

K to 12 BASIC EDUCATION CURRICULUM

3rd Quarter: Developing Reading and Writing

WEEK	Learning Competencies										
	OL Oral Language	LC Listening Comprehension	RC Reading Comprehension	WC Writing/ Composition	PWR Phonics and Word Recognition	F Fluency	S Spelling	G Grammar	V Vocabulary Development	A Attitude	SS Study Strategy
1		EN3LC-IIIa-b-2.1 Recall details from texts heard/listened to	<i>(After: The leaf that they will read should be controlled depending on the PWR lesson.)</i> EN3RC-IIIa-2.1 Identify possible solutions to problems	EN3WC-IIIa-1 Participate in generating ideas through presenting activities	EN3PW-IIIa-b-2 Read words with long a sound (long a ending in e)	EN3F-IIIa-1.6 Read grade 3 level texts consisting of words with long vowel sound with at least 95-100% accuracy	EN3S-IIIa-d-4 Spell words that were introduced during word recognition	EN3G-IIIa-b-4.1.1 Use demonstrative pronouns (this/that, these/those)	EN3V-IIIa-7 Recognize some words represented by common abbreviations (e.g. Mr. Ave., Oct.)	EN3A-IIIa-7 Identify favorite authors and stories	EN3SS-IIIa-1.3 Get information from index and table of contents
2		EN3LC-IIIb-2.10 Identify possible solutions to problems	EN3RC-IIIa-2.7.1 Identify several effects based on a given cause	EN3WC-IIIb-a-3 Write at least three sentences from various familiar sources		EN3F-IIIa-j-3.5.1 Read grade 3 level texts consisting of 2-syllable words with long vowel sound with at least 95-100% accuracy			EN3V-IIIa-c-13.1,13.2 Give the synonyms and antonyms of some words	EN3A-IIIb-c-2.8 Take part in creative responses to stories like preparing logs, journal and other oral presentations	EN3SS-IIIb-i-1.3 Engage in a variety of ways to share information (e.g. role playing, reporting, summarizing, retelling and show and tell
		EN3LC-IIIb-4 Interpret sources	EN3RC-IIIa-2.11 Make inferences and draw conclusions based on texts (pictures, title and content word)			EN3F-IIIa-j-1.10.1 Read aloud from familiar prose and poetry Consisting of long vowel words with fluency, appropriate rhythm, pacing and			EN3V-IIIa-j-23 Show understanding of meaning of long vowel words (a, i, o, and u) through drawing, actions, and using them in sentences		
		EN3LC-IIIa-j-1.1 Activate prior knowledge based on new knowledge formed	EN3RC-IIIa-2.13 Distinguish fact from opinion						EN3V-IIIb-d-13 Increase vocabulary through Synonyms (e.g. quick, fast)		
		EN3LC-IIIa-j-3 Activate prior knowledge	EN3RC-IIIa-b-2.13 Identify cause								

K To 12 Curriculum Guide English

Albert A Gayle



K To 12 Curriculum Guide English:

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