In a certain experiment, reinforcement is contingent upon each response being separated by at least a certain period of time. This sounds like a \_\_\_\_\_ schedule.

- a DRH
- b. DRIL
- c. DRP
- d. DRO

Which of the following is true of the use of contrived reinforcers in a clinical setting?

- a. It is important to consistently maintain them within that setting.
- b. An attempt will often be made to withdraw them over time.
- It is hoped that the behavior will eventually become trapped by the natural contingencies in that environment.
- d. Both b and c are correct.

Paula laughs at her child when he breaks a dish. As result, he breaks dishes more frequently. This is an example of

- a. negative punishment.
- b. negative reinforcement.
- c. positive reinforcement.
- d. positive punishment.

A(n) \_\_\_\_\_ is a stimulus that "sets the occasion for" a behavior.

- a. CS
- b. S<sup>ib</sup>
- C. SE
- di s<sup>p</sup>

Erik dated Mandy, who was a branette, for about six months. He found Mandy nice but rather boring. He then dated Angele, who was very spontaneous, funny, exciting, and had reddish-brown hair. Now that he and Angele have broken up, Erik goes out with his friends on the weekends and approaches only girls with red hair. Erik's friend, a behaviorist, suggests that Erik's behavior illustrates the

- a. peak shift effect.
- b. partial reinforcement effect
- c. shaping effect
- d. systematic desensitization effect

At the zoo one day, you notice a zookeeper coaxing a carnel into a pen by blowing a whistle. In this scenario, it is probable that the whistle has been paired with \_\_\_\_\_ and is now functioning as a(n) \_\_\_\_\_.

- a. food; punisher.
- b. food; unconditioned stimulus.
- c. food; secondary reinforcer
- d. shock; primary punisher

# **Lab Questions For Chapter 5**

**S Ashworth** 

**Lab Questions For Chapter 5:** 

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