

CHAPTER - SIX

World War II

The major causes of World War II

The following events were the major causes for WWII.

These were:

I. The rise of dictators in Europe and Asia:

☉ The fascist party of Italy, the Nazi party of German in Europe and the military government of Japan in Asia were came to power and they took different measures to fulfill their demand 1920s -1930s.

A. Fascist party of Italy:

- ☐ It was led by Benito Mussolini (1883-1945).
- ☐ He had fought during World War I when Italy fought with the side of both Allied and central power.
- ☐ He developed a new type of Ideas which was called Fascism.
- ☐ The word **Fascism** originated from Latin term **Fasces** meaning the **bundle of sticks** bound together with an axe that served as a symbol of power and unity (**Unity is strength**).
- ☐ Fascism was a political movement that deals about the unity of all social groups under the control of nation state. According to fascism, goals could be advanced by war and conquest.
- ☐ Mussolini promised to make different reforms for many social groups in Italy.

1. He gave the following promises to the Italian peoples

- ☒ to established peace and order
- ☒ to end social unrest
- ☒ to protect private property

2. He gave a promise for the capitalists and landlords to defense communism expansion to west direction.

3. He promised to industry workers to give job security, old age pension and insurance.

Because of the above promises Mussolini has got popular support and organized a big march to Rome in 1922. Following this big march Victor Emanuel III appointed him a prime minister of the country. After this Mussolini made arrangements for an election to be held in 1924 and won the majority seat in the Italian parliament. He called himself II Duce or the leader.

B. The rise of Nazi party in German

- ☐ Nazism was the German version of Fascism.
- ☐ At the end of World War I the king of German William II fled to Holland and the government became weak.
- ☐ The group of communists known as Separatist League staged an armed rising in January 1919.
- ☐ Even if the uprising was crushed the German government was became very weak.
- ☐ The members of German government prepared election to a constitute Assembly in order to strengthened the government.

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History Education in Africa Gideon Boadu, Charles Adabo Oppong, 2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa

The Dirty College Game Al Figone, 2019-07-25 Commercial aspects of college football and basketball during the mid to late 20th century were dominated by a few get rich quick schools Though the NCAA was responsible for controlling such facets of college sports the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion The result was a period of corruption rules violations unnecessary injuries and overspending These events led to the formation of larger conferences richer bowl games and rules intended to preserve the money making value of college football and basketball This book explores gambling academic fraud illegal booster activity and the single minded pursuit of television contracts in college sports as well as the NCAA s involvement or lack thereof in such cases

Developing Research in Mathematics Education Tommy Dreyfus, Michèle Artigue, Despina Potari, Susanne Prediger, Kenneth Ruthven, 2018-04-27 Developing Research in Mathematics Education is the first book in the series New Perspectives on Research in Mathematics Education to be produced in association with the prestigious European Society for Research in Mathematics Education This inaugural volume sets out broad advances in research in mathematics education which have accumulated over the last 20 years through the sustained exchange of ideas and collaboration between researchers in the field An impressive range of contributors provide specifically European and complementary global perspectives on major areas of research in the field on topics that include the content domains of arithmetic geometry algebra statistics and probability the mathematical processes of proving and modeling teaching and learning at specific age levels from early years to university teacher education teaching and classroom practices special aspects of teaching and learning mathematics such as creativity affect diversity technology and history theoretical perspectives and comparative approaches in mathematics education research This book is a fascinating compendium of state of the art knowledge for all mathematics education researchers graduate students teacher educators and curriculum developers worldwide

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2016 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2015

Teaching African History in Schools, 2020-11-04 Emerging from the pioneering work of the African Association for History Education AHE Afrika Teaching African History in Schools offers an original Africa centred contribution to international history education research Edited by AHE Afrika's founders and directors the volume thus addresses a notable gap in this field by showcasing otherwise marginalised scholarship from and about Africa Teaching African History in Schools constitutes a unique collection of nine empirical studies interrogating curriculum and textbook contents and teachers and learners voices and experiences as they relate to teaching and learning African history across the continent and beyond Case studies include South Africa Kenya Rwanda Zimbabwe Malawi Cameroon and Tanzania as well as the UK and Canada Contributors are Denise Bantovato Carol Bertram Jean Leonard Buhigiro Annie Fatsereni Chiponda Raymond Nkwenti Fru Marshall Tamuka Maposa Abdul Mohamud Sabrina Moisan Reville Nussey Nancy Rushohora Johan Wassermann and Robin Whitburn

The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

History of Azuki Beans Worldwide (300 BCE to 2021) William Shurtleff; Akiko Aoyagi, 2021-10-18 One of the world's most comprehensive well documented and well illustrated book on this subject With extensive subject and geographic index 104 photographs and illustrations mostly color Free of charge in digital PDF format

Oil and Gas Pipelines R. Winston Revie, 2015-04-20 A comprehensive and detailed reference guide on the integrity and safety of oil and gas pipelines both onshore and offshore Covers a wide variety of topics including design pipe manufacture pipeline welding human factors residual stresses mechanical damage fracture and corrosion protection inspection and monitoring pipeline cleaning direct assessment repair risk management and abandonment Links modern and vintage practices to help integrity

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The Palgrave Handbook of Workers' Participation at Plant Level Stefan Berger,Ludger Pries,Manfred

Wannöffel,2019-01-21 Comprising the study documentation and comparison of plant level workers participation around the world this volume meets the challenge of offering a global perspective on workers participation representation and models of social partnership Value chains economic life inter cultural exchange and knowledge as well as the mobility of persons and ideas increasingly cross the borders of nation states In the knowledge age the active participation of workers in organizations is crucially important for sustainable and long term growth and innovation This handbook offers lessons from historical global accounts of workers participation at plant level even as it looks forward to predict forthcoming trends in participation

The SAGE Guide to Educational Leadership and Management Fenwick W. English,2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

Dialogues in Middle Level Education Research Volume 3 David C. Virtue,2024-02-20 This insightful book presents and discusses the dialogues that took place in the New Directions in Middle Level Education Research session at the 2022 Association for Middle Level Education AMLE conference Carefully crafted and expert led chapters draw upon four recent studies that were published in Research in Middle Level Education Online the research journal of AMLE and which were featured in a roundtable discussion at the 2022 AMLE conference Each section of the book includes one of the four studies accompanied by two companion pieces

offering different perspectives on the work In the companion essays the original authors enrich and extend their research by incorporating feedback from the conference session discussions revisiting their findings and conclusions considering alternative approaches to further research and proposing new or clarified implications for practice The book also comprises contributions from middle level education experts who offer responses to each study offering perspectives critiques and commentaries Reflecting the generative dialogic knowledge building process that took place at the AMLE conference it showcases the collaborative work of middle level researchers who draw ideas and inspiration for their studies from prior research and accounts of practice as well as their own experiences in the field This book is an excellent resource for researchers doctoral students and academics in the fields of middle level education educational research and research methods in education

Sick Schools David V. Anderson, 2020-01-10 Who's afraid of for-profit education Those who work in non-profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What's more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for-profit farmers for-profit processors for-profit wholesalers and for-profit retailers Most food is purchased with the consumer's own money but a significant amount is purchased by low-income individuals using food stamps Why can't education be provided similarly using education stamps We trust for-profit enterprises to provide our food Why can't we trust for-profit enterprises to provide K-12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers

Guide to U.S. Economic Policy Robert E. Wright, Thomas W. Zeiler, 2014-06-30 Guide to U.S. Economic Policy shows students and researchers how issues and actions are translated into public policies for resolving economic problems like the Great Recession or managing economic conflict like the left-right ideological split over the role of government regulation in markets Taking an interdisciplinary approach the guide highlights decision-making cycles requiring the cooperation of government business and an informed citizenry to achieve a comprehensive approach to a successful growth-oriented economic policy Through 30 topical operational and relational essays the book addresses the development of U.S. economic policies from the colonial period to today the federal agencies and public and private organizations that influence and administer economic policies the challenges of balancing economic development with environmental and social goals and the role of the U.S. in international organizations such as the IMF and WTO Key Features 30 essays by experts in the field investigate the fundamental economic political social and process initiatives that drive policy decisions affecting the nation's economic stability and success Essential themes traced throughout the chapters include scarcity wealth creation theories of economic growth and macroeconomic management controlling inflation and unemployment poverty the role of government agencies

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Research and Evaluation in Education and Psychology Donna M. Mertens, 2023-12-02 In *Research and Evaluation in Education and Psychology Integrating Diversity With Quantitative Qualitative and Mixed Methods* renowned scholar Donna M Mertens offers an in depth introduction to research methods The Sixth Edition integrates five major paradigms and emphasizes research within culturally complex communities Each chapter thoroughly explains each research step enriched with a published sample study for illustration

Critical Perspectives on White Supremacy and Racism in Canadian Education Arlo Kempf, Heather Watts, 2024-03-12 *Critical Perspectives on White Supremacy and Racism in Canadian Education* shows how K 12 schooling continues to produce and maintain white supremacist and colonial logics and questions the alternate future of schooling in Canada It argues that white supremacy and race in schooling are present in colonial centered approaches to teacher education formal and informal exclusion through curriculum development and persistent failed commitments to racial justice and decolonization These themes guide the organization of this collection which is further underpinned by theoretical perspectives including critical race theory anti Blackness theory abolition and anticolonial theory Contributions are drawn from classroom teachers community educators and pre service teacher educators and are powerfully informed by first hand accounts as well as stories of teachers and teacher candidates Combining theory with practice this edited volume will be important reading for advanced undergraduate and postgraduate students in social justice education multicultural education and Indigenous studies It will also be beneficial reading for antiracist and Indigenous education researchers as well as policymakers and practitioners within critical education

Virtual Fieldwork in Humanities Education Teddy Y. H. Sim, Kenneth Y. T. Lim, Hwee Hwang Sim, 2025-05-31 This book is a sequel to the book *Fieldwork in Humanities Education* in Singapore Springer 2021 It addresses some of the queries raised in response to the first book on the utility of the physical or face to face fieldwork Combining the opportunities unraveled by new technologies and diverse demands to actualize learning this book showcases a variety of engagements in virtual fieldwork These demonstrate current developments in the deployment of fieldwork in teaching and learning in Singapore as well as discuss pertinent interacting issues in technology that arise The chapters in this book informs evidence based recommendations for inter alia the integration of virtual reality VR systems into place based curricula The drive towards better and more advanced technology is a relentless trend At the same time the still evolving nature of frontier technologies and their adoption in the education sector entail a constant re definition of their primary fields and resulting applications This book contributes to the discussion and analysis of this ongoing process

Oh, Florida! Craig

Pittman,2016-07-05 A New York Times Bestseller Oh Florida That name That combination of sounds Three simple syllables and yet packing so many mixed messages To some people it s a paradise To others it s a punch line As Oh Florida shows it s both of these and more important it s a Petri dish producing trends that end up influencing the rest of the country Without Florida there would be no NASCAR no Bettie Page pinups no Glenn Beck radio rants no USA Today no Stand Your Ground you get the idea To outsiders Florida seems baffling It s a state where the voters went for Barack Obama twice yet elected a Tea Party candidate as governor Florida is touted as a carefree paradise yet it s also known for its perils alligators sinkholes pythons hurricanes and sharks to name a few It attracts 90 million visitors a year some drawn by its impressive natural beauty others bewitched by its manmade fantasies Oh Florida explores those contradictions and shows how they fit together to make this the most interesting state It is the first book to explore the reasons why Florida is so wild and weird and why that s okay Florida couldn t be Florida without that sense of the unpredictable unexpected and unusual lurking behind every palm tree But there is far more to Florida than its sideshow freakiness Oh Florida explains how Florida secretly subtly influences all the other states in the Union both for good and for ill

History of Soybean Crushing: Soy Oil and Soybean Meal (1980-2016): William Shurtleff; Akiko Aoyagi,2016-10-30 The world s most comprehensive well documented and well illustrated book on this subject With extensive subject and geographical index 378 photographs and illustrations mostly color Free of charge in digital PDF format on Google Books

Understanding Young People's Writing Development Ellen Krogh,Karen Sonne Jakobsen,2019-05-07 This collection offers an inclusive multifaceted look at individual students patterns of writing trajectories as well as their development of an identity as a writer Building on rare longitudinal research this translated text explores how adolescents learn subjects through writing and learn writing through subjects Contributors consider issues relating to different forms of writing and grapple with students ambivalence or resistance to this at school together offering an examination of how the education system can rise to the challenge of offering today s students meaningful and appropriate writing instruction Bringing knowledge from writing researchers and educational researchers together Understanding Young People s Writing Development explores Young adults complicated experiences with the school writing project Practices purposes and identification in student note writing Knowledge construction in writing as experience and educational aim The pedagogical challenges and perspectives of writing and writer development Creativity as experience and potential in writing development The impact of digital technologies and media on student writing Using students work to aid the understanding of practice this book will help highlight the importance of viewing individual writer developments from a social institutional and societal context and raise questions that will advance writing pedagogy and the teaching and learning of school subjects

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development National Assoc For Gifted Children,Jane Clarenbach,2021-10-03 National teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should

know and be able to do to ensure that students with gifts and talents realize their full potential Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows Pre K 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities Special attention is paid to effecting change within a state and school system Tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

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