The European Championship 2000, Charleroi

The European Championship 2000 in Belgium hosted the infamous riot in Charleroi between mainly English and German hooligans. Long before the start of the tournament fears concerning riots involving English hooligans were expressed in media. The media had predictions about the likelihood of potential riots to occur between hooligan groups that were displayed in media. This was done by showing the police preparations of the hosting country, focusing on the measures in preventing and also dealing with potential outbreaks. This style of predictive reporting was the manifest of many newspapers and documentaries prior to the European Championship 2000, where they more often than not exaggerated the potential problems of outbreaks, rather than underplaying them,30 Just before the kick-off of the European Championship 2000 The Sun warned alarmingly for eventual trouble in Belgium, by presenting the headline; "Countdown to Another Nightmare" 11. They alleged that an army of 1000 English fans was heading for European Championship 2000 to cause "bloodshed". 32

As media predicted, riots occurred during the European Championship 2000. Most of them were reported from Charleroi, where mainly English and German fans thought each other. With the previous fear of trouble, the Belgian police had developed an arrest policy known as "administrative detention", which meant that there really was no need for an offence to occur to get arrested. This produced arrests of people that did not commit any crime. 33

The general message from the media regarding the riots in Charleroi was in accordance with the headlines previously presented in this essay, namely that it was extravagant and sensationally horrific. However, I found an article from the Guardian giving a different recollection of the case. The author of the article claimed that the violence was more or less a product of media and police attention. "In Brussels, the Belgian police and the TV crews got what they wanted. Violence. Only the telly had the pictures of the Belgian police firing tear gas into pubs and arresting everyone inside, they had their story."34 The article continues saying that most people got arrested for practically just having a beer. "The real story of the

³⁰ Perry, Mark, Emma Poulton, Tears, Tantrums and Tattoos: framing the Hooligan Mainstream Publishing company, 2001, Edinburgh p.124

The Sun, 8 June 2000, p.1

³² Ibid, p.1

³³ Poulton, p.29

³⁴ Guardian, 26 June, 2000, p.32

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Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson Tom Brodie John Cannings Christian Chiarenza Mary Donnellan Jenny Gillett Robin Julian Julian Kitching Justin Laleh Ann Lautrette James MacDonald Shona McIntosh Heather Michael Paul Regan John Royce John Sprague George Walker English Language and Literature for the IB Diploma Brad Philpot, 2011-07-14 For students studying the new Language A Language and Literature syllabus for the IB Diploma Written by an experienced practising IB English teacher this new title is an in depth and accessible guide for Standard and Higher Level students of the new Language A Language and Literature syllabus for the IB Diploma This lively well structured coursebook is available in both print and e book formats and includes key concepts in studying language and literature text extracts from World literature in English and in translation international media and language sources a wide variety of activities to build skills materials for exam preparation guidance on assessment Theory of Knowledge links and Extended essay opportunities

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