

Guided Reading Activity

networks

A New Era Begins

Lesson 4 *Latin America*

Review Questions

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The emergence of a multiparty political system in Mexico after the end of the cold war has not solved all of Mexico's problems. High poverty and unemployment rates, illiteracy, and political corruption have contributed to the drug trade and a violent ongoing drug war.

- 1. Detail:** The three viable political parties in Mexico are the _____, the _____, and the _____.
- 2. Detail:** The PRI dominated Mexican politics for 71 years until _____ was elected president in 2000.
- 3. Detail:** The _____ returned to power in 2012 with the election of _____ but the election results were contested with other political parties making charges of _____ and _____ buying.
- 4. Detail:** Mexico serves as a gateway for cocaine from _____ to enter the _____, which is the largest market for the drug.
- 5. Detail:** Drug _____ recruit members from a pool of _____ who have served in the armies of countries such as Guatemala and _____. They rely upon the young people of Central America who are often poor and _____.

B. Main Idea: Many countries in Central America and the Caribbean are extremely poor while others have high levels of violence. These conditions have led large numbers of people to emigrate to Mexico and the United States. The relationship between Cuba and the United States is undergoing many changes.

- 1. Detail:** The United States and _____ are working to restore _____ ties, a process known as _____.
- 2. Detail:** The island of Hispaniola is made up of two countries, Haiti and the _____ but the two countries have very different _____ with Haiti being one of the _____ nations in resources in the world.
- 3. Detail:** The conservatives held power in _____ until 2009 when _____ became president. Although he acknowledged many of the crimes committed during the _____ war, gang violence and _____ are ongoing challenges for the country.
- 4. Detail:** Honduras began demilitarizing, or limiting the power of the _____ and armed forces, during the 1990s. The country has suffered _____ setbacks that have increased income _____ and poverty which has contributed to the growing violence within the country.

Guided Activity 9 4

Mike Jess



Guided Activity 9 4:

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *Understanding and Using PageMaker 4* John R. Nicholson, 1993 Corps support command United States Department of the Army, 1976

Understanding and Using Microsoft Visual Basic 4.0 Jonathan C. Barron, 1997 This text provides a complete reference to Microsoft Visual Basic Version 4 It teaches specific skills required to program in Visual Basic Version 4 presenting concepts and skills through guided activities exercises applications and examples Understanding and Using MS-DOS/PC-DOS 5.0 Jonathan P. Bacon, 1993 Strategies for Teaching Fractions David B. Spangler, 2011-08-17 Any way you slice it fractions are foundational Many students struggle with fractions and must understand them before learning higher level math Veteran educator David B Spangler provides research based tools that are aligned with NCTM and Common Core State Standards He describes powerful diagnostic methods for error analysis that pinpoint specific student misconceptions and supplies specific intervention strategies and activities for each error pattern Also included are tools for analyzing student work and providing timely specific and meaningful interventions within an RTI framework The targeted interventions for each error pattern promote teaching for conceptual understanding and are supported by documented academic research Practical materials include Reproducibles for diagnostic tests Practice pages for exercises keyed to the diagnostic tests and error patterns Pages for practicing alternative algorithms and estimation Teacher resources for hands on activities game sheets and pieces and more Worksheets answer keys and online resources Each main unit along with the sections on academic research and Big Ideas concludes with a set of teacher reflection questions for use in a professional development setting Get ready get set and help your students tackle fractions with confidence *Language Power: Grades 6-8 Level A Teacher's Guide* Ericka Davis Wien, 2012-10-30 **Naval Reservist**, 1952 *Ocular Circulation and Neovascularization* D. Benezra, N. Ryan, B.M. Glaser, R.P. Murphy, 2012-12-06 Neovascularization is a normal phase of tissue repair mechanism In the eye however sprouting of new vessels within a vascular tissue and their great tendency to bleed have detrimental effects on vision Diabetic retinopathy corneal neovascularization age related macular degeneration retinal vein occlusion and retinopathy of prematurity are major causes of blindness In all uncontrolled proliferation of new vessels is the underlying pathological cause leading to the inexorable loss of vision Development of laser technologies and their wide use in ophthalmology have brought some hope for the treatment of these diseases However it became evident that direct closure of the new vessels and or ablation of large parts of the tissue are not ideal solutions to the problem Recent advances in molecular biology and genetic engineering have fostered basic knowledge regarding the growth factors and intercellular messengers and their association with the proliferation of new blood vessels These latter findings sparked a renewed interest in Michaelson's X factor of ocular neovascularization and opened avenues for possible innovative therapeutic approaches Therefore the suggestion to organize an international gathering of clinicians and scientists interested

in problems of ocular circulation and neovascularization was received with great enthusiasm Unanimously it was decided to dedicate the symposium to Professor I C Michaelson the innovative scientist the great clinician the indefatigable teacher and above all the wonderful human being The meeting was highlighted by the outstanding atmosphere of friendship and scientific exchanges This book mirrors the information delivered and includes a selection of papers from the scientific program The organization of this meeting and the publication of the book would not have been possible without the harmonious team efforts made by the International Scientific and Local Committees I am thankful to the chairpersons of the various sessions for their time keen interest and endeavor for the realization of a high scientific level I also deeply acknowledge the help and support of Arnall Patz Bob Murphy Bert Glaser Robert Frank Larry Hjelmeland Gordon Klintworth Neville Welsh Charles Riva Alec Garner Desmond Archer Ephraim Friedman Myron Yanoff Moshe Lahav Willem Manschot Hans Walther Larsen and Masanobu Uyama The powerful stimulus of Hanan Zauberman Steve Ryan Gabriel Coscas Giselle Soubrane Moshe Ivry Yuval Yassur and Sue and Peter Ballen was most instrumental in the realization of these dreams As always I was fortunate to have the invaluable collaboration of my loyal assistants Evelyne Cohen Genia Maftzir Israel Barzel Arie Zelikovitch and Judith Ben Ezra The smooth running of the meeting and timely editing of the book could not have been possible without the incalculable help and indefatigable typing and council of Judith Fisher whose seconded me in selecting the papers and editing the book Understanding and Using Microsoft Word for Windows 6.0 Emily Ketcham, 1994

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