- 1.1.7 Which ONE of the following is an advantage of the testes being held in the scrotum, outside the body cavity?
 - A More sperm can be stored in the scrotum.
 - B Sperm formation is more efficient at temperatures below the normal body temperature.
 - C The testes are better protected in the scrotum than in the body cavity.
 - D There is more time for prostate secretions to be added to the sperm.
- 1.1.8 Meiosis in a diploid cell results in ...
 - A four identical gametes.
 - B four haploid gametes.
 - C two different diploid gametes.
 - D four gametes having the same chromosome number as the parent cell.
- 1.1.9 The list below gives some of the stages involved in gamete and zygote formation.
 - Prophase I
 Prophase II
 - 3. Metaphase I
 - 4 Fertilisation

Which ONE of the following combinations of the above stages contributes to genetic variation?

A 1,2 and 3 B 1,3 and 4 C 2 and 3 D 3 and 4

 (9×2) (18)

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CH Cherryholmes

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Connecting People to Their Oceans: Issues and Options for Effective Ocean Literacy Angel Borja, Francesca Santoro, Gail Scowcroft, Stephen Fletcher, Pierre Strosser, 2020-03-25 While there is growing evidence of the importance of marine ecosystems for our societies evidence shows also that pressures from human activities on these ecosystems are increasing putting the health of marine ecosystems at stake worldwide Hence Blue Economy is becoming an important component of future socio economic development strategies e q this is called Blue Growth in Europe that eventually can result in increasing pressures at sea and despite the current regulatory framework in particular with the Oceans Act in USA or Canada and the Marine Strategy Framework Directive in Europe it is likely that this situation will continue in the future Ensuring all those connected to the sea directly or indirectly gain a better understanding of the importance of the seas the human sea interactions and opportunities to act better and reduce impacts from human pressures is central to Ocean Literacy OL Receiving increasing attention in Europe and USA OL is a challenge for all parts of society educators 2 the role OL could play in interaction with innovation regulation economic incentive social norms to support human capital development as key component of sustainable growth and 3 pre conditions for effective OL for different sectors and target groups Questions relevant to OL include Which knowledge produced by whom to share and how Who to target and how to effectively reach those targeted How to design OL initiatives including by mobilizing those targeted via living lab approaches e g to ensure effective OL and pave the way for behavior change What are the knowledge gaps that limit our capacity to design effective OL As scientists it is likely you have many more questions to offer and discuss Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters

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