



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**LITERATURE IN ENGLISH**  
PAPER 1: ZIMBABWEAN LITERATURE

**4029/1**

**SPECIMEN PAPER**

1 hour 30 minutes

Additional materials:  
Answer paper

**TIME:** 1 hours 30 minutes

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Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer two questions.

Each answer must be on a different text.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

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You are reminded of the need for good English and clear presentation in your answers.

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# Literature Questions Zimsec

**Godfrey Kanyenze, Timothy Kondo**

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**Studies in Art Education** ,2003 Moto ,2001 **Teacher in Zimbabwe** ,2014 **Education and Development in Zimbabwe**

Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding, and the egalitarian approach to widening access to education. The nexus between education, democracy, and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language, and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political, and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking, and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political, and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators, and researchers, and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political, and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in-depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis, covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide-ranging, and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education, how ideology, policy, international pressures, economic factors, and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia. **Science Teachers Association of Nigeria**, Science Teachers Association of Nigeria, Annual Conference, 2002\* *Immigration and Development* Tiago Sequeira, 2018-02-14 This book deals with several issues linking immigration and social development. Following several approaches from economic to sociological ones, it covers the many effects of the rising phenomenon of immigration. It deals with the effects of immigration on economic growth, on human capital accumulation, and on the government budget. Moreover, it also includes contributions on the social integration of immigrants and on the effects they have in some different cities. It covers studies in countries

such as Norway the USA Romania and South Africa The book Immigration and Development is an essential reading for those who want to get a social sciences multidisciplinary approach to immigration as a social phenomenon **imwe imba - the other room** Munashe Wadzanai, Anne Schlechters, Thomas F. Andersson, 2022-11-21 Munashe is a bright adolescent girl living in Zimbabwe She feels a pressure to leave Zimbabwe and to follow most of her peers to a university or to work in the West However she is not convinced that this is what she really wants Via Thomas an experienced European scientist and manager initiating a technical Start up Hub at her boarding school Munashe comes in contact with Anne Imwe imba the other room is a novel covering the last 2 high school years of Munashe and Anne in letters between the young women as well as from Thomas to Simon his now retired personal and business coach Through the letters Anne and Simon discover unknown and fascinating aspects of the southern African society Especially since Thomas includes stories from Nelson Munashe s grandfather and small holder farmer Based on the stories and hearing about Munashe s activities in more technical projects Anne develops a critical attitude towards both the current Western school system and the effectiveness of traditional Western development or aid projects On the other side Munashe learns that Europe is not the land of milk and honey for everybody Munashe and Anne assisted by Thomas review the so called development work activities in emerging markets and propose a promising approach to economically uplift more rural areas In part 2 the Start up Hub activities are proven to be sustainable and Munashe asks where do we want to go A design is made for a more ideal global society and the issues faced implementing their ideas are discussed The letters in this novel cover a wide spectrum of topics personal struggles and contemplations educational and business practices science and art geopolitics and historical backgrounds change management as well as social developments Each letter is written in an accessible language and underlined with references to allow the reader to explore more Most of all imwe imba wants to create awareness Awareness for the wonderful real life in Africa Awareness that Africa is prosperity Awareness that our younger generation is perfectly able to initiate change That a single person can initiate change That complaining or being upset about various unacceptable global happenings or actions is not enough That a further polarisation and blaming the others doesn t help That we have to do things That we should not fear change but embrace the changes that are needed to come to the necessary improvements

**Women and Words** Irene Staunton, John Crowe, 2002 **Perspectives in Curriculum Studies** A Zama, N.

Endeley, 2021-08-19 Perspectives in Curriculum Studies by Margaret Nalova Endeley and Martha Ashuntantang Zama is a comprehensive textbook for graduate students of Curriculum Studies and Instruction and a guide for education practitioners wherein they articulate contemporary curriculum concepts principles and applications in the field With illustrations from informed African perspectives the authors situate curriculum theory and practice in local contexts so that African scholars educators and others may be equipped with knowledge and skills to develop and maintain appropriate and relevant curricula for quality education Framed in sixteen chapters grouped in five parts the text begins with the exposition of basic

terminology curriculum theory and foundations of the curriculum before delving profoundly into the curriculum development process The latter portion gives the reader the opportunity to explore analyse and evaluate different curriculum planning approaches and models curriculum design dimensions and patterns and procedures for the development of syllabuses textbooks and other curriculum materials Also Curriculum implementation tasks as well as strategies for evaluation of programs and courses are presented and discussed Since curriculum and instruction are highly intertwined notions instructional design is elaborately treated in two chapters bringing out its theoretical underpinnings and procedures The book closes with global perspectives of curriculum development in practice The goal here is to provide insights into trends issues and challenges not only in curriculum development but also in the curriculum field which should generate action towards the improvement of curriculum practice and spur the search for new knowledge

### **Revolution: Struggle Poems**

R. Mwanaka,2015-06-16 Revolutionary as a way of solving problems bedevilling our place under the sun revolutions we witnessed in The Middle East revolutionary in writing text textiness of text the poetic genre attitude of mind ideas living Poems in Revolution take the experimental approach as they deal with the above struggle issues and many others They go further in bringing into focus how our revolutions have not delivered us across the line and how to get across the line

### **Outpost ,2004**

### **Beyond the Enclave**

Godfrey Kanyenze,Timothy Kondo,2011-07-26

Beyond the Enclave sets out to unravel the contradiction of a country Zimbabwe where a rich diverse resource base co exists with endemic poverty One reason lies in the colonial economy which was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour force Yet over three decades after independence the non formal segment has become even more entrenched This book assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the state in the economy is now widely recognized as vital for development Beyond the Enclave argues for a new approach to development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and evaluation in all sectors designed to promote inclusive growth and humane development

The Chartered Secretary ,2004

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