

**ENGLISH STUDIES
JS III
SECOND TERM**

THEME: READING

WEEK	TOPIC	PERFORMANCE OBJECTIVE	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1 & 2	Reading for Summary	Students should be able to identify topic sentences from paragraph	Suitable passages/stories that illustrate topic sentences - using road Traffic Management	1. Present appropriate materials 2. Introduce resource persons and guides students to interact with them	1. Read materials 2. Identify topic sentences in the passage	1. Supplementary readers 2. Course books 3. other relevant materials	Students to identify accurately topic sentences from paragraph/ passages in given sentences
	WRITING Revision letter writing	Student should be able to: 1. identify the types of letter writing 2. identify the formats of letters	1. Types of letter writing 2. formats of these letters e.g. - address - opening - salutation - correct heading, - body of the letter, etc.	1. Guides students to identify the types of letters 2. Leads student to discuss the types and formats of letters	1. Identify types of letters 2. Write out ideas provided by the teacher 3. identify the formats	1. sample letters 2. Recommended texts	Students to: 1. identify types of letters 2. write out the formats of types of letters
	LISTENING AND SPEAKING Speeches Rhythm	Students should be able to listen to poems for appropriate rhythm	Listening to speeches on - inter-ethnic marriages highlighting correct rhythm	1. Selects materials 2. Provides sample poems and plays for controlled and intensive practice 3. Presents recorded materials for controlled practice	Practice with different passages to identify the correct rhythm especially from poems	1. Poems and passages 2. Tape recorder 3. Plays 4. Other resources	Students to: recite poem using appropriate rhythm

English Language Scheme Of Work For Sssecond Term

WJ Hussar



English Language Scheme Of Work For Sssecond Term:

General Catalog University of Missouri,1890 **Catalogue** Missouri. University,1891 **Annual Report** Ohio State University,1876 **Annual Report of the President of the Ohio State University to the Board of Trustees, the Governor and the Citizens of Ohio for the Year Ending June 30 ...** Ohio State University,Ohio State University. Board of Trustees,1904 First report 1870 1872 contains also a full transcript of the Journal of proceedings of the board *Secondary Curriculum Transformed* Meena Kumari Wood,Nick Haddon,2020-12-06 More than ever secondary curriculum requires greater flexibility and adaptability so young people learn the relevant knowledge and key skills they need for the evolving world of training and employment This practical guide both radical and progressive makes a compelling argument for a secondary curriculum that addresses the needs and aspirations of all students A balanced approach will help reform students attitudes and behaviours and re ignite their curiosity and motivation for learning *Secondary Curriculum Transformed* proposes an ambitious GCSE five year journey inclusive of academic creative and technical subjects including T Levels and mandatory key skills To equip young people with this critical knowledge and key skills the book transforms the 11 19 curriculum so it does not disadvantage marginalise or exclude young people showcases excellent practice case studies from British and international contexts provides curriculum models which schools can adapt to their own context signposts educational research and listens to the student voice transforming them into leaders of their learning Offering a comprehensive model for leaders and teachers to put the evidence into practice this is essential reading for all education professionals There are also additional templates PowerPoints useful links and other resources which can be downloaded from www.routledge.com/9780367900878 Offering a comprehensive model for leaders and teachers to put the evidence into practice this is essential reading for all education professionals **Secondary School English Education in Asia** Bernard Spolsky,Kiwan Sung,2015-03-27 Continuing on from the previously published *Primary School English Language Education in Asia From Policy to Practice* Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries *Secondary School English Education in Asia From Policy to Practice* critically analyses both sides of the English language debate from advantages to complications in its chapters including *Educating for the 21st Century The Singapore Experience* *Miles to Go Secondary Level English* *Language Education in India* *English Language Education Innovation for the Vietnamese Secondary School* *The Project 2020*

Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia *Primary Education-Popular Educator* ,1928 **Report of the Commissioners, Mainly on Secondary Education** New South Wales. Commission on primary, secondary, technical, and other branches of education,1904 Report Shanghai Municipal Council for the Year... and Budget for the Year Shanghai Municipal Council,1926 *Report of the Commissioners, Mainly on Secondary Education, Containing the Summarised Reports, Recommendations, and Extended Reports of the Commissioners* New South Wales. Commission on primary, secondary, technical, and other branches of education,1904 A report on the provision of secondary education from selected countries around the world

Whispering the Techniques of Language: An Emotional Journey through **English Language Scheme Of Work For Sssecond Term**

In a digitally-driven earth wherever monitors reign supreme and quick transmission drowns out the subtleties of language, the profound techniques and emotional subtleties hidden within phrases frequently get unheard. However, set within the pages of **English Language Scheme Of Work For Sssecond Term** a fascinating fictional prize pulsing with fresh emotions, lies an exceptional quest waiting to be undertaken. Penned by a talented wordsmith, that charming opus encourages visitors on an introspective trip, delicately unraveling the veiled truths and profound impact resonating within the very cloth of each word. Within the emotional depths of the touching evaluation, we can embark upon a sincere exploration of the book's primary themes, dissect its interesting publishing design, and succumb to the effective resonance it evokes deep within the recesses of readers' hearts.

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