Subject: IsiZulu Grade: 11

Term 2 Week 6 Lesson Plan

Topic: Inoveli: Isakhiwo (Structure of a Novel)

-



Lesson Guide



Provide the total time required for each part of the lesson:

Objectives	PON	Quick Review	See it	Name it	Do it	Do it again	Discussion/ Activity	Independent Practice
2 mins	6 mins	3 mins	2-5 mins	10 mins	5 mins	5 mins	5 mins	7 mins







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Globalisation, Ideology and Politics of Education **Reforms** Joseph Zajda, 2015-10-09 This 14th volume in the 24 volume book series sets out to explore the interrelationship between ideology the state and education reforms placing it in a global context It examines some of the major education reforms and policy issues in a global culture particularly in the light of recent shifts in accountability quality and standards driven education and policy research By doing so it provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in education The book draws upon recent studies in the areas of globalisation equality and the role of the state It explores conceptual frameworks and methodological approaches applicable

in the research covering the state globalisation and education reforms It critiques the neo liberal ideological imperatives of current education and policy reforms and illustrates the way that shifts in the relationship between the state and education policy affect current trends in education reforms and schooling globally Individual chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and democracy and examine both the reasons and outcomes of education reforms and policy change They provide an informed critique of models of accountability quality and standards driven education reforms that are informed by Western dominant ideologies and social values The book also draws upon recent studies in the areas of equity cultural capital and dominant ideologies in education

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