



Makerere University Postgraduate Admissions 2015 2016

Atibuni, Dennis Zami



Makerere University Postgraduate Admissions 2015 2016:

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students *Supporting Entrepreneurship and Innovation* Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions *Intra-Africa Student Mobility in Higher Education* Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North **MEDINFO 2015: EHealth-enabled Health** I.N. Sarkar, A. Georgiou, P. Mazzoncini de Azevedo Marques, 2015-08-12 Health and Biomedical Informatics is a rapidly evolving multidisciplinary field one in which new developments may prove crucial in meeting the challenge of providing cost effective patient centered healthcare worldwide This book presents the proceedings of MEDINFO 2015 held in S o Paulo Brazil in August 2015 The theme of this conference is eHealth enabled Health and the broad spectrum of topics covered ranges from emerging

methodologies to successful implementations of innovative applications integration and evaluation of eHealth systems and solutions Included here are 178 full papers and 248 poster abstracts selected after a rigorous review process from nearly 800 submissions by 2 500 authors from 59 countries The conference brings together researchers clinicians technologists and managers from all over the world to share their experiences on the use of information methods systems and technologies to promote patient centered care improving patient safety enhancing care outcomes facilitating translational research and enabling precision medicine as well as advancing education and skills in Health and Biomedical Informatics This comprehensive overview of Health and Biomedical Informatics will be of interest to all those involved in designing commissioning and providing healthcare wherever they may be *International Perspectives of Distance Learning in Higher Education* Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools **Handbook of Research on Multicultural Perspectives on Gender and Aging** Pande, Rekha,van der Weide, Theo,2018-04-27 As people grow older cultural issues arise Recognizing how social influences guide and restrict people leads to a better understanding of one s self and helps people as they age The Handbook of Research on Multicultural Perspectives on Gender and Aging provides emerging research on midlife issues physical aspects of aging and the emotional value in the context of the culture in which people are living While highlighting topics such as elderly disabilities quality of life and gender dimensions this publication explores self esteem in older members of society This book is an important resource for academicians healthcare professionals professionals researchers and students seeking current research on the social and cultural characteristics of growing old **Research Universities in Africa** Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to

share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

History Education in Africa Gideon Boadu, Charles Adabo Oppong, 2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa

Democracy and the Discourse on Relevance Within the

Academic Profession at Makerere University Kronstad Felde, Tor Halvorsen, 2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector

The Politics of Education in Developing Countries Samuel Hickey, Naomi Hossain, 2019 This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes

Fourth International Conference on Image Processing and Capsule Networks Subarna Shakya, João Manuel R. S. Tavares, Antonio Fernández-Caballero, George Papakostas, 2023-11-17 This book includes high quality research papers presented at the Fourth International Conference on Image Processing and Capsule Networks ICIPCN 2023 which is held in Bangkok Thailand during 10 11 August 2023 This book provides a collection of the state of the art research attempts to tackle the challenges in image and signal processing from various novel and potential research perspectives The book investigates feature extraction techniques image

enhancement methods reconstruction models object detection methods recommendation models deep and temporal feature analysis intelligent decision support systems and autonomous image detection models In addition to this the book also looks into the potential opportunities to monitor and control the global pandemic situations *Multi-Criteria Decision-Making Techniques in Waste Management* Suchismita Satapathy, Debesh Mishra, Prasenjit Chatterjee, 2021-09-30 This book addresses the problem of waste management by using multi criteria decision making MCDM methods The authors discuss how to apply MCDM a complex decision making tool that involves both quantitative and qualitative factors to develop strategies for effective waste management using various optimization models to rank alternatives while also incorporating the concerns and needs of multiple stakeholders to find the most optimal decisions for various types of wastes Typically there does not exist a single optimal solution to waste problems with help of MCDM far better solutions can often be found and utilized to facilitate sustainable waste management techniques in various industries This book provides unique effective and quick decision making strategies for waste management With the ever increasing population and continuing human development the problem of managing waste becomes increasingly essential and this volume helps lead the way to finding sustainable solutions National Liberation Movements as Government in Africa Redie Bereketeab, 2017-09-08 Africa is well known for the production of national liberation movements NLMs stemming from a history of exploitation colonisation and slavery NLMs are generally characterised by a struggle carried out by or in the name of suppressed people for political social cultural economic territorial liberation and decolonisation Dozens of NLMs have ascended to state power in Africa following a successful violent popular struggle either as an outright military victory or a negotiated settlement National Liberation Movements as Government in Africa analyses the performance of NLMs after they gain state power The book tracks the initial promises and guiding principles of NLMs against their actual record in achieving socio economic development goals such as peace stability state building and democratisation The book explores the various different struggles for liberation whether against European colonialism white minority rule neighbouring countries or for internal reform or regime change Bringing together case studies from Somalia Somaliland Uganda Ethiopia Eritrea South Sudan Namibia Angola Mozambique South Africa Zimbabwe and Algeria the book builds a comprehensive analysis of the challenges NLMs face when ascending to state power and why so many ultimately end in failure This is an ideal resource for scholars policy makers and students with an interest in African development politics and security studies **Voyages in Postcolonial African Theatre Practice** Charles Nwadiigwe, Keneth Bamuturaki, 2024-03-25 Voyages in Postcolonial African Theatre Practice goes beyond the predictable academic discursive trips on postcolonial drama and theatre practice In 14 unique but interrelated essays this volume dissects the critical issues that envelop the practice of theatre in postcolonial Africa and the African Diaspora and how practitioners engage with the trends which arise The volume departs from the conventional theoretical constructs of humanistic studies and focuses on concrete realities that interface and interfere with the professional practice of African

theatre a creative industry confined by the historical and dialectical motifs of the colonial experience Topics such as secondary adaptations theatre training and pedagogy censorship and performance politics applied theatre cultural policy and tourism scenography festivals and oral tradition dance internationalisation popular music text and the African film reflect the broad coverage and diversity of this volume on African postcolonial theatre practices from text to performance planning to production

Handbook of Research on Advocacy, Promotion, and Public Programming for Memory Institutions Ngulube, Patrick, 2019-01-11 Memory institutions such as archives libraries and museums collect arrange describe and preserve their collections and holdings in order to make them accessible to the community However these institutions remain underutilized and are struggling to raise awareness of their existence and attract users and funders The Handbook of Research on Advocacy Promotion and Public Programming for Memory Institutions is a collection of innovative research on emerging strategies such as advocacy outreach marketing and public programming to promote memory institutions and engage the community While highlighting topics including customer service solutions social media and collection development strategies this book is ideally designed for heritage management and information professionals curators museum management archival specialists librarians policymakers researchers and academicians

Ideas for 21st Century Education Ade Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh, 2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10 Ubiquitous Learning UBL 11 Other Areas of Education OAE

Transforming Research Excellence L. Wallace, Robert Tijssen, 2020-01-07 Modern day science is under great pressure A potent mix of increasing expectations limited resources tensions between competition and cooperation and the need for evidence based funding is creating major change in how science is conducted and perceived Amidst this perfect storm is the allure of research excellence a concept that drives decisions made by universities and funders and defines scientists research strategies and career trajectories But what is excellent science And how to recognise it After decades of inquiry and debate there is still no satisfactory answer Are we asking the wrong question Is reality more complex and excellence in science more elusive than many are willing to admit And how should excellence be defined in different parts of the world particularly in lower income countries of the Global South where science is expected to contribute to pressing development issues despite often scarce resources Many wonder whether the Global South is importing with or without consenting the flawed tools for research evaluation from North America and Europe that are not fit for purpose This book takes a critical view of these issues touching on conceptual issues and practical problems that inevitably emerge when excellence is at the center of science systems Emerging from the capacity building

work of the Science Granting Councils Initiative in sub Saharan Africa it speaks to scholars as well as to managers and funders of research around the world Confronting sticky problems and uncomfortable truths the chapters contain insights and recommendations that point towards new solutions both for the Global South and the Global North *Municipal Solid Waste Energy Conversion in Developing Countries* Suani Teixeira Coelho,Alessandro Sanches Pereira,Shyamala K. Mani,Daniel Hugo Bouille,William H.L. Stafford,Marina Yesica Recalde,Atilio Armando Savino,2019-10-16 *Municipal Solid Waste Energy Conversion in Emerging Countries Technologies Best Practices Challenges and Policy* presents contributions from authors from India Argentina Brazil Colombia Ecuador Mexico South Africa and China who come together to present the most reliable technologies for the energy conversion of municipal solid waste The book addresses existing economic and policy scenarios and possible pathways to increase energy access and reduce the negative impacts of inadequate disposal The book s authors discuss anaerobic digestion and other MSW conversion technologies such as incineration and gasification The environmental and social impacts of their introduction in small villages in emerging countries is also explored Due to its focus on local authors and its pragmatic approach this book is indispensable for bioenergy researchers and practitioners in emerging economies as well as researchers graduate students and professionals interested in developing waste to energy technology that can be implemented in those regions It is also particularly useful to professionals interested in energy policy and economics due to its assessment of policy and recommendations Explores the opportunities and challenges for municipal solid waste to energy technology implementation in emerging economies such as Brazil India South Africa and China Presents a detailed and updated overview of the commercial technologies available in these countries and their economic environmental and social aspects Includes case studies which highlight best practices and successful local experiences Examines current economics and policy barriers for these technologies **The Palgrave Handbook of Global Arts Education** Georgina Barton,Margaret Baguley,2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world It is divided into six sections Contextualising Arts Education Globally and Locally Arts Education Curriculum Policy and Schooling Arts Education Across the Life Span Arts Education for Social Justice Indigenous and Community Practice Health Wellbeing and Arts Education and Arts Based and Research Informed Arts Education The Handbook explores global debates within education in the areas of dance drama music media and visual arts Presenting wide ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous including both traditional and contemporary practice arts education With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014 the Handbook creates an essential resource for arts education practices in and out of school alongside institutional traditional and contemporary contexts Students teachers and practitioners across the arts disciplines

will find the text invaluable for developing further opportunities to promote and study arts education

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