



# Montgomery County Public Schools 2015

**Emily Kircher-Morris**



## **Montgomery County Public Schools 2015:**

**MCPS Schools at a Glance 2014-2015** Montgomery County Public Schools (MCPS), Office of Shared Accountability, 2015 MCPS Schools at a Glance provides in a single document information about enrollment staffing facilities programs outcome measures and personnel costs for each Montgomery County Maryland public school Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions Summaries of the data for the county and by level elementary middle high and special schools also are included Definitions and Data Sources and an index are provided This publication is the result of the efforts of several offices within Montgomery County Public Schools Officer of the Chief Operating Officer Department of Facilities Management and Department of Management Budget and Planning Office of the Chief Academic Officer Office of the Chief Technology Officer Office of Curriculum and Instructional Programs Office of the Deputy Superintendent of School Support and Improvement Office of Shared Accountability Office of Special Education and Student Services [Rape and Sexual Assault](#) Alison E. Hatch, 2023-01-18 This authoritative one stop resource helps readers understand the problem of sexual assault in the United States including societal factors notorious cases laws and practices victim advocacy and reform efforts and keys to recovery It discusses who is being victimized who is perpetrating the offenses and what can be done and is being done to reduce rape sexual assault and sexual harassment in homes and communities across America The volume also explores the role that investigative shortcomings and rape culture have played in facilitating sexual assault and abuse and how shifts in attitude and policy could combat this devastating crime **Teaching Twice-Exceptional Learners in Today's Classroom** Emily Kircher-Morris, 2021-08-25 Recognize and support twice exceptional 2e learners to help them succeed in school and beyond Twice exceptional 2e learners have often been misunderstood disciplined unchallenged and left behind Even as awareness of 2e learners has grown educators are still in need of practical tools to recognize and support their twice exceptional students This book answers that need providing teachers with accessible information about twice exceptional diagnoses and suggested accommodations modifications and collaboration with other educational professionals Dedicated to the needs of all 2e learners the first part of the book covers identifying and understanding 2e students strength based instruction motivation and self regulation and executive functioning skills The second part details how gifted students are affected by another diagnosis including Specific learning disabilities ADHD Autism Spectrum Disorder ASD Processing difficulties Anxiety based diagnoses Depression and other mood disorders This book equips educators with information that will make it easier for them to advocate for their 2e students including what they need to know about the individualized education plan IEP and Section 504 plan process Special topics such as gifted students with physical disabilities students experiencing trauma and gifted learners from diverse backgrounds are also included With Teaching Twice Exceptional Learners in Today s Classroom educators can better identify support and meet the needs of their 2e students [Handbook](#)

of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education *Transforming Education* Quintin Shepherd, 2024-01-26 Transforming Education Building Foundations for Systemic Change and Empowered Communities provides an engaging and pragmatic roadmap for transformational change in education systems Written for school superintendents and board members it unveils a five step theory of action that enables lasting systemic reforms Dr Shepherd intertwines theoretical knowledge with real life case studies guiding leaders through comprehensive strategic planning engaging stakeholders fostering a culture of continuous improvement leveraging resources and implementing innovative policies Central to the discourse is the idea of viewing school districts as dynamic ecosystems that can be shaped for optimal learning outcomes By developing robust systemic architectures the book empowers leaders to facilitate educational transformations that transcend the transactional changes often witnessed in school districts This book is a transformative tool for those daring to reimagine the future of education Spanish across Domains in the United States, 2020-07-27 This edited volume adopts a new angle on the study of Spanish in the United States one that transcends the use of Spanish as an ethnic language and explores it as a language spreading across new domains education public spaces and social media It aims to position Spanish in the United States in the wider frame of global multilingualism and in line with new perspectives of analysis such as superdiversity translanguaging indexicality and multimodality All the 15 chapters analyze Spanish use as an instance of social change in the sense that monolingual cultural reproduction changes and produces cultural transformation Furthermore these chapters represent five macro regions of the United States the Southwest the West the Midwest the Northeast and the Southeast **Leadership in America's Best Urban Schools** Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03 Leadership in America's Best Urban Schools describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership Grounded in research this volume reveals the multiple challenges that real urban elementary middle and high schools face as well as the catalysts for improvement This insightful resource explores the critical leadership characteristics found in high performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students but especially for those who are low income English language learners and from various racial and ethnic backgrounds In shining a light on the essential qualities for exceptional leadership at all levels of urban schools this book is a valuable guide for all educators and administrators to nurture influence support and sustain excellence and equity at their schools **Leadership** Autumn

Cyprès,2016-11-01 The purpose of this book is to examine the tensions gaps and intersections between the practices of leadership in educational systems school leadership preparation programs and the often different worlds of academia and k12 schools Voices from both academia and k12 schools are used to illustrate the tensions that cluster around capacity politics and the everyday practice of inspiring engaging and preparing school leaders Advance Praise for Leadership Learning Teaching and Practice This is a book about experience This is a book that draws from the knowledge both personal and professional that professors and practitioners shared on their journeys through academia and the day to day of K 12 administration The book is framed around the trinity of teaching learning and practice It is a book that examines the tensions gaps and intersections between the practices of leadership within educational systems and school leadership preparation programs The reader will be challenged to consider one s own approach to leadership in education by examining each author s perspective on leading for learning in America s schools Professor James E Berry Executive Director National Council of Professors of Educational Administration This book provides a great balance of scholarly work focused on leadership and shaped by the actual experiences of practicing administrators It is absolutely outstanding literature for leaders The book provides concepts and experiences that will help veteran administrators and will serve as a great resource for instructors in leadership development programs It strikes at the heart of teaching and learning and will ultimately have a positive influence on children Lyle E Evans Ed D Assistant Superintendent for Human Resources and Administrative Services Chesterfield County Public Schools Commonwealth of Virginia The challenges faced by school leaders today are daunting In Leadership Learning Teaching and Practice experts from across the nation bridge the gap between theory and practice This book explores those tensions calling us to examine our ideal view of school leadership and compare it to the reality of the current school systems in which we work It furthers this discourse by examining the role leadership preparation programs play in preparing school administrators with the knowledge and skills necessary to be effective while retaining their humanity An easy read that will transform how leaders think about leadership Jessica Kemler Principal Babylon Elementary School Long Island New York

A Critical Analysis of Sexuality Education in the United States Tiffani Kocsis,2019-10-11 A Critical Analysis of Sexuality Education in the United States explores the development of sexuality education in North America and uses economic legal and psychological paradigms to identify and trace exclusionary programming and practices in schools By analyzing legal and political documents as well as state and private curricula this insightful text considers the historical and contemporary experiences of adolescents in connection to the social structures of sexuality education Challenging the current state of sex education in the United States in terms of both content and delivery the chapters succinctly illustrate how schools are failing to meet the developmental needs of all students Student perspectives and evidence based research demonstrate that an exclusionary curriculum is failing to equip students with the knowledge and understanding they require to undergo a process of empowerment about their sexuality and engage in safe informed and consensual sexual activity

Finally by employing a rights based approach to sexuality education the author offers important recommendations for change in state and federal curricula Offering unique and comprehensive insight into the state of sex education in the United States this text will be of great interest to graduate and postgraduate students academics researchers policy makers and libraries in the fields of sexuality education education policy and politics sociology of education gender studies and curriculum studies

**Insights to Performance Excellence 2021-2022** Mark L. Blazey, Paul L. Grizzell, 2021-03-29 For decades this book has served as a guide to organizations that document their continuous improvement efforts using Baldrige Award type management systems Readers will learn what each area of the system means for organizations and how the synergy between process oriented parts leadership strategy customers measurement analysis and knowledge management workforce and operations can lead to excellent performance results This book provides a valuable step by step approach to help identify and put in place properly focused continuous improvement systems Seven types of information are provided in this book for each of the Items in Categories 1 through 7 of the 2021 2022 Baldrige Framework and Performance Excellence Criteria 1 The actual language of each Item including Notes 2 A plain English explanation of the requirements and rationale for each Item 3 A table showing the similar requirements of the Criteria 4 A summary of the requirements of each Item in flowchart form 5 The key linkages between each Item and other Items 6 An explanation of some potential adverse consequences 7 Examples of effective practices Features of this edition include A stakeholder matrix table of contents that identifies relevant material within the book for key stakeholder groups senior leaders examiners performance excellence initiative leaders application writers and program administrators Tables for each Criteria Item showing the similar expectations of the Criteria award and award program administrators presented only once at the scoring level where the expectation first appears to help examiners determine at what level an expectation belongs Online resources including scoring calibration guides for education healthcare and business nonprofit government organizations a guide to self assessment of organizations and management systems and a guide to the alignment of Baldrige Six Sigma Lean and Balanced Scorecard A new crosswalk between Baldrige and ISO standards and a set of global performance excellence best practices Information on other award programs throughout the world such as the European Foundation for Quality Management EFQM which has undergone significant changes in the 2020 model and the China Association for Quality

*Strengthening Anti-Racist Educational Leaders* Anjalé D. Welton, Sarah Diem, 2021-10-21 This edited volume expands on the existent research on anti racist educational leadership by identifying what type of capacity building is needed for school administrators to facilitate anti racist change in their schools Racial inequities in education persist in part because the solutions that districts and schools choose to employ largely ignore why and how institutional and structural racism is the root cause of inequities in education Yet racial inequities in schooling can be redressed if districts and schools have leaders who are deeply committed to combatting racism in their daily practice and structures of schooling This book underscores why we need more educational leaders who adopt an anti racist

stance in how they lead and are prepared to work toward racial justice and equity in a society so entrenched in racism Through diverse perspectives and voices including scholars in the field of educational leadership sociologists of education school and district administrators and grassroots community members and activist groups this book addresses issues related to anti racist educational leadership at various levels **Raising Twice-Exceptional Children** Emily Kircher-Morris,2022-01-31 Just because a child is gifted doesn t mean they don t have other types of neurodivergence like ADHD autism dyslexia and more Conversely even children with one of these diagnoses can be cognitively gifted Raising Twice Exceptional Children provides you with a road map to understand the complex make up of your gifted plus or twice exceptional child or teen The book helps you understand your child s diagnosis meet their social emotional needs build self regulation skills and goal setting and teach self advocacy It also shows you effective ways to collaborate with teachers and school staff and it offers advice on finding strengths based strategies that support development at home For too long these kids have fallen through the cracks This book provides key information on how to best support neurodivergent children by leveraging their strengths while supporting their struggles **The Principalship** Frederick C. Lunenburg,Beverly J. Irby,2022-08-04 Today s emphasis on student learning outcomes coupled with federal legislation to that end has placed more demands on the role of the principal than ever before in our nation s history To address the heightened demands for greater accountability for student learning The Principalship uses a learning centered approach one that emphasizes the role of the principal as the steward of the school s vision learning for all The critical aspects of the teaching learning process are addressed here including student motivation individual differences classroom management assessing student learning and developing maintaining and changing school culture In addition several topics not found in other principalship texts are addressed including school safety special education gifted education bilingual education nontraditional organizational structures gender inclusive theories diversity ethics political and policy context human resource management legal issues and collective bargaining The book is documented extensively throughout and grounded in the latest research and theory with suggestions for applying theory to practice reflecting cutting edge research and topical issues facing principals in schools today **Get Out Now** Mary Rice Hasson,Theresa Farnan,2018-08-14 Should we stay or should we go Millions of parents with children in public schools can t believe they re asking this question But they are And you should be asking it too Almost overnight America s public schools have become morally toxic And they are especially poisonous for the hearts and minds of children from religious families of every faith ordinary families who value traditional morality and plain old common sense Parents first duty is to their children to their intellect their character their souls The facts on the ground point to one conclusion get out now **Official Report** American Association of School Administrators,1907 *An Asset-Based Approach to Latino Education in the United States* Eugene E. Garcia,Mehmet Ozturk,2017-12-15 Challenging perspectives that often characterize Latinos as at risk this book takes an asset approach highlighting the favorable linguistic cognitive

education and cultural assets Latino children bring to educational settings An Asset Based Approach to Latino Education in the United States addresses the increasingly important challenge and opportunity of educating the linguistic and cultural diversity of the growing population of Latino students The book confronts the educational debate regarding effective instructional practices for Latinos bilingual education immigration and assimilation **Body Clocks: The biology of time for sleep, education and work** Paul Kelley,Sian Griffiths,2018-12-01 Our body s clocks make the difference between

happiness and depression health and illness and even life and death The brilliant scientist Paul Kelley makes a compelling case for all organisations to allow people to work and study the hours that suit their personal circadian rhythms That way Paul argues we would all be more productive a great deal of ill health would be avoided and the world would be a better and happier place **The Children Left Behind** Daniel L. Duke,2016-04-06 Between 2002 and 2016 the federal government

state governments and school districts undertook unprecedented measures to improve the lowest performing schools This book draws on dozens of actual examples to illustrate the wide range of interventions adopted over this time period Among the initiatives examined in depth are efforts by states to provide technical assistance to schools and districts offer students educational choices engage communities in school improvement take over low performing schools and districts create special state run school districts and close failing schools Also discussed are district initiated measures including programs to standardize instruction innovative approaches to raising student achievement and restructuring of district operations The book concludes with an assessment of 15 years of turnaround initiatives and recommendations based on lessons learned over this time period ECIE 2023 18th European Conference on Innovation and Entrepreneurship Vol 1 Fernando

Moreira,Shital Jayantilal,2023-09-21 Ethics and Law for School Psychologists Susan Jacob,Dawn M. Decker,Elizabeth Timmerman Lugg,2016-07-12 Ethics and Law for School Psychologists is the single best source of authoritative information on the ethical and legal issues school psychologists face every day Designed specifically to meet the unique needs of psychologists in school settings this book includes the most up to date standards and requirements while providing an introduction to ethical codes ethical decision making and the legal underpinnings that protect the rights of students and their parents This new seventh edition has been extensively updated with the latest research and changes to the law with an increased focus on ethical legal considerations associated with the use of digital technologies Coverage includes new case law on privacy rights electronic record keeping the 2014 Standards for Educational and Psychological Testing digital assessment platforms the latest interpretations of the Individuals with Disabilities Education Act and more Ethics texts for counseling and psychology are plentiful and often excellent but this book is the only reference that speaks directly to the concerns and issues specific to psychologists in school settings Case vignettes end of chapter questions and discussion topics facilitate deeper insight and learning while updated instructor s resources bring this key reference right into the classroom Keeping up with the latest research and legal issues is a familiar part of a psychologist s duties but a practice centered on



children in an educational setting makes it both critical and more complex Ethics and Law for School Psychologists provides a central resource for staying up to date and delivering ethically and legally sound services within a school setting

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