

Grade 02 Social Studies Unit 01 Exemplar Lesson 01: I Am a Citizen

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district may be implementing CSCOPE lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of [State Board of Education Approved Instructional Resources](#) and [Midcycle State Adopted Instructional Materials](#).)

Lesson Synopsis

As students begin the year, they are reminded about being good citizens in the classroom and school. In this lesson, students revisit the traits of a good citizen using historical figures as examples (Thurgood Marshall, Abigail Adams, and Sojourner Truth). Students also examine choices they make that can lead to good citizenship in the classroom and in the community.

TEKS

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas law. Any standard that has a strike-through (e.g. sample phrase) indicates that portion of the standard is taught in a previous or subsequent unit. The TEKS are available on the Texas Education Agency website at <http://www.tea.state.tx.us/index2.aspx?id=6148>.

- 2.4 History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation. The student is expected to:**
 - 2.4A** Identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, John Hancock, and Theodore Roosevelt, who have influenced the community, state, and nation.
- 2.13 Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:**
 - 2.13A** Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting.
 - 2.13B** Identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASP)s and Navajo Code-Talkers, and Sojourner Truth who have exemplified good citizenship.
 - 2.13C** Identify other individuals who exemplify good citizenship.
 - 2.13D** Identify ways to actively practice good citizenship, including involvement in community service.
- 2.14 Citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to:**
 - 2.14A** Recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag.

Social Studies Skills TEKS

- 2.19 Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:**
 - 2.19A** Express ideas orally based on knowledge and experiences.
 - 2.19B** Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas.

GETTING READY FOR INSTRUCTION

Performance Indicators

Grade Social Studies Unit 2 Exemplar Lesson 01

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English Language Arts, Grade 8 Module 1 PCG Education,2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Resources in Education ,2000-10

A Practical Guide to Teaching History in the Secondary School Martin Hunt,2006-10-16 This practical workbook contains all the advice guidance and resources new and student history teachers need to reflect on and develop their teaching practice helping them to plan lessons across the subject in a variety of teaching situations Helpful features include case studies examples of pupils work examples of existing good practice a range of tried and tested teaching strategies photocopiable resources and training materials activities in each chapter to help student history teachers analyze their learning and performance web links for further reading on evidence based practice Designed to be used independently or as an integrated extension of the popular textbook Learning to Teach History in the Secondary School which provides detailed examples of theory in practice this book is packed with examples of how to analyze practice to ensure maximized learning in the classroom A Guide for the Elementary Social Studies Teacher Willard Linwood Chase,Martha Tyler John,1978

Argumentative Writing in a Second Language Alan R. Hirvela,Diane Belcher,2021-12-13 Argumentative Writing in a

Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers

Research in Education ,1971-12 *Curriculum Focus - The Invaders KS2* Christine Moorcroft,2014-04-29 This Popular series that will inspire teachers especially the the non specialists to teach history with confidence The books contains everything you need comprehensive background information detailed lesson plans and further reources for extension

[Teaching Writing From Content Classroom to Career, Grades 6-12](#) Maria C. Grant,Diane Lapp,Marisol Thayre,2023-09-04 Teaching writing that is relevant to your students and their futures What kind of writing do we do beyond school It certainly isn t the well known five paragraph essay or tight iambic pentameter In today s workforce the purpose of writing is to communicate complex ideas specific to career fields Students need more than simply mastering academic writing so Teaching Writing From Content Classroom to Career shows how to combine writing instruction teachers already share language selection tone voice audience organization and style with meaningful writing tasks so students can connect classroom writing to the world of their work and their futures Authors Maria C Grant Diane Lapp and Marisol Thayre explain ways to show students how writing works in the world of work with Ready to go lesson plans focused on relevant world of work writing tasks and formats An overarching rubric of key skills as well as student self assessment rubrics to make instruction and implementation crystal clear Downloadable and reproducible tools for both students and teachers for ease of implementation Exemplar mentor texts from the workplace in multiple disciplines that showcase writing s essential connections to workforce readiness Suggestions for using AI to generate exemplar texts Examples of how to be a successful communicator who knows how and when to move in and out of different modes of language Full of tools resources and strategies that are easy to implement and seamlessly overlay school writing curriculum this book sets students on the path to academic and career success through writing

Resources in Education ,1997 **Navigating the Common Core with English Language Learners** Larry Ferlazzo,Katie Hull Sypnieski,2016-04-01 The must have Common Core guide for every ESL ELL instructor Navigating the Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a sequel to the highly

regarded ESL ELL Teacher s Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You ll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today

What's Next Mark Weichel, Steve Pearce, 2022-04-11 Be prepared to enrich students who already know your planned curriculum What s Next provides the tools you need to preassess students and practical strategies to further their learning Concrete examples from different content areas and grade levels illustrate the ideas in action Written for singletons and teacher teams alike this comprehensive resource allows you to test and choose the strategies that work best for your classroom This book will show you how to Recognize the purpose of question 4 within the PLC at Work process What do I do when they already know it Rethink instruction to empower students to further their learning Implement a variety of strategies for students to show what they know Use a different strategy each month and choose what works best Fully implement question 4 by combining the strategies that best suit your classroom Contents Introduction Chapter 1 Showing What I Know With Inventories and Curriculum Compacting Chapter 2 Showing What I Know With Multiple Choice Quizzes and Choice Boards Chapter 3 Showing What I Know With KWL Charts and Alternative Assignments Chapter 4 Showing What I Know With Student Questions and the Question Formulation Technique Chapter 5 Showing What I Know With Drawing and Badges Chapter 6 Showing What I Know With Skimming and Gaming Chapter 7 Showing What I Know With Projects and the Hook Chapter 8 Showing What I Know With Unit Tests and Problem Solving Teams Chapter 9 Pulling It All Together References and Resources Index

Writing Strategies for Talent Development Jennifer Gottschalk, 2021-04-22 Writing Strategies for Talent Development helps educators incorporate effective and engaging writing strategies into their classroom that are designed to reach struggling and gifted students alike This guide demonstrates how teachers can provide the means to write with appropriate tools and classroom structures the motivation to

write through engaging genre based lessons and the opportunity to write more frequently across multiple subjects Covering genres from fantasy crime and humor to horror non fiction and even romance this book provides the tools to support every writer in the room English Language Arts, Grade 7 Module 3A PCG Education,2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation **Teaching About Dialect Variations and Language in Secondary English Classrooms** Michelle D. Devereaux,2014-10-17 Standardized tests demand Standard English but secondary students grades 6 12 come to school speaking a variety of dialects and languages thus creating a conflict between students language of nurture and the expectations of school The purpose of this text is twofold to explain and illustrate how language varieties function in the classroom and in students lives and to detail linguistically informed instructional strategies Through anecdotes from the classroom lesson plans and accessible narrative it introduces theory and clearly builds the bridge to daily classroom practices that respect students language varieties and use those varieties as strengths upon which secondary English teachers can build The book explains how to teach about language variations and ideologies in the classroom uses typically taught texts as models for exploring how power society and identity interact with language literature and students

lives connects the Common Core State Standards to the concepts presented and offers strategies to teach the sense and structure of Standard English and other language variations so that all students may add Standard English to their linguistic toolboxes

Real-World Writers: A Handbook for Teaching Writing with 7-11 Year Olds Ross Young, Felicity Ferguson, 2020-05-28 Real World Writers shows teachers how they can teach their pupils to write well and with pleasure purpose and power It demonstrates how classrooms can be transformed into genuine communities of writers where talking reading writing and sharing give children confidence motivation and a sense of the relevance writing has to their own lives and learning Based on their practical experience and what research says is the most effective practice the authors share detailed guidance on how teachers can provide writing study lessons drawing on what real writers do and how to teach grammar effectively They also share a variety of authentic class writing projects with accompanying teacher notes that will encourage children to use genres appropriately creatively and flexibly The authors simple yet comprehensive approach includes how to teach the processes and craft knowledge involved in creating successful and meaningful texts This book is invaluable for all primary practitioners who wish to teach writing for real

Addressing Special Educational Needs and Disability in the Curriculum: History Richard Harris, Ian Luff, 2017-04-11 The SEND Code of Practice 2015 has reinforced the requirement that all teachers must meet the needs of all learners This topical book provides practical tried and tested strategies and resources that will support teachers in making history lessons accessible and exciting for all pupils including those with special needs The authors draw on a wealth of experience to share their understanding of special educational needs and disabilities and show how the history teacher can reduce or remove any barriers to learning Offering strategies that are specific to the context of history teaching this fully revised edition will enable teachers to Make history education accessible and engaging to pupils of all abilities Create an inclusive classroom environment that responds to the emotional needs of the class and nurtures a culture of learning Develop inclusive practical demonstration and role play techniques to aid conceptual understanding Set assessment objectives Deploy in class support effectively An invaluable tool for continuing professional development this text will be essential for teachers and their teaching assistants seeking guidance specific to teaching history to all pupils regardless of their individual needs This book will also be of interest to SENDCOs senior management teams and ITT providers In addition to practical activities and supporting material contained in the book there are also free online resources for readers to download and use in the preparation of successful inclusive lessons for all pupils

Technology for Literacy Teaching and Learning William J. Valmont, 2003 Written by a well known expert in the field this text shows teachers how to use computers software and the Internet to help students develop linguistic and visual communication skills It examines how technology is redefining what it means to be literate and helps in service and pre service teachers learn how to prepare their students to be critical thinkers and consumers of electronic messages

Lessons and Units for Closer Reading, Grades 3-6 Nancy Boyles, 2015-02-03 Ready to go units to ramp up close reading

Want a yearlong close reading curriculum to insert in your literacy block You've got it Nancy Boyles Lessons Units for Closer Reading features 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching literature and information Get started right away with the help of Short nonfiction articles to kick off each unit Assessment tasks rubrics planning templates and more Links to 20 instructional video segments Page by page text dependent questions for every book With Closer Reading Nancy expertly delivered answers to the why and how of close reading Now with this phenomenal sequel you're treated to her playbook

Digital Age Linda Leveque Bennett, Michael J. Berson, 2007

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Table of Contents Grade Social Studies Unit 2 Exemplar Lesson 01

1. Understanding the eBook Grade Social Studies Unit 2 Exemplar Lesson 01
 - The Rise of Digital Reading Grade Social Studies Unit 2 Exemplar Lesson 01
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade Social Studies Unit 2 Exemplar Lesson 01
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade Social Studies Unit 2 Exemplar Lesson 01
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade Social Studies Unit 2 Exemplar Lesson 01
 - Personalized Recommendations
 - Grade Social Studies Unit 2 Exemplar Lesson 01 User Reviews and Ratings
 - Grade Social Studies Unit 2 Exemplar Lesson 01 and Bestseller Lists
5. Accessing Grade Social Studies Unit 2 Exemplar Lesson 01 Free and Paid eBooks
 - Grade Social Studies Unit 2 Exemplar Lesson 01 Public Domain eBooks
 - Grade Social Studies Unit 2 Exemplar Lesson 01 eBook Subscription Services
 - Grade Social Studies Unit 2 Exemplar Lesson 01 Budget-Friendly Options

6. Navigating Grade Social Studies Unit 2 Exemplar Lesson 01 eBook Formats
 - ePub, PDF, MOBI, and More
 - Grade Social Studies Unit 2 Exemplar Lesson 01 Compatibility with Devices
 - Grade Social Studies Unit 2 Exemplar Lesson 01 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grade Social Studies Unit 2 Exemplar Lesson 01
 - Highlighting and Note-Taking Grade Social Studies Unit 2 Exemplar Lesson 01
 - Interactive Elements Grade Social Studies Unit 2 Exemplar Lesson 01
8. Staying Engaged with Grade Social Studies Unit 2 Exemplar Lesson 01
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade Social Studies Unit 2 Exemplar Lesson 01
9. Balancing eBooks and Physical Books Grade Social Studies Unit 2 Exemplar Lesson 01
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade Social Studies Unit 2 Exemplar Lesson 01
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Grade Social Studies Unit 2 Exemplar Lesson 01
 - Setting Reading Goals Grade Social Studies Unit 2 Exemplar Lesson 01
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade Social Studies Unit 2 Exemplar Lesson 01
 - Fact-Checking eBook Content of Grade Social Studies Unit 2 Exemplar Lesson 01
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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