



MAKERERE UNIVERSITY BUSINESS SCHOOL

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GRADUATION ANNOUNCEMENT

The School Registrar MUBS invites candidates who completed the under listed study programmes in 2015 to clear and register for graduation.
The ceremony is scheduled for **Friday, May 27, 2016.**

POST GRADUATE DIPLOMA PROGRAMMES

| |
|---|
| Postgraduate Diploma in Business Administration |
| Postgraduate Diploma in Public Administration |
| Postgraduate Diploma in Procurement and Supply Chain Management |
| Postgraduate Diploma in Project Planning and Management |
| Post Graduate Diploma in Human Resource Management |

ORDINARY DIPLOMA PROGRAMMES

| |
|---|
| Diploma in Business Administration |
| Diploma in Accounting & Finance |
| Diploma in Human Resource Management |
| Diploma in Project Planning Management |
| Diploma in Procurement and Supply Chain Management |
| Diploma in Entrepreneurship |
| Diploma in Business Computing |
| Diploma in Hotel and Restaurant Business Management |
| Diploma in Computer Science |
| Diploma in Local Government Finance Management |
| Diploma in Hospitality and Tourism Management |

CERTIFICATE PROGRAMMES

| |
|---|
| Certificate in Business Administration |
| Certificate in Entrepreneurship & Small Business Management |

| PROGRAMME | COLOUR OF STRIP |
|----------------------------|-----------------|
| Postgraduate Diplomas | White |
| All Undergraduate Diplomas | Yellow |
| Certificates | Pink |

Each graduand will be expected to pay the following fees to any **Stanbic Bank** in favor of **MAKERERE UNIVERSITY BUSINESS SCHOOL ACCOUNT NO. 9030005852438** for Stanbic Bank and **2215100740** for Centenary Bank and present the bankslip at Makerere University Business School, Bursar's Office.

| | Ugandans (Ugx) | International |
|---------------------------|----------------|---------------|
| Convocation & Alumni fees | 20,000 | \$20 |
| Graduation & One booklet | 50,000 | \$62 |
| Certificate | 20,000 | \$50 |
| Transcript | 20,000 | \$50 |
| Total | 110,000 | \$182 |

PROHIBITED ITEMS

- Fire arms
- Dangerous weapons (Incl. Sharp Objects)
- Large bags
- Mobile phones
- Cameras (Digital, Video and Still)
- Bottled Drinks and canned foods
- Cells/Batteries and Chemicals

DR. ANNIE BEGUMISA
SCHOOL REGISTRAR

Makerere University Post Graduate Admission 2015 2016

Tor Halvorsen, Jorun Nossun



Makerere University Post Graduate Admission 2015 2016:

Supporting Entrepreneurship and Innovation Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions *Best New African Poets 2016*

Anthology R. Mwanaka, Daniel da, 2017-03-27 *Best New African Poets 2016 Anthology* has 251 pieces from 131 poets and artists in 7 languages English Portuguese French Afrikaans Shona Yoruba and Kiswahili from 24 African countries and Diasporas with South African and Angolan poets dominating the list We also have a healthy number of poets from Uganda Zimbabwe Kenya Moambique Ghana and Nigeria as usual The nationalist sense is the one that most predominates with its pink blue and gray tints that are expressed in parallel with existentialist perspectives that in turn go hand in hand with love desire hankering joy sensuality that transports us to epic lyrical utopian contexts without being lost in fantasy they are artistic lines sometimes with traditional and sometimes more innovative touches However in contrast and to a lesser extent almost as if there were resistant and with restraint we also find desolation pain negation that can be so sweet or so bitter that it allows the imagination to stop in a lament or end in resignation Administrator and Scholar David J.

Bakibinga, 2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family **Intra-Africa Student Mobility in Higher Education** Chika Trevor

Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the book explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and

social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Higher Education for and beyond the Sustainable Development Goals Tristan McCowan, 2019-08-29 This book analyses the role of the university in working towards the Sustainable Development Goals In contrast to the previous Millennium Development Goals higher education is seen to have a crucial role in this new agenda Yet how can the university fulfil these weighty expectations and are the dominant trends in higher education supporting or undermining this vision This book draws on the idea of the developmental university a model characterised by its porous boundaries with society and commitment to teaching research and community engagement in the public interest The author examines case studies from Latin America Africa and other regions to analyse how this model can be revived countering recent trends of marketisation status competition and unbundling The book also considers alternatives to the developmental model drawing on indigenous knowledge systems looking beyond the SDG framework to the creation of a new form of society This timely volume will be of interest and value to those working in the field of sustainable development and to students and scholars of comparative education international development and higher education studies

The Uganda Gazette Uganda, 2018

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

The Global Innovation Index

2015 Cornell University, INSEAD, World Intellectual Property Organization, 2015 The Global Innovation Index ranks the innovation performance of 141 countries and economies around the world based on 79 indicators This edition explores the impact of innovation oriented policies on economic growth and development High income and developing countries alike are seeking innovation driven growth through different strategies Some countries are successfully improving their innovation capacity while others still struggle *North-South Knowledge Networks Towards Equitable Collaboration Between* Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students *Handbook of Diseases of Banana, Abaca and Enset* David R Jones, 2018-12-14 This handbook contains 13 chapters covering banana Musa and Ensete diseases caused by various groups of causal agents and disorders caused by unknown and known factors Topics discussed include fungal diseases of the foliage root corm pseudostem fruit pre and postharvest as well as diseases caused by bacteria and phytoplasmas viruses and nematode pathogens Information is given on their economic impact distribution symptoms disease cycle and epidemiology host reaction and control Non infectious disorders mineral deficiencies injuries caused by adverse climate and extreme weather chemical

injuries and genetic abnormalities are also described Topic on quarantine and the safe movement of Musa germplasm is also given This book like the last is for all banana doctors around the world It is hoped that it serves as a useful field and laboratory guide plus a source of information to all those investigating problems of the banana abac and enset crops

Construction Safety, Health and Well-being in the COVID-19 era Patrick Manu, Clara Cheung, Akilu

Yunusa-Kaltungo, Fidelis Emuze, Tarcisio Abreu Saurin, Bonaventura H. W. Hadikusumo, 2023-09-12 First book offering a global perspective of the OSHW implications of COVID 19 in the construction industry The lessons and insights from the pandemic which will be captured by the book would have implications for the revision of OSHW practices as well as construction project management in general during and after the pandemic

Ideas for 21st Century Education Ade

Gafar Abdullah, Ida Hamidah, Siti Aisyah, Ari Arifin Danuwijaya, Galuh Yuliani, Heli S.H. Munawaroh, 2017-08-09 Ideas for 21st Century Education contains the papers presented at the Asian Education Symposium AES 2016 held on November 22 23 2016 in Bandung Indonesia The book covers 11 topics 1 Art Education AED 2 Adult Education ADE 3 Business Education BED 4 Course Management CMT 5 Curriculum Research and Development CRD 6 Educational Foundations EDF 7 Learning Teaching Methodologies and Assessment TMA 8 Global Issues in Education and Research GER 9 Pedagogy PDG 10

Ubiquitous Learning UBL 11 Other Areas of Education OAE *Higher Education in Ethiopia* Tebeje Molla, 2018-01-18 This book focuses on higher education in Ethiopia analysing persisting inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years Drawing on empirical data generated through interviews policy reviews and focus group discussions it explicates factors of structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo political peripherality In a departure from conventional studies that consider policy a response to social problems the book takes a critical perspective to show the constitutive role of policy and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education Not only does the book problematise the framing of the problem of inequality in the system it also outlines strategies for designing transformative equity instruments In explaining structural factors of inequality and equity provisions the book productively combines sociological concepts with historical accounts and political economy insights Given the increased economic optimism associated with higher education in sub Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes It offers fresh accounts of largely neglected qualitative cases of inequality making it a valuable read for students and researchers in the areas of Ethiopian education policy studies international and comparative education and international development

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first

comprehensive text that reflects on a century of the development of geography as an academic discipline at South African

universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future **Africa Research Bulletin** ,1964 Research Report University of Ghana,2014

Market adoption and diffusion of fecal sludge-based fertilizer in developing countries Otoo,

Miriam,Gebrezgabher, Solomie,Danso, G.,Amewu, Sena,Amirova, Iroda,2018-12-15

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations,Union of International Associations,2014-08-20

The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University Kronstad Felde,Tor Halvorsen,2021-09-20 Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University is set against the backdrop of the spread of neoliberal ideas and reforms since the 1980s While accepting that these ideas are rooted in a longer history the authors reveal how neoliberalism has transformed the university sector and the academic profession In particular they focus on how understandings of what knowledge is relevant and how this is decided have changed Taken as a whole reforms have sought to reorient universities and academics towards economic development in various ways Shifts in how institutions and academics achieve recognition and status combined with the flow of public funds away from the universities and the increasing privatisation of educational services are steadily downgrading the value of public higher education As research universities adopt user and market oriented operating models and prioritise the demands of the corporate sector in their research agendas the sale of intellectual property is increasingly becoming a primary criterion for determining the relevance of academic knowledge All these changes have largely succeeded in transforming the discourse around the role of the academic profession in society In this context Makerere University in Uganda has been lauded as having successfully achieved transformation However far from highlighting the allegedly positive outcomes of this reform this book provides worrying insights into the dissolution of Ugandas academic culture Drawing on interviews with over ninety academics at Makerere University from deans to doctoral students the authors provide first hand accounts of the pressures and problems the reforms have created Disempowered overworked and under resourced many academics are forced to take on consultancy work to make ends meet The evidence presented here stands in stark contrast to the successes claimed by the university However as the authors also show local resistance to the neoliberal model is rising

as academics begin to collaborate to regain control over what knowledge is considered relevant and wrestle with deepening democracy The authors careful expos of how neoliberalism devalues academic knowledge and the urgency of countering this trend makes Democracy and the Discourse on Relevance Within the Academic Profession at Makerere University highly relevant for anyone working in higher education or involved in shaping policy for this sector

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