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Hasil Osn Tingkat Provinsi Jabar 2015

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Hasil Osn Tingkat Provinsi Jabar 2015:

Best Practices Manajemen Sekolah Dr. H. Pendi Susanto, M.Pd, dkk., 2021-03-26 Bismillahirrahmanirrahiim Best practice merupakan butir kegiatan dari sub unsur pembuatan Pengembangan Profesi dan atau Publikasi Ilmiah di bidang pendidikan Best Practice masuk pada unsur publikasi ilmiah jenis Tinjauan Ilmiah Dengan demikian satuan hasil best practice berupa laporan karya tulis kepala sekolah yang berisi uraian ide gagasan atau pengalamannya dan terbaik penulis dalam upaya mengatasi berbagai masalah pendidikan yang ada di satuan pendidikan Istilah best practice mengandung arti pengalaman terbaik dari keberhasilan seseorang atau kelompok dalam melaksanakan tugas termasuk dalam mengatasi berbagai masalah dalam lingkungan tertentu Sebuah best practice dalam pengelolaan sekolah dapat dilakukan oleh Kepala Sekolah atau dengan dibantu oleh Pengawas Sekolah Best Practice Kepala Sekolah Madrasah adalah pengalaman terbaik yang dilakukan Kepala Sekolah ketika mengelola sekolah madrasah Sebuah Best Practice akan bermanfaat jika dituliskan dan disosialisasikan kepada teman sejawat agar Kepala Sekolah yang lain dapat menerapkan praktek yang sama dalam pengelolaan sekolah Wujud Best Practice adalah laporan tentang pengalaman terbaik dalam keberhasilan pelaksanaan tugas yang berkaitan dengan manajemen di sekolah madrasah Tentu saja sebuah Best Practice membutuhkan waktu yang lama untuk dapat mencapai hasil sesuai harapan Oleh sebab itu semua perencanaan tahapan pelaksanaan keberhasilan hambatan dan refleksi perlu dituliskan sebagai bahan pelajaran bagi teman sejawat ketika berusaha menerapkan program atau tindakan yang serupa Suatu pengalaman dapat dikategorikan sebagai Best Practice karena memiliki ciri khas sebagai berikut

- 1 mengembangkan cara baru dan inovatif dalam mengatasi suatu masalah dalam pendidikan khususnya Best Practices
- Pengelolaan Sekolah pembelajaran 2 memberikan sebuah perubahan atau perbedaan sehingga sering dikatakan hasilnya luar biasa outstanding result 3 mengatasi persoalan tertentu secara berkelanjutan keberhasilan lestari atau berlangsung lama atau dampak dan manfaatnya berkelanjutan tidak sesaat 4 menjadi model dan memberi inspirasi dalam membuat kebijakan pejabat serta inspiratif perorangan termasuk murid dan 5 cara dan metode yang digunakan bersifat ekonomis dan efisien

Sebuah best practice seharusnya memiliki karakteristik sebagai berikut

- 1 Orisinalitas topik dan bahasan merupakan ide yang memuat keaslian maupun kreativitas dengan memadukan sejumlah gagasan maupun ide ide baru tanpa mengurangi keaslian sumber utamanya 2 Inovatif hasil yang dicapai memuat ide kebaruan atau novelty bukan jiplakan atau peniruan apa adanya dan berkaitan dengan peningkatan kualitas kinerja pengawas sekolah yang lebih terampil elegan dan bermakna 3 Elaboratif kepiawaian seseorang dalam menguraikan merinci menghubungkan suatu konsep satu dengan lainnya sehingga menghasilkan gagasan karya baru yang lebih kompleks tetapi terurai 4 Inspiratif memberikan dorongan dan motivasi maupun spirit dalam melaksanakan tugas pangawas sekolah bagi orang lain 5 Empirik menunjukkan bukti nyata kinerja berbasis pengalaman dalam supervisi managerial maupun akademik untuk meningkatkan kualitas pembelajaran 6 Aplikatif hasil best practice dapat direflikasi dimanfaatkan dan atau dikembangkan baik di sekolah sendiri maupun di sekolah lain

Peran kepala sekolah dalam penyelenggaraan pendidikan bukan hanya sebagai leader tetapi juga sebagai manager dan enterpreuneur Sebagai leader kepala sekolah harus tampil sebagai sosok pemimpin yang berwibawa tangguh tegas cekatan menjadi tauladan dan tepat dalam mengambil keputusan Sebagai manager sosok kepala sekolah diharapkan mampu berperan dalam mengorganisasi dan mengoptimalkan seluruh potensi sekolah termasuk mengubah pola pikir mind set para guru untuk membawa mereka menuju ke arah kemajuan Hal tersebut merupakan pekerjaan yang sangat mendasar dan menantang karena banyak guru yang menggeluti pekerjaannya karena terpaksa dan belum memiliki komitmen yang tinggi untuk melaksanakan pembelajaran yang bermutu secara optimal Hal ini menjadi tugas penting kepala sekolah untuk menggerakkan tenaga pendidik agar mutu sekolah menjadi meningkat sehingga memperoleh prestasi yang dapat dibanggakan Sebagai sosok manajer kepala sekolah juga dituntut untuk mampu membangun sinergi dengan para stakeholders Kepala sekolah juga harus dapat mengevaluasi kinerja sumberdaya pendidikan yang ada di sekolahnya dan sekaligus mengatasi berbagai hambatan yang ditemukan dalam pengelolaan sekolah Sebagai seorang enterpreuneur kepala sekolah harus memiliki jiwa yang kreatif inovatif dan selalu ingin memajukan pendidikan yang ada di sekolah yang dipimpinnya Peran kepala sekolah sebagai leader manager dan enterpreuneur tampak terlihat ketika melakukan praktek terbaik di sekolahnya dan dilaporkan dalam bentuk best practices Program yang direncanakan oleh kepala sekolah untuk mengatasi permasalahan harus dilakukan dengan menerapkan ilmu manajemen yang memadai Hambatan yang dialami harus dapat dipecahkan secara tepat dengan tangguh dan berwibawa yang merupakan karakteristik seorang leader yang kuat dan mengayomi warga sekolah Sedangkan solusi yang diterapkan untuk penyelesaian masalah harus merupakan solusi yang kreatif dan inovatif dengan melibatkan berbagai stakeholder eksternal yang dapat mendukung percepatan peningkatan mutu sekolah Pengalaman terbaik yang dituliskan oleh para kepala sekolah ini telah dinilai oleh Lembaga Pengembangan dan Pemberdayaan Kepala Sekolah dalam Uji Kompetensi Kepala Sekolah UKKS jenjang SMP dan merupakan contoh dari best practice terbaik yang dapat menginspirasi kepala sekolah pengawas pemerintah daerah dan stakeholder lainnya dalam meningkatkan mutu pendidikan

The book delves into Hasil Osn Tingkat Provinsi Jabar 2015. Hasil Osn Tingkat Provinsi Jabar 2015 is a crucial topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Hasil Osn Tingkat Provinsi Jabar 2015, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Hasil Osn Tingkat Provinsi Jabar 2015
 - Chapter 2: Essential Elements of Hasil Osn Tingkat Provinsi Jabar 2015
 - Chapter 3: Hasil Osn Tingkat Provinsi Jabar 2015 in Everyday Life
 - Chapter 4: Hasil Osn Tingkat Provinsi Jabar 2015 in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Hasil Osn Tingkat Provinsi Jabar 2015. The first chapter will explore what Hasil Osn Tingkat Provinsi Jabar 2015 is, why Hasil Osn Tingkat Provinsi Jabar 2015 is vital, and how to effectively learn about Hasil Osn Tingkat Provinsi Jabar 2015.
3. In chapter 2, this book will delve into the foundational concepts of Hasil Osn Tingkat Provinsi Jabar 2015. This chapter will elucidate the essential principles that must be understood to grasp Hasil Osn Tingkat Provinsi Jabar 2015 in its entirety.
4. In chapter 3, this book will examine the practical applications of Hasil Osn Tingkat Provinsi Jabar 2015 in daily life. This chapter will showcase real-world examples of how Hasil Osn Tingkat Provinsi Jabar 2015 can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Hasil Osn Tingkat Provinsi Jabar 2015 in specific contexts. This chapter will explore how Hasil Osn Tingkat Provinsi Jabar 2015 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Hasil Osn Tingkat Provinsi Jabar 2015. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Hasil Osn Tingkat Provinsi Jabar 2015.

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