

Comprehension Passage

Read the passage and answer the questions.

The History of Ants

Ants are insects that we find everywhere. They may be in your home, under your school desk, in the bathroom or in the grass during a picnic. There are more than 12,000 types of ants all around the world.

In a colony there are three types of ants. These are the queen, the males and the female workers. A colony can also have more than one queen. The male ants and the queen both have wings, but workers don't. Soldier ants protect the queen ant and the colony. They also collect food and take care of the colony.

The job of the queen ant is to lay eggs for the rest of her life. Some queen ants can live up to several years and have million babies! When the queen of the ant colony dies, the colony does not survive for long.

Ants don't have ears; they listen to the vibrations through their little feet. Ants breathe through tiny holes in their entire body because they don't have lungs like us human beings. When ants are looking for food, they leave chemical trails so that they know where all they have already been.

Did you know that an ant can lift 20 times its own weight? This means that if a second grade student was an ant, they would be able to pick up a car!

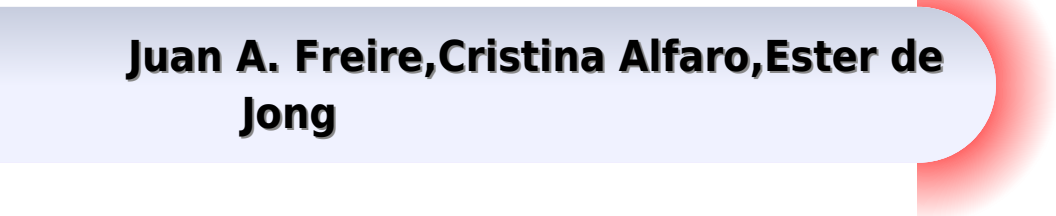
Answer the following questions:

1. **What do the soldier ants do?** _____
a) Protect the queen
b) Protect the colony
c) Collect food
d) All of the above
2. **What happens when the queen ant dies?** _____
a) The colony doesn't survive
b) One of the female workers becomes the queen
c) The soldier ants take over
d) None of the above
3. **How do the ants breathe?** _____
4. **What do they do when they are looking for food?** _____
5. **How do the ants hear without any ears?** _____

This story has been written exclusively for www.grade1to6.com by Ms Diya Verma, a college student and a budding writer from New Delhi.

Grade English Home Language Comprehension

**Juan A. Freire, Cristina Alfaro, Ester de
Jong**



Grade English Home Language Comprehension:

X-Kit FET Grade 11&12 English Home Language Bonnie Goshier, Syd Goshier,2007 **The Handbook of Dual Language Bilingual Education** Juan A. Freire,Cristina Alfaro,Ester de Jong,2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education **Pedagogy of English (Primary Level)** Dr. Ajay Kumar Singh,2024-01-01 Explore our e book Pedagogy of English Primary Level designed for Bihar D El Ed BTC 2nd Year as per the SCERT Syllabus This comprehensive book covers all the essential topics providing a thorough understanding of the curriculum Enhance your learning experience and prepare effectively with this valuable resource **The Routledge Handbook of Spanish as a Heritage Language** Kim Potowski,2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language Teaching and Researching Reading William Grabe,Fredricka L. Stoller,2019-09-24 Now in its third edition Teaching and Researching Reading charts the field of reading first and second language systematically and coherently for the benefit of language teaching practitioners students and researchers This volume provides background on how reading works and how reading differs for second language learners The volume includes reading curriculum principles evidence based teaching ideas and a multi step iterative process for conducting meaningful action research on reading related topics The volume outlines 14 projects for teacher adaptation and use as well as numerous new and substantially expanded resource materials that can be used for both action research and classroom instruction Questions and answers for the classroom Gr 4-7 Marieta Nel,Fayrooz Naker,Gillian Bahlmann,Hester Naute,Evelyn Moodley,Joyce Grahame,2024-04-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries

Parents will also be able to buy the book to use as additional resource at home or for homeschool use *Promoting Academic Achievement Among English Learners* Claude Goldenberg, Rhoda Coleman, 2010-04-14 Given the number of English learners already in our schools and the rate at which this population is growing effectively educating language minority students is one of the greatest challenges schools face In this lucid concise and reader friendly review of research the authors present the information needed to create the strongest possible instructional programs Michael F Graves Professor of Literacy Education Emeritus University of Minnesota The authors have done an exceptionally good job of capturing the major trends differing perspectives and many challenges in schooling English language learners while putting forth a vision for the immediate future that is solidly grounded in research and in current and evolving knowledge Liliana Minaya Rowe Associate Researcher Center for Data Driven Reform Johns Hopkins University A must read for administrators program developers policy makers and educators who make decisions about English language learners *Promoting Academic Achievement Among English Learners* is a trustworthy source for determining what is known about providing the highest quality educational services for language minority students Patricia G Mathes Texas Instruments Chair of Reading Professor of Teaching and Learning Southern Methodist University Discover the research and facts on what works in educating English learners A generation or two ago the achievement of children who came to school knowing little or no English was not a prominent national issue Today with the increased focus on school accountability and educational equity it is This comprehensive resource explores the research on promoting academic success among language minority students The authors offer educators a firm basis for making decisions on policies and programs for English learners and provide research based discussions on what we know about Bilingual education and using a student s home language in instruction Teaching English and academic content simultaneously School and district factors that affect achievement for English learners Sociocultural factors in success including the influence of parents and families *Bilingualism through Schooling* Arnulfo G. Ramirez, 1985-01-01 *Bilingualism Through Schooling* is a comprehensive survey of bilingual education It shows how bilingual schooling can have a double impact by providing students with functional second language competence and also contributing to their deeper understanding of culture and history Concerned with both ethnolinguistic minority children and majority English speaking pupils the book approaches bilingualism from a variety of perspectives linguistic psychological and socio cultural Among the many topics discussed are goals and consequences of bilingualism sociolinguistic contexts language attitudes and proficiency assessment Ramirez explores the various types of programs and techniques used to facilitate second language acquisition and also provides guidelines for the preparation and certification of bilingual instructors Bibliographies are included **Questions and answers for the classroom Gr 7-9** Marieta Nel, 2024-06-01 This book is ideal for teachers and parents Teachers will be able to use the book in the classroom as it contains more than 50 texts in the following categories comprehension tests visual texts listening tests and summaries Parents will also be able to buy the book

to use as an additional resource at home or for homeschool use *Empowering English Language Learners* Jeanne C. DeFazio, William David Spencer, 2018-06-13 *Empowering English Language Learners* showcases strategies of those who teach English as a second language in pre schools graduate schools secular public schools and private Christian schools What makes this book unique is the way each teacher evaluates teaching strategy through personal experience This book explains what works and what doesn't With additional contributions from Dean Borgman Julia Davis Jean Dimock Cherry Gorton Seong Park Olga Soler Virginia D Ward Gemma Wenger

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