

General Student Growth Objectives



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There are two strategies to consider when setting a General SGO: simple and tiered.

- The **simple method** is based on determining how many of the total students are expected to meet a single target.
- The **tiered method** is based on expected growth within groups of students identified by their starting points, as discussed in SGO Step 2. (This is a part of the General SGO and should not be confused with a Specific SGO.)

Setting Simple Student Growth Objectives

To use the simple method of setting General SGOs, educators must predict what percentage of students would attain a particular level of performance on the final assessment. There are four levels of attainment of this objective. Shown in Figure 5 are the four levels of attainment possible for a student growth objective and what each level means.

Attainment of Student Growth Objective			
Exceptional 4	Full 3	Partial 2	Insufficient 1
Teacher has demonstrated an exceptional impact on learning by exceeding the objective.	Teacher has demonstrated a considerable impact on learning by meeting the objective.	Teacher has demonstrated some impact on learning but did not meet the objective.	Teacher has demonstrated an insufficient impact on learning by falling far short of the objective.

Library Student Growth Objectives

Bhattacharyya, Swati, Patnaik, K Rama

Library Student Growth Objectives:

Action Plan for Outcomes Assessment in Your Library Peter Hernon, Robert E. Dugan, 2002 This book examines the process of assessing if and how well students and library users are learning from the resources the library provides The book provides data collection tools for measuring both learning and research outcomes that link outcomes to user satisfaction and includes detailed examples from actual outcomes assessment programs

The School Library Manager Blanche Woolls, Joyce Kasman Valenza, April M. Dawkins, 2023-06-15 The seventh edition of this comprehensive school library management text expands upon the role of the school librarian especially in the ever growing digital realm and highlights the importance of school librarian leadership and outreach In an era of budget cuts reduced staffing and a global pandemic it s more important than ever for new LIS professionals and established school librarians and administrators to demonstrate the value of school libraries to decision makers This revised and updated edition of a classic text adds two well known authors to help lead readers through the many essential management tasks and skills required to administer the successful school library program It emphasizes the importance of the school librarian in providing digital access to information for teachers and students describes how facilities are being modified to accommodate new resources and programming and offers new ways to use AASL standards to evaluate programs All chapters are updated and the text addresses such timely subjects as providing information resources when students teachers and librarians are interacting online A new chapter highlights the importance of the school librarian s leadership in schools districts and communities This invaluable textbook teaches practical skills for school library management and offers inspiration and guidance for growing LIS careers

The Whole School Library Learning Commons Judith Anne Sykes, 2016-08-29 Introduce your teachers librarians and administrators to the roles and responsibilities of educators in advocating a whole school library learning commons using this step by step guide for creating shared learning space in your school It is no surprise that technology has shifted the way we educate bearing on how what and where we learn This guide lays the framework for helping turn your school library into a whole school library learning commons WSLLC a space where traditional academics merge with the latest technologies to engage learners in a way never before realized Author Judith Anne Sykes contends that since the WSLLC philosophy allows staff and students to co create knowledge in a shared space it is more effective than the traditional approach Sykes addresses the differences between a school library and a WSLLC provides reasons to champion its creation in your institution and discusses how to use mentoring as a means to sustain its survival The book explores the roles and responsibilities of educators in developing WSLLC goals and presents strategies for using typical assessment tools including standardized tests report cards and anecdotal assessments to help support its philosophy

The Teaching Library Scott Walter, 2014-04-10 How do you make the case that your library is a valuable instruction center The Teaching Library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus

settings This practical professional resource features case studies from across the United States and Canada in both public and private institutions that offer a variety of evaluation methods Here are the latest easy to adopt ways of measuring your library's direct contribution to student learning on campus and off

Changing the Scope of Library Instruction in the Digital Age Bhattacharyya, Swati, Patnaik, K Rama, 2018-01-05 The current digital age is impacting the contents and delivery of instructional service in many ways Instructional sessions not only describe various features of a resource but these sessions also bring issues like the ethical use of information copyrights and the value of open knowledge to light Librarians are required to help users to learn use these tools Changing the Scope of Library Instruction in the Digital Age provides emerging information on data visualization tools creating effective instructions and instructional design in library sciences While highlighting the challenges of effectively training new and seasoned librarians in these various aspects of data technology and teaching methods readers will learn the importance of giving librarians the tools they need to complete their new responsibilities This book is an important resource for entry level and seasoned librarians researchers and instructional design specialists seeking current research on up to date library instruction in the modern technology age

The Engaged Health Sciences Library Liaison Lindsay Alcock, Kelly Thormodson, 2020-05-15 Selected as a 2025 Doody's Core Title Liaison roles are generally commonplace in medical and health sciences libraries as librarians strive to develop and enhance relationships and collaborations with clinicians and faculty While the liaison of the past acted primarily as the main contact between respective departments and the library providing a facilitative function e.g. arranging for instruction sessions inviting feedback on the collection providing updates on new programs and services etc today's liaison activities are more proactive and robust The Engaged Health Sciences Library Liaison features ten program descriptions that illustrate how the reach and scope of librarians in the medical healthcare arena has changed dramatically since the inception of liaison services The program outcomes described illustrate a direct impact on curriculum development address new information types with new access and preservation technologies expand stakeholder groups create research and teaching collaborations and enhance functional roles This authoritative book copublished by the Medical Library Association demonstrates that collaboration and communication the basic tenets of a liaison program breed innovative programs and services that are relevant current and valuable

Resources in Education, 1997

Handbook for Community College Librarians Michael A. Crumpton, Nora J. Bird, 2013-10-29 An in depth understanding of the complexities dynamics and emerging trends in community college libraries today Handbook for Community College Librarians covers all aspects of librarianship that apply to community colleges in a one stop reference book It provides information that enables the librarian to become more successful in the community college environment and reflects on its unique qualities identifying the specific skills required and the differences from other library settings The authors address instructional design and highlight the distinctions in the types of information literacy appropriate to the specialized curriculum and certification needs of a community college Besides

being an outstanding professional development tool this handbook will also be useful to library and information science students studying service in community college libraries as a career option *Planning Academic Library Orientations* Kylie Bailin, Benjamin Jahre, Sarah Morris, 2018-06-28 Colleges and universities throughout the world plan library orientations for first years or specific audiences such as transfer or international students These events can vary greatly in shape and form depending on the size resources and staff of the institution orientation schedule and whether it is mandatory for students Some institutions plan day long events elaborate games or scavenger hunts some offer drop in sessions or library tours others offer an online orientation *Planning Academic Library Orientations* gathers case studies from around the world covering a wide variety of approaches as a guide to those revamping or creating new library orientations Chapters are organized into the following thematic sections Games Marketing Partnerships Targeting Specific Audiences Technology and Tours and are cross referenced if they touch on additional themes Each chapter includes institutional information so readers can decide which type of orientation is appropriate for their own institution and see what resources are required Gives guidance on best practices for academic library orientations Gathers examples from around the world to provide international perspective Empowers librarians to take aim at the anxiety felt by new and first year students Presents effective ways of introducing students to what a college university library is what it contains and where to find information while also showing how helpful librarians can be *Environments for Student Growth and Development* Lisa Janicke Hinchliffe, Melissa Autumn Wong, 2012 Librarians and student affairs professionals share a commitment to student success and holistic development collaborative strategies and reflective practice *Environments for Student Success and Development* explores how librarians and student affairs professionals partner through programming and other activities in order to create stronger campus environments for student learning growth and development Edited by Lisa Janicke Hinchliffe and Melissa Autumn Wong the book includes an introduction to student affairs and student development followed by case studies of successful collaborations co authored by student affairs and library professionals Also included is a selected bibliography of publications on student affairs strategies for collaboration and library and student affairs collaborations *Practical Pedagogy for Library Instructors* Douglas Cook, Ryan L. Sittler, 2008 Presents case studies that cover the broad spectrum of education from behavioral to cognitive to constructivist This casebook is suitable for librarians who have had little formal training in education *Student Library Resource Requirements in Philadelphia* John Q. Benford, 1972 **Global Action on School Library Guidelines** Barbara A. Schultz-Jones, Dianne Oberg, 2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial

preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Manifesto *Connecting the Library to the Curriculum* Lynette Torres,Fiona Salisbury,Barbara Yazbeck,Sharon Karasmanis,Janice Pinder,Caroline Ondracek,2022-01-20 This book shares the experiences of the Monash University and La Trobe University libraries in Melbourne Australia regarding the paths taken to transform and reposition these libraries within their institutions The book showcases the respective frameworks used to enhance library skill development programs and addresses central topics such as partnerships pedagogy curriculum emerging skill agendas and student success It offers a theoretical and practical approach to overcoming persistent challenges and discusses several pertinent areas e g establishing library faculty partnerships explicitly and coherently developing students research skills with discipline specific content and transforming perceptions of academic libraries educative role The book highlights the current issue of enhancing students research skills which is forcing many academic libraries to reassess their established practices and adopt pedagogical approaches that will more readily resonate with faculty Chapters 3 and 19 are available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com) *The Community College Library* Janet Pinkley,Kaela Casey,2022-04-13 Community colleges are a cornerstone of higher education and serve the unique needs of the communities in which they reside In 2019 community colleges accounted for 41 percent of all undergraduate students in the United States Community college librarians are engaged in meaningful work designing and delivering library programs and services that meet the needs of their diverse populations and support student learning The Community College Library series is meant to lift the voices of community college librarians and highlight their creativity tenacity and commitment to students The Community College Library Reference and Instruction collects research programs and new approaches to reference and instruction implemented by community college librarians around the U S Chapters include sample activities and materials and cover topics including using race centered and trauma informed practices in the reference interview incorporating online workshops into an existing information literacy program and using student driven pedagogy to navigate the early stages of research This book demonstrates the innovative and replicable ways community college librarians are meeting the information and research needs of their college population both in person and remotely all while providing a safe inclusive space for students to explore and learn *Teaching First-Year College Students* Maggie Murphy,2019-05-15 The first year experience is an emerging hot topic in academic libraries and many librarians who work with first year students are interested in best practices for engaging and retaining them Professional discussion and interest groups conferences and vendor sponsored awards for librarians working with first year students are popping up left and right A critical aspect of libraries in the first

year experience is effective information literacy instruction for first year students Research shows that despite growing up in a world rife with technology and information students entering college rarely bring with them the conceptual understandings and critical habits of thinking needed for finding evaluating and ethically using information in both academic and real world contexts Faculty in upper level courses expect students to learn about the research process in their first year of college and instructors in the first year curriculum expect librarians to teach this to their students Despite all this designing teaching and evaluating effective information literacy instruction specifically for first year students is not necessarily intuitive for instruction librarians That is why Teaching First Year College Students A Practical Guide for Librarians is a comprehensive how to guide for both new and experienced librarians interested in planning teaching and assessing library instruction for first year students The book Examines the related histories of library instruction and first year experience initiatives Summarizes and synthesizes empirical research and educational theory about first year students as learners and novice researchers Establishes best practices for engaging first year students through active learning and inclusive teaching Features excerpts from interviews with a number of instruction librarians who work with first year students in a range of positions and instructional contexts Includes examples of activities lesson plans and assessment ideas for first year library instruction for common first year course scenarios Includes a template to use for library instruction lesson planning Written by a library instruction coordinator with a graduate degree in First Year Studies and a first year instruction librarian Teaching First Year College Students A Practical Guide for Librarians is the first comprehensive how to guide for both new and experienced librarians interested in planning coordinating teaching and assessing library instruction for first year students

Library Programs and Services G. Edward Evans, Margaret Zarnosky Saponaro, Holland Christie, Carol Sinwell, 2015-06-30 Covering every essential topic ranging from circulation and literacy instruction to reference and security this benchmark text provides an up to date broadly based view of library public service and its functions Supplying essential foundational reading for students of library public services as well as an up to date overview for practitioners who wish to refresh their knowledge or acquaint themselves with a new area of responsibility this book's broad and solid coverage will benefit anyone concerned with developing or maintaining the public face of the library A revision and expansion of Libraries Unlimited's Introduction to Library Public Services Seventh Edition this edition has new chapters covering such topics as e resources collections print and other media and facilities and funding Additionally every chapter has been substantially updated and reorganized to better reflect the role of technology in library services today The book begins with background information on public services in libraries and an analysis of the library's public service philosophy Then the authors delve into staffing and assessment of services moving logically to major functional areas of public services reference instruction document delivery circulation and reserves collections programming safety and security issues and facilities and funding Real life anecdotes from public academic and school libraries illustrate principles and concepts throughout the book For each

topic the authors detail its role and philosophy and offer key points to remember references and lists for further reading

Delivering Satisfaction and Service Quality Peter Hernon, John R. Whitman, 2001 Good customers expect excellent service Increasingly library customers are looking to online services instead of to the library for information For every library that wants to win satisfied customers and bring those that have strayed back into the library here are proven tools to assess needs and improve service

The Small Library Manager's Handbook Alice Graves, 2014-10-16 The Small Library Manager's Handbook is for librarians working in all types of small libraries It covers the everyday nuts and bolts operations that all librarians must perform Following an introduction 27 chapters are arranged in six major parts Management including staffing working with volunteers and annual reports Marketing including social networking and how to prove your library's worth to your boss Money including budgeting and grant writing Services including reference and circulation Collection Development including assessment and weeding and Professional Development including free webinars YouTube videos and networking Each chapter is written by an expert The chapter authors work in academic public and special libraries They work in hospitals prisons museums colleges courthouses and corporations Their libraries consist of books across the Library of Congress or Dewey Decimal system and they work in specialized libraries that use a limited range of cataloging possibilities Librarians in small libraries wear many hats This handbook written by experts who are small librarians themselves will help all small librarians to do multiple jobs at the same time

ALA Glossary of Library and Information Science Michael Levine-Clark, Toni Carter Dean, 2013-05-21 This fourth edition of ALA Glossary of Library and Information Science presents a thorough yet concise guide to the specific words that describe the materials processes and systems relevant to the field of librarianship

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