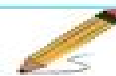
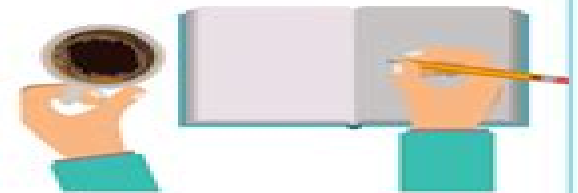


ESSAY Writing



Opening:

It is often said that.../ Many people claim that...
In this day and age.../ Nowadays.../ These days...
...is a hotly-debated topic that often divides opinion.
It goes without saying that.../ Needless to say,...
The following essay takes a look at both sides of the argument.



Introducing points:

Firstly,.../ To start with,.../ First of all,.../ First and foremost,...
Secondly,.../ Thirdly.../ Lastly,.../ Finally,.../ Last but not least,...
Furthermore,.../ In addition,.../ What is more,.../ On top of that,...
Another point worth noting is.../ Another factor to consider is...

Presenting ideas & giving examples:

When it comes to **noun/gerund**,...
In terms of **noun/gerund**,...
Not only...but also...
With respect to **noun/gerund**,...

According to experts,...
Research has found that...
There are those who argue that
For instance.../ For example.../ such as...

Expressing result & reason:

As a result, .../ As a result of **noun/gerund**,
noun/gerund has led to/ resulted in...
Consequently,.../ Therefore,...
On account of **noun/gerund**/ due to **noun/gerund**
One reason behind this is...

Although/Even though subject+verb,...
Despite/In spite of **noun/gerund**,...
Despite the fact that subject + verb,...
On the one hand...On the other hand...
However,.../ Nevertheless,.../ Even so...

Concluding:

To sum up,.../ In conclusion,...
All things considered,...
Taking everything into consideration,...
Weighing up both sides of the argument,...
On the whole,.../ By and large,.../ In general,...

Opinion:

As far as I am concerned,...
From my point of view,...
In my opinion,...
My own view on the matter is...

English Writing Example

**Susan Conrad, Alissa Hartig, Lynn
Santelmann**



English Writing Example:

Formative Assessment for Literacy, Grades K-6 Alison L. Bailey, Margaret Heritage, 2008-03-13 This book presents an easy to understand approach to a complex skill by employing accessible concepts and a research based conception of classroom assessment For today s and tomorrow s elementary teachers this book is mandatory reading W James Popham Emeritus Professor University of California Los Angeles Use formative assessment to build language and literacy skills across the curriculum Grounded in research and practice this book shows both new and experienced elementary teachers how to use formative assessment as an integral part of effective language and literacy instruction for all students including English language learners This reader friendly resource discusses the stages of literacy skill development and offers strategies for developing students understanding of academic language the vocabulary used in classroom instruction and found in textbooks and tests Alison L Bailey and Margaret Heritage explain how formative assessment differs from other assessment models and demonstrate how their unique approach fits within broader frameworks for assessment and instruction This guide provides instructors of both English language learners and native English speakers with the necessary tools to Implement different kind of formative literacy assessments such as observations planned for interactions and analyses of student responses Interpret the evidence gathered from formative assessments Develop a comprehensive system for assessing students Collaborate with colleagues instructional leaders and principals to build a culture that supports the use of formative literacy assessment Featuring authentic examples from classroom teachers and guidance for planning professional development in literacy assessment this book gives educators the tools to implement this proven approach to literacy success

XSL-FO Tutorials - Herong's Tutorial Examples Herong Yang, 2006-01-01 This book is a collection of tutorial notes and sample codes written by the author while he was learning XSL FO Extensible Stylesheet Language Formatting Objects himself Topics include Introduction to XSL XSL FO and Apache FOP XSL concepts Area Model Inline Stacking and Block Stacking Page layouts simple page master and page sequence master Page regions region body region before region after region start and region end Formatting objects Block Level and Inline Level Objects Adding Graphics from Files and SVG Elements Managing DPI Resolution Building Tables of Rows and Columns Managing Lists of Items and Floating Blocks Adding External and Internal Hyperlinks Building Table of Contents Adding Page Headers and Footers Managing Fonts Generic Fonts Adobe Base 14 Fonts Embedding Fonts HTML with SVG and MathML to PDF conversion Updated in 2024 Version v2.25 with minor updates For latest updates and free sample chapters visit <https://www.herongyang.com/XSL-FO/>

Understanding the Oral and Written Translanguaging Practices of Emergent Bilinguals Chaehyun Lee, 2021-03-22 Detailing qualitative research undertaken with elementary grade children in a Korean heritage language school in the U S this text provides unique insight into the translanguaging practices and preferences of young emergent bilinguals in a minority language group Understanding the Oral and Written Translanguaging Practices of Emergent

Bilinguals examines the role of sociocultural influences on emergent bilinguals language use and development Particular attention is paid to the role of immigrant parental involvement and engagement in their bilingual children s language learning and academic performance Presenting data from classroom audio recordings writing and drawing samples as well as semi structured interviews with children and parents the book identifies important implications for the education of emergent bilinguals to better support their overall language and literacy development This text will primarily be of interest to doctoral students researchers and scholars with an interest in bilingual education biliteracy and early literacy development more broadly Those interested in applied linguistics the Korean language and multicultural education will also benefit from this volume

Literacy, Language, and Community Publishing Jane Mace,1995 The purpose of this collection is to contribute to views and policies about adult literacy From a range of experiences in adult literacy language education and community publishing each contributor draws on the practical business of working for good quality learning and development opportunities Each chapter describes a particular context or site in which writing takes place such as adult language classes each author then explores relevant issues such as blocks to writing and each then asserts features from experience which constituted good practice The chapters are grouped into three sections broadly addressing three themes common to writing development with adults both in educational settings and in the context of community writing and publishing groups

Early Biliteracy Development Eurydice B. Bauer,Mileidis Gort,2012-05-22 A large and growing number of students from culturally and linguistically diverse backgrounds in the US and around the world have the potential to develop bilingualism and biliteracy if supported in their immediate environment At the forefront in focusing exclusively on biliteracy development in early childhood across a variety of languages this book provides both findings from empirical research with young bilinguals in home and school contexts and practical applications of these findings Each chapter is structured in a similar format to offer parallel descriptions of the research including a brief review of related empirical studies an overview of the methods for data collection and analysis a description of the main findings and specific pedagogical implications to support educators efforts to construct meaningful challenging and dynamic literacy and language learning communities where one or more languages are used for communicating and learning Pushing the field forward this book is a valuable resource for helping literacy educators understand and respond to critical issues related to the development of young children s literate competencies in two languages in home and school contexts

Corpus Linguistics: An Introduction Dash, Niladri Sekhar,2008 Corpus Linguistics An Introduction will appeal to a wide spectrum of scholars researchers and particularly to students of linguistics It offers guidelines for the creation and usage of corpora in the form of empirical language databases with direct functional and theoretical interpretation of a natural language Drawn from original research and written in an accessible language and style this book will create avenues for further advancements in mainstream and applied linguistics and language technology

The Cambridge Introduction to Applied Linguistics

Susan Conrad,Alissa Hartig,Lynn Santelmann,2020-07-30 A comprehensive and up to date textbook that brings applied linguistics alive while preparing students for the field with hands on practice *Sociocultural Contexts of Language and Literacy* Teresa L. McCarty,Lucille J. Watahomigie,Bertha Perez,To thi Dien,Maria E. Torres-Guzman,2004-05-20 Nine American academics educational consultants and bilingual bicultural program development specialists contribute 12 chapters in a research and theory based text about learning and teaching in linguistically and culturally diverse classrooms The second edition features updated research on multilingual and second language literacy and the int *Teaching ELLs Across Content Areas* Nan Li,2016-04-01 The book *Teaching ELLs Across Content Areas* Issues and Strategies is a unique useful text written for K 12 teachers This book is the culmination of the professional knowledge expertise and experience from the distinguished authors who represent the entire range of the content areas including language arts science mathematics technology arts psychology and Hispanic studies The ELL school population has reached 5 3 million with the increase rate of 51 percent from School Year 1998 1999 to 2008 2009 NCELA 2012 By 2025 one out of four K 12 students will be ELLs NEA Policy Brief 2013 The NEA data states that the ELLs are the fastest growing student population group in our schools and providing them with high quality services and programs is an important investment in America s future NEA Policy Brief 2013 With the fast growth of the ELLs in schools basic information and strategies are needed by all K 12 teachers This book provides useful information and strategies for all K 12 teachers in content classrooms This book has three significances First the book provides the most needed information for K 12 teachers with issues and strategies that are important in content areas to help ELLs success With the fast growth of the ELLs in schools K 12 teachers need this information in content classrooms Second the book fills the gap related to teaching ELLs in content areas There are some existing books with titles on teaching ELLs across content areas yet these books provide general information with fewer books that really address specific content topics This book is unique because it has the dedicated chapters for specific content areas e g Language Arts Science Math Social Studies with issues and strategies in these respective contents as well as general information e g L2 theories for teachers to know and work with ELLs Third the book is reader friendly with carefully crafted chapters Each chapter begins with a scenario to catch the reader s attention is followed by issues and strategies and ends with a summary A scenario begins with each chapter for teachers to get to know the ELLs with the content that focuses on the related information and teaching strategies With the continued increase in the ELL school population this book is intended helping all K 12 teachers in content areas have knowledge and strategies to better serve their ELLs **The Oxford Handbook of Deaf Studies in Literacy** Susan R. Easterbrooks,Hannah M. Dostal,2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading

comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension

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web the coefficient of permeability of the soil is k ms and the porosity of the soil sample is 0 50 fans ans ans the total head elevation head and pressure head in metres of water at the point r shown in the figure are a 0 8 0 4 0 4 b 1 2 0 4 0 8 0 4 0 0 4 a 1 6 0 4 1 2 hydraulic gradient i 1 elevation head at r 0 total head 1 2 0 8

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