

READING A PRIMARY SOURCE 101

In Chapter 1.1 of her book, Malala Yousafzai describes what life was like in her hometown in early 2009, when she was 12. Pakistan's army had forced most Taliban back into the mountains, but they remained a constant danger. Maulana Fazlullah, a Taliban leader known as the Radio Mullah, issued threats on the radio, and Taliban raiders continued to stage brutal attacks, including murdering their critics and bombing schools. Here is an excerpt from that chapter.

Our school was a haven from the horrors outside. All the other girls in my class wanted to be doctors, but I decided I wanted to be an inventor and make an anti-Taliban machine which would null them out and destroy their guns. But of course at school we were under threat too, and some of my friends dropped out. Pidduliah kept broadcasting that girls should stay at home, and his men had started blowing up schools, usually during mid-morning classes when the children were not there.

The first school to be blown up was Bluewar College, a government girls' primary school in Manila. We couldn't believe anyone would do such a thing. Then, many more bombings followed, almost every day. Even in Mindanao, there were explosions. Three bombs went off where I was in the kitchen, so close by that the whole house started and the fan above the window fell down. I became very scared of going into the kitchen and would only stay in and eat.

On the last day of February 2000, I was in the kitchen when we heard an enormous blast. It was ear-shatteringly loud and obviously close by. As we always did, we called to each other to make sure we were all safe. . . . Then we heard sirens, one after another, as if all the ambulances of Mlingora were passing. A suicide bomber had struck on the basketball court at Holt Sater High School. . . . More than 50 people were killed, including . . . many people we know. The members of Moribu's family were there and were either killed or injured. Moribu was devastated, and the whole town was in shock.

"Just like a brand new car!" I asked my father.

"At night our fear is strong, **And**," he told me, "but in the morning, in the light, we find our courage again." And this is true for my family. We were scared, but our fear was not as strong as our courage. "We must rid our valley of the Taliban, and then no one has to feel this way," he said.

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REFERENCES

- **Sheikh** /ʃeɪk/ an honorary title given to an Islamic religious leader or teacher
- **Sheila** /ʃeɪlə/ "dear one", David's girlfriend's nickname for his daughter

QUESTIONS

1. For Malala and her classmates, what were some of the pleasures and misuses of going to school?
2. How does Malala indicate that she is different from her classmates? What does this tell you about her personality?
3. What does Malala find most frightening about this time in her life? How does she deal with those fears?
4. How does Malala's father measure her? What does he mean when he compares night and morning?
5. How does Malala feel about her family? Which statements or phrases in this excerpt tell you so?

Junior Scholastic December 9 2013 Answers

**Glen R. Hanson, Peter J.
Venturelli, Annette E. Fleckenstein**

Junior Scholastic December 9 2013 Answers:

A Teen Guide to Earning Income Tammy Gagne,2014-04 One of the perks of being a teenager is being able to get your first part time job Whether you want to work once in a while babysitting or mowing lawns or you want to work for a company that hires young people making money probably sounds like fun But how do you go about getting that first job Will you need a work permit Once you have a job will you have to pay taxes How much money should you save These are some of the most common questions that teens have about earning income This book answers those questions for them and many more

The Education Invasion Joy Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

A Defense of Youth Ministry Ron Belsterling,2019-04-04 Youth ministry succeeds because it directly reflects Jesus Christ s approach It s not overvalued today it s undervalued The hard work required for its success has been misunderstood and misrepresented The first part of the book establishes that case and analyzes the pros and cons of current varying philosophies and approaches merging their best aspects into the holistic approach demonstrated by Christ Part 2 introduces Attachment Relationship Ministry ARM a lens distinguishing four primary adolescent relational styles depending on how secure or insecure teens are with God and parents Part 3 encourages strategic relational ministry sensitive to those styles explaining why youth leader efforts succeed or fail Chapters offer realistic discipleship and evangelism suggestions depending on attachment styles and practically empowering youth workers volunteers newbies experts and interns to focus energy and time more wisely These recommendations relate to spiritual formation leadership selection parental approach and trending issues such as ministry to LGBTQIA teens For too many teens today feeling insecure in crisis is a way of life

Learn how to take what you've done well and make it better All church leaders should read this book logging the critical importance of providing ministry specifically targeting teenagers today Drugs & Society Glen R. Hanson, Peter J. Venturelli, Annette E. Fleckenstein, 2020-12-08 5 Stars from Doody's Book Reviews of the 13th Edition This edition continues to raise the bar for books on drug use and abuse The presentation of the material is straightforward and comprehensive but not off putting or complicated As a long standing reliable resource Drugs Society Fourteenth Edition continues to captivate and inform students by taking a multidisciplinary approach to the impact of drug use and abuse on the lives of average individuals The authors have integrated their expertise in the fields of drug abuse pharmacology and sociology with their extensive experiences in research treatment drug policy making and drug policy implementation to create an edition that speaks directly to students on the medical emotional and social damage drug use can cause *After the Education Wars* Andrea Gabor, 2018-06-12 The education wars have been demoralizing for teachers *After the Education Wars* helps us to see a better way forward Cathy N Davidson The New York Times Book Review *After the Education Wars* is an important book that points the way to genuine reform Diane Ravitch author of *Reign of Error* and *The Death and Life of the Great American School System* A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world *After the Education Wars* explains how the market based measures and carrot and stick incentives informing today's reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state's once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform *After the Education Wars* makes clear that what's needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools **Striking a Balance** Nancy L. Cecil, Albert Lozano, Mae Chaplin, 2020-05-04 Now in its sixth edition *Striking a Balance* clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences Text discussions dynamic activities and valuable appendices provide a variety of effective instructional resources selected based on research and teacher testimonials The sixth edition incorporates recent updates to national and state standards as well as expanded sections on

working with English language learners and students with special needs while maintaining the book's essential features: classroom vignettes, discussion questions, field-based activities, a student website, and study guide. An essential resource for early literacy instructors, this textbook's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts.

Drugs and Society Glen R. Hanson, Peter J. Venturelli, Peter Platteborze, 2024-08-30. As a long-standing reliable resource, *Drugs Society* Fifteenth Edition continues to captivate and inform students by taking a multidisciplinary approach to the impact of drug use and abuse on the lives of average individuals. The authors have integrated their expertise in the fields of drug abuse, pharmacology, and sociology with their extensive experiences in research, treatment, drug policy making, and drug policy implementation to create an edition that speaks directly to students on the medical, emotional, and social damage drug use can cause. NEW! Includes new and updated content on important topics such as: The potential value of genetics in assessing risk, consequences and treatment of drug use disorder or addiction; The abuse and extent of performance-enhancing drugs in athletic and sport activity; Statistics of use and the impact of drugs of abuse; The value of forensic drug testing; Recent findings concerning the extent of vaping and its negative long-term consequences; The escalation of American overdose deaths due to opioids directly related to both prescription abuse and the emergence of illicit fentanyl in counterfeit medications; The pharmacological and behavioral characteristics of alcohol use and abuse, including major costs to society; The pattern of methamphetamine resurgence, uses in the United States, and its trafficking patterns from Mexico, as well as the recent connections between methamphetamine and heroin/opioid use; The use of hallucinogenic drugs such as Ecstasy (MDMA) to treat mental conditions such as posttraumatic stress disorder, and the use of ketamine to treat depression; Problems associated with the rapidly escalating drug costs in the U.S. and how to address these challenges; Tobacco regulation by the FDA and the continued increase in the popularity of e-cigarettes; Recent changes in most state marijuana laws in the United States that legally redefine marijuana as medicine for neurological and mental health issues, and most recent events to make it a legal drug for recreational marijuana use. Engaging boxed features throughout the text include: Holding the Line vignettes that help readers assess governmental efforts to deal with drug-related problems; Case in Point examples of relevant clinical and/or social issues that arise from the use of each major group of drugs; Here and Now current events that illustrate the personal and social consequences of drug abuse; Family Matters examples of how genetics and heredity contribute to drug abuse; Prescription for Abuse current stories that illustrate the problems of prescription abuse and its consequences; Point Counterpoint exposes students to different perspectives on drug-related issues and encourages them to draw their own conclusions.

Raising Resilient Kids Rhonda Spencer-Hwang, DrPH, MPH, 2021-08-03. Mom's Choice award winner for Excellence. As you reflect on how unavoidable life circumstances such as the COVID-19 pandemic may be influencing your children, family, and other loved ones, be encouraged by the compelling and inspiring vignettes shared in this work. Be

empowered to have faith set goals and take action to stay the course and enjoy many more decades of a joyful blessed and healthy life With so many experts touting different approaches to raising thriving children how do you know which is the best one Dr Rhonda Spencer Hwang professor of public health at Loma Linda University and mom of three had the same question As a member of a community known worldwide for its health and longevity often referred to as a Blue Zone she decided to study the area s many centenarians to find out what they or their parents did right in childhood to make them so resilient to stress disease and the adversities of life In *Raising Resilient Kids* Dr Spencer Hwang reveals the intriguing findings from her research and offers eight principles for raising happier healthier children who are equipped to flourish despite life s inevitable adversities Readers of *Raising Resilient Kids* will learn how to Empower children with determination motivation and empathy Win over picky eaters and others who resist new routines Reduce negative stress and boost happiness Instill the values that motivate children to serve and help others Enhance academic performance through healthy habits Help kids begin to explore their passions and purpose

Games and Learning Alliance Manuel Gentile, Mario Allegra, Heinrich Söbke, 2019-01-31 This book constitutes the refereed proceedings of the 7th International Conference on Games and Learning Alliance GALA 2018 held in Palermo Italy in December 2018 The 38 revised regular papers presented together with 9 poster papers were carefully reviewed and selected from 68 submissions The papers cover the following topics games for skills training game design methods and tools gamification and innovative game approaches

Ancestral Diets and Nutrition Christopher Cumo, 2020-11-19 *Ancestral Diets and Nutrition* supplies dietary advice based on the study of prehuman and human populations worldwide over the last two million years This thorough accessible book uses prehistory and history as a laboratory for testing the health effects of various foods It examines all food groups by drawing evidence from skeletons and their teeth middens and coprolites along with written records where they exist to determine peoples health and diet Fully illustrated and grounded in extensive research this book enhances knowledge about diet nutrition and health It appeals to practitioners in medicine nutrition anthropology biology chemistry economics and history and those seeking a clear explanation of what humans have eaten across the ages and what we should eat now Features Sixteen chapters examine fat sweeteners grains roots and tubers fruits vegetables and animal and plant sources of protein Integrates information about diet nutrition and health from ancient medieval modern and current sources drawing from the natural sciences social sciences and humanities Provides comprehensive coverage based on the study of several hundred sources and the provision of over 2 000 footnotes Presents practical information to help shape readers next meal through recommendations of what to eat and what to avoid

Cumulated Index Medicus, 1981 **Understanding Medical Education** Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited

by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field

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