#### LITERARY ANALYSIS THESIS

A thesis in a literary analysis or literary research paper can take many forms. When given an assignment to analyze a work of fiction, poetry, or drama, you must first determine the requirements of the assignment. Make sure that you understand the nature of the assignment and that you follow the instructions of your professor.

<u>Useful Information</u>: Literature is classified in categories, or genres, which have sub-classifications or forms of their own. Being familiar with the characteristics of the genre in which the work is classified will provide context for your analysis of that work. In the list below, which is not exhaustive, are common forms of literature with the genres they represent.

- Eletion: myths, parables, short stories, novels (picaresque, romance, historical, gothic, science fiction, mystery, modernist)
- Poetry: sonnets, ballads, epics, limericks, elegies, free verse, odes, lyrics, tercets, villanelles
- · Drama: tragedies, comedies, theatre of the absurd
- Nonfiction (sometimes called creative nonfiction): slave narratives, personal essays, memoirs, biographies, travel writing

Once you decide what work you will analyze, you will begin the analysis of the work and do any research required. As you think about your topic, be sure to construct a thesis that will guide your analysis as well as serve to focus and organize your essay. A good thesis is specific, limited in scope and offers a perspective or interpretation on a subject. A literary thesis should be clear and focused, setting up an argument that the essay will support with discussion and details from the work.

#### SAMPLE THESIS STATEMENTS

These sample thesis statements are provided as guides, not as required forms or prescriptions.

#1 The thesis may focus on an analysis of one of the elements of fiction, drama, poetry or nonfiction as expressed in the work: character, plot, structure, idea, theme, symbol, style, imagery, tone, etc.

#### Example:

In "A Worn Path," Eudora Welty creates a fictional character in Phoenix Jackson whose determination, faith, and cunning illustrate the indomitable human spirit.

Note that the work, author, and character to be analyzed are identified in this thesis statement. The thesis relies on a strong verb (creates). It also identifies the element of fiction that the writer will explore (character) and the characteristics the writer will analyze and discuss (determination, faith, counting).

#### Further Examples:

The character of the Nurse in Romeo and Juliet serves as a foil to young Juliet, delights us with her warmth and earthy wit, and helps realize the tragic catastrophe.

The works of cestatic love poets Rumi, Hafiz, and Kabir use symbols such as a lover's longing and the Tayern of Ruin to illustrate the human soul's desire to connect with God.

# **Literary Analysis Essay Thesis Example**

**Barbara E. Walvoord** 

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The Wiley Guide to Writing Essays About Literature Prof. Paul Headrick, 2013-08-01 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable guick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions Successful College Writing Kathleen T. McWhorter, 2012-01-16 Because so many first year writing students lack the basic skills the course demands reading specialist McWhorter gives them steady guidance through the challenges they face in academic work Successful College Writing offers extensive instruction in active and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 61 readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences Read the preface Achieving Next Generation Literacy Maureen Connolly, Vicky Giouroukakis, 2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests Common

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student thinking value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five A Think-Aloud Approach to Writing Assessment Sarah Beck, 2018 The think aloud approach to classroom writing assessment is designed to expand teachers perspectives on adolescent students as writers and help them integrate instruction and assessment in a timely way Emphasizing learning over evaluation it is especially well suited to revealing students strengths and helping them overcome common challenges to writing such as writer s block or misunderstanding of the writing task Through classroom examples Sarah Beck describes how to implement the think aloud method and shows how this method is flexible and adaptable to any writing assignment and classroom context. The book also discusses the significance of the method in relation to best practices in formative assessment including how to plan think aloud sessions with students to gain the most useful information Teachers required to use rubrics or other standardized assessment tools can incorporate the more individualized think aloud approach into their practice without sacrificing the rigor and consistency more regulated approaches require Details how both students and teachers can benefit from engaging in this practice and does so in ways that allow readers to adapt it to their own situations Peter Smagorinsky University of Georgia This is the first truly new way of thinking about assessing writing that I have encountered in a long time Heidi L Andrade University at Albany SUNY An invaluable guide for using think aloud formative assessments to gain insight into student writing development Every high school and college writing instructor should read it Amanda J Godley University of Pittsburgh

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