FIRST

Call 911 or an Emergency Number for any severely ill or injured child.

STINGS AND BITES

Sclingling Property Remove the stinger as quickly as possible with the scraping motion of a fingermat. Put a cold the scraping motion of the scraping account to the scraping of the scraping scraping scraping, fainting, or extreme swelling occurs call \$611 or an emergency number immediately. For Nives, nauros, or vomiting, call the pediatrician. For spider bites, call the pediatrician or Poison Center and describe the spider. Have

the pediatrician examine any bites that become infected. Amined on Plannam Bibles Wash exound thoroughly with soap and water. Call the pediatrician. The child may require a teramus or rables shot.

TRAIL Use tweezers or your fingers to grasp as close as poosible to the head of the tick and stoaty pull the tick away from the point of attachment. Call the pediatrician if the child develops symptoms such as a rash or fever.

Smaller Billian Take the child to an emergency department if you are concurred that the renke map be policionous or if you are unsure of the type of snake bite. Keep the child at rext, Do not apply one. Loosely splint the injured area and keep it at rext, positioned as, or slightly below, the level of the heart. Try to identify the snake, if you can do so safety.

BURNS AND SCALDS

Castescraid Terlastromaisms firsts stop the burning process by removing the child from constact with hot water as hot object the example, said if consider as a hot object the example, said if consider a series of the consideration of the co

ice or apply any butter, grease, medication, or circiment. Bernes With Misters Do not break the blisters. Call the pediatrician for advice on how to cover the burn and about any burns on the face, hands, feet, or genitals.

Example our Design Baumes Call 911 or an emergency number. After stopping and cooling the burn, keep the child warm with a clean sheet covered with a blanket until help arrives.

Effects food Burres Disconnect electrical power. Do NOT touch the victim selfs have hands. Pull the victim selfs have the power source with a wooden pole. ALL electrical burns need to be seen by a disctor.

EYE INJURIES

If amything is solashed in the eye, flush gently with water for at least 15 minutes. Call the Poisson Center or the pediatrician for further advice. Any injuried or painful eye should be seen by a doctor. Do NOT touch or rub an injured eye. Do NOT apply medication. Do NOT nemove objects stuck into the eye. Cover the painful or injured eye this paper cup or eye shield until you can get medical help. An eye injury may require a betanus booster.

FRACTURES AND SPRAINS

DO NOT MOVE A CHILD WHO MAY HAVE A NECK OR BACK INJURY, as this may cause serious harm. Call 911 or an emergency number.

If an injuried area is painful, swotlen, deformed, or if motion causes pain, wrap it in a towel or soft color and make a splint with cardboard or another nigit material to hold the arm or leg in place. Apply to or a cold compress, call the pediatrician, or seek emergency care. If there is a break in the skin near the fracture or if you can see the bone, cover the area with a clean bandage, make a splint as described above, and seek emergency care.

if the foot or hand below the injured part is cold or discolored, seek immediate emergency care.



0,0

FEVER

Fever in children is usually caused by infection, it also can be canied by chemicals, poisons, medications, an emilioniment that is too hot, or an extreme level of overactivity. Take the child's temperature to see if he has a fever. Most prefactious consider any thermometer mading above 100.47 (28YC) a sign of a fever, meter mading above 100.47 (28YC) a sign of a fever important than how high the child's temperature is. Call the conductivities immediately if the child has a

- Appears very iff, is unusually drowny, or is very
- Has been in an extremely hot place, such as an overheated car
 Has additional symptoms such as a stiff neck, severe!
- Has additional symptoms such as a stiff neck, severe headache, severe sore throat, severe air pain, an unexplained rash, or represent vomiting or diarrhea
- Has a condition causing immune suppression butch as sickle cell disease, cancer, or the taking of steroids)
- Hise had a setzure
 Its less than 2 months of age and has a rectal temperature
 of 100.4T (38TC) or higher

To make the child more comfortable, dress him in light clothing, give him cool liquids to drink, and keep him calm. The pedia rician may recommend fever medications. Do not use applied to creat a child's fever. Aspirin has been linked with Raye syndrome, a verticul disease that affects the liver and brain.

FAINTING

Law the child on his back with his head to the side. Do NOT give the child anything to chiek. If the child does not wake up right away, call the pediatrician, or did 50 f or an emergency number, if the child is not breathing, begin CTE.

TEETH

Bailey Teath if knocked out or broken, apply clean gause to control bleeding and call the pediatric dentist.

Paramanase Tracelly if anoched out, find the tooth and, if dirty, rises gently without sorubbing or touching the soci. Do not use the control of the soci. To not use the social running easer. Race the tooth into clean water or milk and transport the tooth with the child when seeking emergency care. Call and go-directly to the pediatric denoted or an emergency department. If the tooth is broken, see the pieces in milk and call the pediatric denoted immediately.

CONVULSIONS, SEIZURES

If the child is breathing, lay her on her side to prevent cholong. Make sure the child is safe from objects that could injure her On not put anything in the child's mouth, Loosen any tight clothing. Perform rescue breathing if the child is blue or not breathing. Call \$11 or an energency number.

SKIN WOUNDS

Make sure the child is immunized for setanus. Any open wound may require a tetanus booster even when the child is currently immunized. If the child has an open wound, ask the pediatrician if the child should receive a tetanus booster.

Brestats Apply cold compresses. Call the pediatrician if the child has a crush injury, large bruises, continued pain, or swelling.

Birtase's Appropriate compresses. Call the pediatrician in the child has a crush injury, target brusses, continued plain, or swetting. The pediatrician may recommend acetaminophen for pain.

Casts Wash small cuts with water until clean. Use direct pressure with a clean cloth to stop bleeding. Apply an antibiotic ointment then cover the cut with a clean bandage. Call the pediatrician for large anti/or deep cuts, or if the wound is gaping. Because strickes should be placed without delay. For major bleeding, call for help 011 or an emergency number. Continue direct pressure with a clean cloth until help arribes.

Scrapes Rinne with soop and water to remove dist and germs. Do not use detergents, alcohol, or perceids. Use antiseptic solar, Apply an ambitroic continent and a bandage that well not stock to the evolund.

Splintary Remove small aptimizes with towards, then wash and apply local antiseptic. If you are unable to remove the splinter completely, call the pediatrician.

Paractizere: Mountails: Do not remove large objects such as a knife or stick from a wound.
Call for emergency medical assistance (SI 1), Such objects must be removed by a doctor.
Call the pediatrician for all puncture wounds. The child may need a tetanus booster.

ANTHORIS IS

HEAD INJURIES

DO NOT MOVE A CHILD WHO MAY HAVE A SERIOUS HEAD, NECK, AND/OR BACK INJUSY. This may cause further haves.

Call 911 or an emergency number immediately if the child loses consciousness and does not awaken within a few minutes.

- Call the pediatrician for a child with a head injury and any of the following:
- Loss of consciousness
 Drowsiness that lasts longer than 2 hours
- Difficulty being awakened
 Persistent headache or verniting
- Clumsiness or inability to move any body part
 Occing of blood or watery fluid from ears or nose
- Convulsions (seizures)
- Abnormal speech or behavior

Fames, Gases, or Smoke

loison Center for further advice.

For any questions about less serious injuries, call the pediatrician.

POISONS

If the child has been expresed to or inquised a poison, call the Poison Center at 805/222-1222.
Swallbored Poisons Any nonfood substance is a potential poison. Call the Poison Center immediately, to not induce vorsiting except on professional advice. The Poison Center will give you further instructions.

Cet the victim into fresh air and call \$11 or the five department, if the child is not breathing, start cardio-polinomary resuscitation (CPR) and continue until help arrives. Skile Exposurer if acids, live, peoploides, chemicals, poisonous plants, or any potentially poisonous substance comes in contact with a child's skin, eyes, or hair, brush off any residual material while securing nubber gioves, if possible. Bemove contaminated clothing, Wash skin, eyes, or hair with

large quantities of water or mild soap and water. Call the

if a child is unconscious, becoming drowns, having convulsions, or having trouble breathing, call \$11 or an emergency number. Bring the possenous substance (safely-contained) with you to the hospital.

NOSEBLEEDS

Keep the child in a sitting position with the head sited slightly forward. Apply firm, steady pressure to both nostrils by squeezing them between your thumb and index linger for 10 minutes. If bleeding continues, or is very heavy, call the pediatrician or seek emergency care.

Does your community have 9117 if not, note the number of your local ambulance service and other important numbers below.

BE PREPARED: CALL 911 KEEP EMERGENCY NUMBERS BY YOUR TELEPHONE

PEDIATRIC DENTIST

AMBULANCE

PEDIATRICIAN

EMERCENCY DEPARTMENT

POLICE



Turn Over for Choking and CPR Instructions

American Academy of Pediatrics

Emergency First Aid Recent Printable Manual

Ali Farazmand

Emergency First Aid Recent Printable Manual:

Nursing Medical Emergency Patients Philip Jevon, Melanie Humphreys, Beverley Ewens, 2010-06-11 Nursing Medical Emergency Patients is a practical guide to the nursing care and management of patients with medical emergencies involving system failure Following an initial chapter on assessment the authors adopt a system by system approach with an emphasis on the clinical features of medical emergencies their assessment diagnosis and treatment Nursing Medical Emergency Patients is a vital resource for all nurses working with medical emergency patients and provides an essential companion to both Monitoring the Critically Ill Patient and Treating the Critically Ill Patient Accessible and reader friendly Integrates theory with practice Adopts an evidence based approach Includes chapter objectives best practice boxes and case studies Refers to National guidelines and key initiatives e g outreach teams Includes legal and ethical issues Handbook of Loss <u>Prevention and Crime Prevention</u> Lawrence J. Fennelly, 2012-01-27 This volume brings together the expertise of more than 40 security and crime prevention experts It provides comprehensive coverage of the latest information on every topic from community oriented policing to physical security workplace violence CCTV and information security 70+ EH-1 UH-1 Huey Helicopter Technical Manuals, Technical Bulletins, Modification Work Orders & Depot Maintenance Work **Requirements Manuals** U.S. Army, Over 15 000 total pages Just a SAMPLE of the included manuals dated mid 1970s to the early 2000s 55 SERIES TECHNICAL MANUALS TM 55 1520 210 10 TM 55 1520 210 CL TM 55 1520 210 PM TM55 1520 210 PMD TM 55 1520 210 23 1 TM 55 1520 210 23 2 TM 55 1520 210 23 3 TM 55 1520 210 23P 1 TM 55 1520 210 23P 2 TM 55 1520 210 23P 3 TM 55 1520 242 MTF UH 1 EH ENGINE RELATED TM 55 2840 229 23 1 TM 1 2840 260 23P TM 1 2840 260 23P 11 SERIES and MISC TM 11 1520 210 20P TM 11 1520 210 20P 1 TM 11 1520 210 34P TM 11 1520 210 34P 1 TM 11 1520 210 23 TM 1 1500 204 23 1 General Maintenance Practices TM 1 1500 204 23 2 Pneudraulics TM 1 1500 204 23 3 Fuel Oil Systems TM 1 1500 204 23 4 Electrical Instruments TM 1 1500 204 23 5 Prop Rotor and Powertrain TM 1 1500 204 23 6 Hardware and Consumables TM 1 1500 204 23 7 NDT TM 1 1500 204 23 8 Machine Welding Shops TM 1 1500 204 23 9 Tools and Ground Support TM 1 1500 204 23 10 Sheetmetal TM 38 301 3 Acceptable Oil Analysis Limits TM 55 1615 226 40 Scissors Sleeve UH 1 Maintenance Test Flight Manual DA PM 738 751 MODIFICATION WORK ORDERS MWO 30 8 5V Lighting MWO 30 45 GS MB MWO 30 48 Radar Alt AIRCRAFT RELATED TECHNICAL BULLETINS TB 20 17 TB 20 25 TB 20 26 TB 20 32 TB 20 33 TB 20 34 TB 20 35 TB 20 36 TB 20 38 TB 20 46 TB 20 47 TB 23 1 TB 30 01 TB TR ENGINE RELATED TECHNICAL BULLETINS TB 20 9 TB 20 10 TB 20 12 TB 20 15 TB 20 16 TB 20 18 TB 20 24 TB 20 26 TB 20 27 TB 20 28 TB 229 20 2 Numerous DEPOT MAINTENANCE WORK REQUIREMENT DMWR Manuals Bibliography for Advancement Study, 1995 Emergency and Disaster Management: Concepts, Methodologies, Tools, and **Applications** Management Association, Information Resources, 2018-07-06 In a world of earthquakes tsunamis and terrorist attacks emergency response plans are crucial to solving problems overcoming challenges and restoring and improving

communities that have been affected by these catastrophic events Although the necessity for quick and efficient aid is understood researchers and professionals continue to strive for the best practices and methodologies to properly handle such significant events Emergency and Disaster Management Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the theoretical and practical components of initiating crisis management and emergency response Highlighting a range of topics such as preparedness and assessment aid and relief and the integration of smart technologies this multi volume book is designed for emergency professionals policy makers practitioners academicians and researchers interested in all aspects of disaster crisis and emergency studies Trauma Care for Nurses and Paramedics Kate Curtis, Clair Ramsden, 2011-08-15 Emergency and Trauma Care is written for Australian emergency care providers including paramedics emergency nurses pre hospital care providers nurse practitioners general practice nurses and allied health practitioners including occupational therapists and physiotherapists who are caring for trauma patients This book follows the patient journey from pre hospital to definitive care Using a body systems approach each chapter provides comprehensive coverage of all aspects of adult and paediatric emergencies Implications for clinical practice is supported by chapters of professional practice clinical skills research evidence based practice and legal ethical and cultural issues Clinical assessment physiology management and rationale for intervention of common and not so common emergency presentations are provided with each chapter providing clear and relevant examples for both Paramedics and Nurses Emergency and Trauma Care brings together a team of highly respected clinical practitioners and academics to deliver the most up to date text dealing with the practical procedures and evidence experienced by emergency and trauma care providers every day Chapter 2 Pre hospital care overview in Australia and NZ Chapter 10 Scene assessment management and rescue Chapter 11 Pre Hospital Clinical Reasoning Triage and Communication Pre hospital and emergency nursing considerations included in all relevant chapters Chapter 5 Cultural Considerations in Emergency Care addresses cultural diversity beliefs and values and focuses on Aboriginal and Torres Strait Islander health and Maori health Chapter 19 Resuscitation includes advanced life support airway management and incorporates the 2010 Australian Resuscitation Council guidelines Chapter 37 People with disabilities provides assessment examination and communication strategies for working with clients with intellectual and physical disabilities Section 5 focuses on examination and communication strategies for working with unique population groups including the elderly disabled obstetric and paediatric patients Section 6 details major trauma assessment and management blast injury and trauma to specific body regions Essentials outline the main points addressed in each chapter Practice tips assist with communication skills procedures and assessment Case studies supported by questions throughout Summaries and Key points review questions web links and references provide for consolidation and further research Evolve resources include Power point slides 30 additional Case studies image bank web links Three paramedic specific chapters including scene assessment

and management Occupational Outlook Handbook ,1992 Describes 250 occupations which cover approximately 107 million jobs The Disaster Preparedness Handbook Arthur T. Bradley, 2011-07-20 Let survival expert Army veteran NASA scientist help you and your family prepare for any kind of disaster flood civil unrest hurricane fire war earthquake Ninety nine percent of the time the world spins like a top the skies are clear and your refrigerator is full of good food But the world is a volatile place storms rage fires burn and diseases spread No one is ever completely safe Humans live as part of a very complex ecosystem that is unpredictable and merciless Could you protect your family in the case of an emergency domestic or global The Disaster Preparedness Handbook will help you to establish a practical disaster plan for your entire family covering all fourteen basic human needs in case the unpredictable happens Additional information is also presented for those with special needs including the elderly and disabled children pregnant women and even pets Well researched by an army veteran and current NASA engineer this is the essential guide every family should have study and keep handy in case the unthinkable should occur Global Cases in Best and Worst Practice in Crisis and Emergency Management Ali Farazmand, 2016-04-19 Global Cases in Best and Worst Practice in Crisis and Emergency Management is the first book to focus on select global cases from the perspective of best and worst practices in the context of crisis and emergency management Bringing together the most established scholars and experts in the field it offers theories along with an empirical success Reproduction equipment repair specialist United States. Department of the Army, 1978

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