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**Description of Application:** [List a few key words that will characterize the scope and content of this study] Describe in not more than 300 words the real world application using language that will be readily understood by the lay reader. Use subtitles to break it up. Is the application mandatory as a result of government legislation? (Note: as a guide the number of words before this note is approximately 60 words). Note: This section of the case study is mandatory

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**Issues:** List the issues resolved and/or outstanding which need to be addressed related to this case study. For the outstanding issues whom should take action to resolve them and why. Note: This section of the case study is mandatory

**Data Used:** List the data sets used (as bullet points) and provide an indication whether the data set is internal or external to the organization. List the datasets that provided the key benefits first. Use terms that will be understood by the lay reader Note: This section of the case study is mandatory

Relevant background information: Briefly describe any relevant background information which would assist in the understanding of this case study. e.g. does the application conform to any GI standards? Is the application in constant use, periodic use or used for a one off event such as managing a major public event? How many people use the application? (directly as users and indirectly as recipients of the information produced by the application). Note: This section of the case study is optional

**Lessons Learned:** Briefly describe what you would do differently and what lessons you would share with others undertaking a similar project. Note: This section of the case study is mandatory.

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# **Example Of Case Study Papers**

**Professor Alexeis Garcia-Perez** 

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this practical comprehensive and multidisciplinary guide takes readers through the entire case writing process including skills for writing both teaching cases and research cases This edition includes new discussions of students as case writers and how to interpret and respond to reviews as well as updated and expanded material on video multimedia and Internet cases *ECKM 2020 21st European Conference on Knowledge Management Professor Alexeis Garcia-Perez, 2020-12-02* 

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Atlantida, a Case Study in Household Sample Surveys United States. Bureau of the Census. International Statistical Programs Office, 1966

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**Archaeological Situations** Gavin Lucas, 2022-09-02 This book is an introduction to theory in archaeology but with a difference Archaeological Situations avoids talking about theory as if it was something you apply but rather as something embedded in archaeological practice from the start Rather than see theory as something worked from the outside in this book explores theory from the inside out which means it focuses on specific archaeological practices rather than specific theories It starts from the kinds of situations that students find themselves in and learn about in other archaeology courses avoiding the gap between practice and theory from the very beginning It shows students the theoretical implications of almost everything they engage in as archaeologists from fieldwork recording writing up and making and assessing an argument to exploring the very nature of archaeology and justifying its relevance Essentially it adopts a structure which attempts to pre empt one of the most common complaints of students taking theory courses how is this applicable Aimed primarily at undergraduates this book is the ideal way to engage students with archaeological theory **Practice of Writing** William Grabe, Robert B. Kaplan, 2014-09-25 This book undertakes a general framework within which to consider the complex nature of the writing task in English both as a first and as a second language The volume explores varieties of writing different purposes for learning to write extended text and cross cultural variation among second language writers The volume overviews textlinguistic research explores process approaches to writing discusses writing for professional purposes and contrastive rhetoric It proposes a model for text construction as well as a framework for a more general theory of writing Later chapters organised around seventy five themes for writing instruction are devoted to the teaching of writing at the beginning intermediate and advanced levels Writing assessment and other means for responding to writing are also discussed William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers and draw these strands together into a coherent overview of the nature of written text Finally they suggest methods for the teaching of writing consistent with the nature processes and social context of writing Resources in Education ,1998

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