Assessment objectives in practice

Objectives		Paper 1	Paper 2	Paper 3	Internal assessment	Overall
14.	Knowledge and comprehension of specified content	40%	40%	33% (HL)		30%
2.	Application and analysis	30%	20%	33% (HL)		25%
3.	Synthesis and evaluation	20%	20%	33% (HL)		15%
4.	Selection and use of skills appropriate to psychology	10%	20%		100%	30%

Command terms

Classification of command terms

In the learning outcomes (see syllabus content) the command terms are associated with assessment objectives 1, 2 or 3 and indicate the depth of understanding that is required of students in relation to each item of content. The grouping of command terms under assessment objectives reflects the cognitive demand of each term and is related to Bloom's taxonomy.

A command term used in an examination question will be:

- the same as that specified in the related learning outcome, or
- another command term associated with the same assessment objective, or
- a command term of less cognitive demand.

For example, if a learning outcome begins with the command term "explain", an examination question based on this learning outcome could contain the command term "explain", another command term associated with assessment objective 2 (such as "analyse"), or a command term associated with assessment objective 1 (such as "describe"), but not a command term associated with assessment objective 3 (such as "evaluate").

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explores the origins of South Sudan's politics of fear Weaving together social economic and cultural factors into a comprehensive framework he reveal how the country's elites have exploited ethnic divisions as a means of mobilising support and securing their grip on power in the process triggering violent conflict He also considers the ways in which this politics of fear takes root among the wider populace exploring the role of corruption social media and state coercion in spreading hatred and fostering mass violence As regimes across Africa and around the world become increasingly reliant on their own politics of fear Akech Thiong's book offers novel insight into a growing phenomenon with implications far beyond South Recent Advances in Symbiosis Research: Integrative Approaches M. Pilar Francino, Mónica Medina, 2017-02-02 Traditionally symbiosis research has been undertaken by researchers working independently of one another and often focused on a few cases of bipartite host symbiont interactions New model systems are emerging that will enable us to fill fundamental gaps in symbiosis research and theory focusing on a broad range of symbiotic interactions and including a variety of multicellular hosts and their complex microbial communities In this Research Topic we invited researchers to contribute their work on diverse symbiotic networks since there are a large variety of symbioses with major roles in the proper functioning of terrestrial or aquatic ecosystems and we wished the Topic to provide a venue for communicating findings across diverse taxonomic groups A synthesis of recent investigations in symbiosis can impact areas such as agriculture where a basic understanding of plant microbe symbiosis will provide foundational information on the increasingly important issue of nitrogen fixation climate change where anthropogenic factors are threatening the survival of marine symbiotic ecosystems such as coral reefs animal and human health where unbalances in host microbiomes are being increasingly associated with a wide range of diseases and biotechnology where process optimization can be achieved through optimization of symbiotic partnerships Overall our vision was to produce a volume of works that will help define general principles of symbiosis within a new conceptual framework in the road to finally establish symbiology as an overdue central discipline of biological science **Forestry Economics** John E. Wagner, 2023-12-22 Forestry Economics introduces students and practitioners to the economics of managing forests and forest enterprises The book adopts the approach of managerial economics textbooks and applies this to the unique problems and production processes faced by managers of forests and forest enterprises What many future forest and natural resource managers need is to understand what economic information is and how to use it to make better business and management decisions John E Wagner draws on his 30 years of experience teaching and working in the field of forest resource economics to present students with an accessible understanding of the unique production processes and problems faced by forest and other natural resource managers The second edition has been updated to include Expanded discussion of compounding discounting and capital budgeting as well as an expanded discussion of when to replace a capital asset that has i costs but no direct revenue stream such as a machine ii costs and a direct annual revenue stream such as a solar array or iii costs and a periodic revenue stream illustrated by the forest rotation problem New practical examples to provide students with applications of the concepts being discussed in the text most notably on New Zealand and a Radiata Pine Pinus radiata Plantation A brand new chapter that develops business plans for for profit businesses to illustrate how a business plan is derived from the economic information contained within the Architectural Plan for Profit and how it can be used to make business decisions about continuing to operate a business or to start a new business This textbook is an invaluable source of clear and accessible information on forestry economics and management not only for economics students but also for students of other disciplines and those already working in forestry and natural resources

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