

## GRADE 11 PHYSICAL SCIENCES

### NOVEMBER EXAMINATION PAPER 1: PHYSICS

#### SECTION A

#### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER in your answer book.

- 1.1 An example of a vector quantity:
- velocity
  - displacement
  - speed
  - mass
- 1.2 A boy sits on a chair. Gravitational force pulls him down, the force that keeps him from moving down would be:
- friction
  - applied force
  - gravity
  - normal force
- 1.3 Two forces  $F_1$  and  $F_2$  have a net force of 120N if they act in the same direction and are balanced if they act in the opposite direction. The individual forces of  $F_1$  and  $F_2$  will be:
- 70N and 50N
  - 120N and 0N
  - 60N and 60N
  - 80N and 40N

Use the circuit diagram below to answer QUESTIONS 1.4 and 1.5



- 1.4 The voltage over the parallel resistors will be:
- 5V
  - 7V
  - 2V
  - 3V
- 1.5 The total resistance of the circuit if all resistors were identical with a resistance of 2Ω:
- 10Ω
  - 4,67Ω
  - 5Ω
  - 6Ω
- 1.6 A box is pushed forward with a force of 200N but does not move. A possible reason for this is that:
- frictional force is also 200N
  - frictional force is more than 200N
  - frictional force is less than 200N
  - none of the above
- 1.7 The diagram below shows a coil and a magnet with a pole P. A magnetic field is induced in the coil due to the motion of the magnet.



Which **ONE** of the following combinations will result in an induced magnetic field with **NORTH POLE** at point X?

	DIRECTION OF MOTION OF MAGNET	POLARITY OF P
A	into the coil	North
B	Up and down inside the coil	North
C	into the coil	South
D	Up and down inside the coil	South

# Grade11 Physical Sciences Paper1 November 2013

**Stephanie Clark, Stephanie  
Jung, Buddhi Lamsal**



## **Grade11 Physical Sciences Paper1 November 2013:**

**21st Century Homestead: Sustainable Agriculture I** Marlon Henkel,2015-02-22 21st Century Homestead Sustainable Agriculture I contains the first part of everything you need to stay up to date on sustainable agriculture *Federal Register* ,2013-09 *Science Abstracts* ,1965 *ICTES 2018* Robbi Rahim,Kadek Suranata,Ifdil Ifdil ,Itsar Bolo Rangka,2019-03-13 The technical program of The First ICTES 2018 consisted of 114 full papers Aside from the high quality technical paper presentations we also held workshop and clinic manuscript that was carried out before the main track aims to strengthen the ability to write scientific publications Coordination with the steering chairs Dr Kadek Suranata S Pd M Pd Kons and the members of organizing committee is essential for the success of the conference We sincerely appreciate all the Advisory Boards for the constant support and guidance It was also a great pleasure to work with such an excellent organizing committee team for their hard work in organizing and supporting the conference In particular the Scientific Committee led by Cand Dr Robbi Rahim M Kom have completed the peer review process of technical papers and made a high quality technical program We are also grateful to Students Conference chairs were leading by Ida Ayu Made Diah Paramiswari for their support and all the authors who submitted their papers to the First ICTES 2018 We strongly believe that ICTES conference provides a good forum for all academicians researchers and practitioners to discuss all Educational science and technology aspects that are relevant to issues and challenge for sustainability in the 4th industrial revolution We also expect that the future ICTES conference will be as successful and stimulating as indicated by the contributions presented in this volume [Handbook of Research on Science Education, Volume II](#) Norman G. Lederman,Sandra K. Abell,2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Student Misconceptions and Errors in Physics and Mathematics** Teresa Neidorf,Alka Arora,Ebru Erberber,Yemurai Tsokodayi,Thanh Mai,2019-10-30 This open access report explores the nature and extent of students misconceptions and misunderstandings related to core concepts in physics and mathematics and physics across

grades four eight and 12 Twenty years of data from the IEA s Trends in International Mathematics and Science Study TIMSS and TIMSS Advanced assessments are analyzed specifically for five countries Italy Norway Russian Federation Slovenia and the United States who participated in all or almost all TIMSS and TIMSS Advanced assessments between 1995 and 2015 The report focuses on students understandings related to gravitational force in physics and linear equations in mathematics It identifies some specific misconceptions errors and misunderstandings demonstrated by the TIMSS Advanced grade 12 students for these core concepts and shows how these can be traced back to poor foundational development of these concepts in earlier grades Patterns in misconceptions and misunderstandings are reported by grade country and gender In addition specific misconceptions and misunderstandings are tracked over time using trend items administered in multiple assessment cycles The study and associated methodology may enable education systems to help identify specific needs in the curriculum improve inform instruction across grades and also raise possibilities for future TIMSS assessment design and reporting that may provide more diagnostic outcomes

**The Complete Book of Colleges, 2013 Edition** Princeton Review,2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life Food Processing Stephanie Clark,Stephanie Jung,Buddhi Lamsal,2014-06-03 **FOOD PROCESSING** Food Processing Principles and Applications Second Edition is the fully revised new edition of this best selling food technology title Advances in food processing continue to take place as food scientists and food engineers adapt to the challenges imposed by emerging pathogens environmental concerns shelf life quality and safety as well as the dietary needs and demands of humans In addition to covering food processing principles that have long been essential to food quality and safety this edition of Food Processing Principles and Applications unlike the former edition covers microbial enzyme inactivation kinetics alternative food processing technologies as well as environmental and sustainability issues currently facing the food processing industry The book is divided into two sections the first focusing on principles of food processing and handling and the second on processing technologies and applications As a hands on guide to the essential processing principles and their applications covering the theoretical and applied aspects of food processing in one accessible volume this book is a valuable tool for food industry professionals across all manufacturing sectors and serves as a relevant primary or supplemental text for students of food science *Physics Briefs* ,1990 **Official Gazette** Philippines,2013 **Canadian Journal of Physics** ,2013

**Organization and Administration of Physical Education** Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly

updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

*Handbook of Research on Teaching* Drew Gitomer,Courtney Bell,2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume s 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unaparalleled view of the current state of research on teaching across its multiple facets and related fields

**Specifications Grading 2.0** Linda B. Nilson,Joseph A. Packowski,2025-09-15

This second edition of the alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly simple transition process positioning specs grading as the most viable and easy to use system available to faculty *Taylor's 7th Teaching and Learning Conference 2014 Proceedings* Siew Fun Tang, Loshinikarasi Logonnathan, 2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in Holistic Education SYNER-G: Typology Definition and Fragility Functions for Physical Elements at Seismic Risk K. Pitilakis, H. Crowley, A.M. Kaynia, 2014-01-20 Fragility functions constitute an emerging tool for the probabilistic seismic risk assessment of buildings infrastructures and lifeline systems The work presented in this book is a partial product of a European Union funded research project SYNER G FP7 Theme 6 Environment where existing knowledge has been reviewed in order to extract the most appropriate fragility functions for the vulnerability analysis and loss estimation of the majority of structures and civil works exposed to earthquake hazard Results of other relevant European projects and international initiatives are also incorporated in the book In several cases new fragility and vulnerability functions have been developed in order to better represent the specific characteristics of European elements at risk Several European and non European institutes and Universities collaborated efficiently to capitalize upon existing knowledge State of the art methods are described existing fragility curves are reviewed and where necessary new ones are proposed for buildings lifelines transportation infrastructures as well as for utilities and critical facilities Taxonomy and typology definitions are synthesized and the treatment of related uncertainties is discussed A fragility function manager tool and fragility functions in electronic form are provided on extras springer com Audience The book aims to be a standard reference on the fragility functions to be used for the seismic vulnerability and probabilistic risk assessment of the most important elements at risk It is of particular interest to earthquake engineers scientists and researchers working in the field of earthquake risk assessment as well as the insurance industry civil protection and emergency management

agencies      *The Emergence of Geophysics: A Journey into the Twentieth Century* R.J. Howarth, 2024-12-02 How did geophysics begin Who were the pioneers of this new science What instruments did they devise to measure the Earth related phenomena they were interested in This Memoir attempts to answer such questions in a well illustrated and largely non technical account The seventeenth century saw magnetism used as an aid to prospecting for iron ore in Sweden and Isaac Newton s derivation of the law of gravitational attraction A gradually increasing interest in physics of the Earth brought forth the new discipline of geophysics in the early nineteenth century and by the end of the following century airborne and satellite based investigations had become routine The Emergence of Geophysics explores this evolution in several parallel strands terrestrial magnetism and electricity gravity seismicity heat geodynamics and radioactivity broadly reflecting the timing of their introduction as tools aiding geophysical studies Biographical information is included for many of its practitioners and the book should be of interest to both geophysicists and to anyone interested in the history of Earth science      Research Outlook, Innovation & Research Trends in Management Dr Prashant P Chaudhari, Dr Jasdeep Kaur Dhama, Mrs Priyanka Gupta, 2020-10-25 The aim of this book is to provide a concise presentation of the theory and practice in the field of management studies with particular emphasis on effective and innovative practices The scope is comprehensive and research based and yet presents the content in an accessible manner ready to be applied in management practice The book presents conventional and newer tools for research in management studies These themes are anchored in the core elements of management studies together with inputs from current research efforts By adding quality research articles and related case studies it can form a solid base for researchers in the management With a general grounding in the strategy literature including key references it might even serve as a useful core text for PhD students with a general interest in the management field R D teams in the twenty first century will work on complex problems that require the input of a variety of disciplines and often involve collaboration among specialists located on different continents Add the business dimensions of marketing finance design production and legal assistance and the management of research development and innovation is clearly demanding This book is directed primarily to students academicians and other professionals in the field of management Beyond the quality professional group the book will also attract attention of research scholars pursuing PhD in the field of management At a glance this book is targeted to the needs of individuals engaged in the field of teaching and research of management Creative and innovative topics are presented to the audience in a way that enables them to incorporate new proficiencies into their day to day work We would like to thank all the contributors who have made the production of this book so fascinating and enjoyable Their scholarship and dedicated commitment and motivation to getting it right are the keys to the book s quality and we greatly appreciate their good nature over many months in the face of our editorial demands and time limits We are also grateful for using their texts ideas and critical remarks We would also like to thank Dr Craig N Refugio Dr D Ayub Khan Dawood all reviewers and all authors for their help in consolidating the interdisciplinary of the book

We are grateful to all the 18 institutions for their support It will not be possible to bring out this edition      *Primary Science Education in East Asia* Yew-Jin Lee, Jason Tan, 2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People's Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature      **Superminds** Thomas W. Malone, 2018-05-15 From the founding director of the MIT Center for Collective Intelligence comes a fascinating look at the remarkable capacity for intelligence exhibited by groups of people and computers working together If you're like most people you probably believe that humans are the most intelligent animals on our planet But there's another kind of entity that can be far smarter groups of people In this groundbreaking book Thomas Malone the founding director of the MIT Center for Collective Intelligence shows how groups of people working together in superminds like hierarchies markets democracies and communities have been responsible for almost all human achievements in business government science and beyond And these collectively intelligent human groups are about to get much smarter Using dozens of striking examples and case studies Malone shows how computers can help create more intelligent superminds simply by connecting humans to one another in a variety of rich new ways And although it will probably happen more gradually than many people expect artificially intelligent computers will amplify the power of these superminds by doing increasingly complex kinds of thinking Together these changes will have far reaching implications for everything from the way we buy groceries and plan business strategies to how we respond to climate change and even for democracy itself By understanding how these collectively intelligent groups work we can learn how to harness their genius to achieve our human goals Drawing on cutting edge science and insights from a remarkable range of disciplines Superminds articulates a bold and utterly fascinating picture of the future that will change the ways you work and live both with other people and with computers



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