

Reflection paper

Krayukhina Taya

### **Zulu virgin testing**

Nongoma is a royal city of KwaZulu-Natal (Zululand) in South Africa. King Goodwill Zwelithini, hereditary king of the Zulu nation, lives there. His royal palaces are placed in Nongoma. These places are very interesting for tourists. Moreover, Zululand is the site of the royal Reed dance ceremony - an ancient traditional annual festival. But this festival has one feature. Only virgins are entitled to participate in the ceremony. Each girl must undergo virginity testing; this is a condition of participation.

Virginity testing is an old tradition in many countries. Originally this test was intended for young brides who had to prove innocence to their parents and parents of her future husband, because the result of testing amount the pay that the groom's family should pay the bride's family.

Currently this cultural ritual, «Reed dance», is used as a way of making sure girls of different ages (starting from earlier four years) stay pure and preventing teenage pregnancy and the spread of HIV / AIDS. The fact is one of the most acute problems of the province of KwaZulu-Natal is the massive spread of HIV infection among citizens. South Africa ranks first in the world in the spread of HIV, according to UN data for 2007. Among all provinces in Africa, KwaZulu-Natal has the highest percentage of HIV-infected persons (according to UNAIDS in 2009 - 39%). The King and the local authorities support the practice of virginity testing on young girls refer to the AIDS epidemic in spite of the ban such a practice. The official purpose of the annual Reed dance ceremony is to educate the Zulu's nation, especially youth, about the problems of morality and the need to respect traditional patterns of behavior that prevent teenage pregnancy and reduce the risk of contracting HIV / AIDS and other sexually transmitted diseases. The popularity of virginity testing is increasing because of widespread belief that the epidemic is the result of lack of control over female sexuality, which, in my opinion, violates the rights of women, primarily, an affront to human dignity.

The problem of virginity testing shows the enormous gulf between the "city" and "village", African traditions and European rationalism. Such problems are always difficult to be solved.

On the one hand, the festival is the most important event of the year in Zululand, which attracts thousands of tourists. Reed dance ceremony plays an important role in association of people with their king. The royal family is highly respected among the Zulu people and the festival is a national treasure. That is why, to take part in the ceremony is an honor for young girls. Moreover, the girl who "successfully" passed the test and was declared a virgin brought her family respect.

On the other hand, a test for virginity of girls is a clear example of gender inequality and social discrimination women in society. Not all girls want to do this test, many of them are very scared of this procedure and do not want to feel humiliated. Nevertheless, the girls have to do virginity testing under severe pressure of parents and the public that can be considered a violation of

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**Ying Liu**



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**Teaching Social Justice** Brandi Lawless, Yea-Wen Chen, 2021-08-15 The intercultural communication classroom can be an emotionally and intellectually heavy place for many students and teachers Sensitive topics arise and students must face complex issues with intellectual curiosity and collegial respect To navigate the precarious waters of intercultural communications teachers need an intentional approach to foster meaningful discussion and learning This pedagogical guide presents conceptual overviews student activities and problem solving strategies for teaching intercultural communication The authors navigate eight categories of potential conflict including communicating power and privilege community engagement in social justice and assessing intercultural pedagogies for social justice In addition to empirical studies and the authors own classroom experiences the book features the personal narratives of junior and senior intercultural communication teacher scholars whose journeys will encourage and instruct readers towards more fulfilling teaching experiences

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**Technologic Papers of the Bureau of Standards** United States. Bureau of Standards,1925 **Writing and Managing SOPs for GCP** Susanne Prokscha,2015-07-29 Writing and Managing SOPs for GCP is the first book to discuss managing Standard Operating Procedures SOPs for Good Clinical Practice GCP from conception to retirement It recommends approaches that have a direct impact on improving SOP and regulatory compliance Throughout the text the book provides a user s point of view to keep topics focus *Innovative Teaching Strategies in Nursing and Related Health Professions* Debra Hagler,Beth L. Hultquist,Martha J. Bradshaw,2024-09-17 Learners are accessing and organizing information much differently than they did only a few years ago Technology has changed the way students learn and educators teach The updated *Innovative Teaching Strategies in Nursing and Related Health Professions Ninth Edition* details the trends in teaching strategies and educational technology that promote effective learning for today s students The Ninth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques and real world illustrations of the educational strategies this text goes beyond theory to offer practical application principles that educators can count on **The First Year of College**

Robert S. Feldman, 2018 An examination of the first year of college and the intersecting challenges facing today's students written by top educational researchers      Evidence-Based Validation of Herbal Medicine Pulok K. Mukherjee, 2022-07-12 Evidence Based Validation of Herbal Medicines Translational Research on Botanicals brings together current thinking and practice in the characterization and validation of natural products The book describes different approaches and techniques for evaluating the quality safety and efficacy of herbal medicine particularly methods to assess their activity and understand compounds responsible and their probable underlying mechanisms of action This book brings together the views expertise and experiences of scientific experts in the field of medicinal plant research hence it will be useful for researcher who want to know more about the natural lead with their validation and also useful to exploit traditional medicines Includes state of the art methods for detecting isolating and performing structure elucidation by degradation and spectroscopic techniques Highlights the trends in validation and value addition of herbal medicine with different scientific approaches used in therapeutics Contains several all new chapters on topics such as traditional medicine inspired drug development to treat emerging viral diseases medicinal plants in antimicrobial resistance TLC bio profiling botanicals as medicinal foods bioprospecting and bioassay guided isolation of medicinal plants immunomodulators from medicinal plants and more

*Research on Second Language Teacher Education* Karen E. Johnson, Paula R. Golombek, 2011-01-17 Embracing a sociocultural perspective on human cognition and employing an array of methodological tools for data collection and analysis this volume documents the complexities of second language teachers professional development in diverse L2 teacher education programs around the world including Asia South America Europe and North America and traces that development both over time and within the broader cultural historical and institutional settings and circumstances of teachers work This systematic examination of teacher professional development illuminates in multiple ways the discursive practices that shape teachers knowing thinking and doing and provides a window into how alternative mediational means can create opportunities for teachers to move toward more theoretically and pedagogically sound instructional practices within the settings and circumstances of their work The chapters represent both native and nonnative English speaking pre service and in service L2 teachers at all levels from K 12 through higher education and examine significant challenges that are present in L2 teacher education programs      *Teaching Race and Anti-Racism in Contemporary America* Kristin Haltinner, 2013-10-16 This book presents thoughtful reflections and in depth critical analyses of the new challenges and opportunities instructors face in teaching race during what has been called the post racial era It examines the racial dimensions of the current political economic and cultural climate The book features renowned scholars and experienced teachers from a range of disciplines and offers successful strategies for teaching important concepts through case studies and active learning exercises It provides innovative strategies novel lesson plans and classroom activities for college and university professors who seek effective methods and materials for teaching about race and racism to today's students A valuable handbook for educators

this book should be required reading for all graduate students and college instructors

**Teaching Science With Interactive Notebooks** Kellie Marcarelli, 2010-05-18 Easy to read with good examples and illustrations The rationale is spelled out for every step the setup for the interactive notebook is clearly explained and you can hear the enthusiasm of the author which makes the reader enthusiastic about trying the strategy Maria Mesires Seventh Grade Science Teacher Case Middle School Watertown NY In an era when science teachers are being asked more and more to teach writing skills and build science literacy this book presents an engaging and creative way to answer that challenge and encourage the use of higher order thinking skills Michael Baker Eighth Grade Science Teacher Memorial Middle School Albany OR Increase student learning in the inquiry based science classroom Interactive notebooks allow students to record and analyze observations reflect on their learning and self assess their work Teaching Science With Interactive Notebooks gives educators a step by step process for introducing interactive notebooks to students and using notebooks to develop students communication skills cognitive organization skills and sense of responsibility for their own learning Packed with examples from actual student notebooks this detailed guide explains the unique features that make interactive notebooks more effective tools than conventional notebooks for science classrooms This resource Describes the nuts and bolts of implementing interactive notebooks including execution time management and grading Uses the 5E Learning Cycle engage explore elaborate extend evaluate as the framework for science instruction Emphasizes the importance of writing in science and provides strategies for modeling effective writing Explores strategies to encourage collaborative student inquiry and foster whole class discussions By implementing interactive notebooks in your classroom you can gain deeper insight into each student s understanding learning progress and thinking

**Handbook of Research on Service-Learning Initiatives in Teacher Education Programs** Meidl, Tynisha D., Sulentic Dowell, Margaret-Mary, 2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning

**Research Anthology on Instilling Social Justice in the Classroom** Management Association, Information Resources, 2020-11-27 The issue of social justice has been brought to the forefront of society within recent years and educational institutions have become an integral part of this

critical conversation Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race gender socio economic status and disability as well as from all walks of life The scope of these practices finds itself rooted in curriculum teacher preparation teaching practices and pedagogy in all educational environments Diversity within school administrations teachers and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide In a modern society that is fighting for the equal treatment of all individuals the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward Research Anthology on Instilling Social Justice in the Classroom is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity tools and technologies for teaching diverse students and the implications of having culturally competent and diverse classrooms The chapters dive deeper into the curriculum choices teaching theories and student experience as teachers strive to instill social justice learning methods within their classrooms These topics span a wide range of subjects from STEM to language arts and within all types of climates PK 12 higher education online or in person instruction and classrooms across the globe This book is ideal for in service and preservice teachers administrators social justice researchers practitioners stakeholders researchers academicians and students interested in how social justice is currently being implemented in all aspects of education



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