

Drawing Conclusions/Inferencing

Lesson One



Time: 35 - 40 minutes

Materials: 3 photographs, anchor chart, Notes from the Dam passage

The students will be able to -

- 1) Draw conclusions and make inferences using details and examples from the text

Engage: (5 minutes)

Give pairs of students ONE of each of the following photographs (or find three related photographs of your own). Tell students to not let other students see their photograph. Have students **think** about what is happening in the picture, then with their **pair**, discuss what is happening. After a few more seconds, have each pair of students **share** what they think is happening in the photograph. Ask each pair, "What clues helped you determine your answer?"

While students are sharing what they think is happening in each picture, they should not show each other their picture. After everyone has shared, project/show the three pictures all at once. Review. Ask, "After inferring what happened in each picture, what can we conclude is going on? (playing hide and go seek)"

Making Inferences Drawing Conclusions Lesson Plan

Wendy Conklin



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Connecting Comics to Curriculum Karen W. Gavigan, Mindy Tomasevich, 2011-09-29 Here is the essential guide for librarians and teachers who want to develop a quality curriculum based graphic novel collection and use its power to engage and inform middle and high school students *Connecting Comics to Curriculum* Strategies for Grades 6 12 provides an introduction to graphic novels and the research that supports their use in schools The book examines best curriculum practices for using graphic novels with students in grades 6 12 showing teachers and school librarians how they can work together to incorporate these materials across the secondary curriculum Designed to be an essential guide to harnessing the power of graphic novels in schools the book covers every aspect of graphic novel use in libraries and classrooms It illuminates the criteria for selecting titles explores collection development strategies and suggests graphic novel tie ins for subjects taught in secondary schools One of the first books to provide in depth lesson plans for teaching a variety of middle and high school standards with graphic novels the guide offers suggestions for differentiating instruction and includes resource lists of recommended titles and websites

Applying Differentiation Strategies Wendy Conklin, 2009-12-01 This newly updated resource will teach the teacher how to differentiate their lessons through content process and product in order to effectively accommodate all learning levels and styles of learning All of the strategies are anchored in extensive research on the importance of differentiation and addressing a variety of learning styles Includes a CD

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wado ryu mountainside martial arts center - May 05 2022

web wado ryu means the style of peace and harmony the style believes more in yielding instead of using sheer brute force against the opponent it is a style for self defense wado ryu isn't strictly an art of karate instead it comprises of shindo yoshin ryu jujutsu and modern day karate techniques