

REPORT CARD COMMENT TEMPLATE

I have enjoyed watching _____(student) grow as a learner this year. (start positive- I see your child in a positive way and they are learning) He/She is_____. (tell one or two positive attributes you have observed) I am helping _____ (student name) improve on _____ by _____. (give an area that the student is struggling with the help they have received to improve). We will continue to work on _____ by _____ in the next quarter. (plan for the future. What parents can expect). As a class we will also be working on_____. (General statement that will be the same with every students comments.) You can help your child gain mastery quickly with this task by _____. (Give parents something they can do to help their child at home.) _____, (students name) Keep up the good work. Your hard work is making you smarter and smarter. (Final affirmation that you see them trying to be a great students)



Math Teacher Comments On Report Card

India Podsen



Math Teacher Comments On Report Card:

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

Math Teacher's Survival Guide: Practical Strategies, Management Techniques, and Reproducibles for New and Experienced Teachers, Grades 5-12 Judith A. Muschla, Gary R. Muschla, Erin Muschla, 2010-03-08 Classroom tested strategies to help new and experienced math teachers thrive Math teachers must not only instruct their students in basic mathematical skills and concepts they must also prepare them for standardized tests provide instruction in the use of technology and teach problem solving and critical thinking skills At the same time they must also manage their other responsibilities taking attendance planning grading record keeping disciplining and communicating with parents and administrators This book provides efficient and practical information on the management skills necessary to succeed in this most challenging profession Offers realistic suggestions and strategies for planning and delivering effective math instruction Helps math teachers achieve excellence and continue to be enthusiastic and successful in their teaching careers Includes reproducible forms to help math teachers stay on top of everything they need to do The Math Teacher's Survival Guide contains a wealth of useful tools and strategies that can help any math teacher succeed in the classroom

Middle Grades Research David L. Hough, 2009-09-01 Middle Grades Research Exemplary Studies Linking Theory to Practice is the first and only book to present what is perhaps the most thoroughly scrutinized group of studies focusing on middle grades education issues ever assembled Each research project undertaken by the contributing authors herein resulted in the publication of a scholarly paper As a collection the ten studies featured in this book are the crème de la crème of submissions to the Middle Grades Research Journal between August 2006 and December 2008 They are the ten highest peer reviewed manuscripts examined by members of the MGRJ Review Board each having undergone careful blinded examination by three or more experts in the sub specialty area addressed by the research study conducted In addition each study serves to exemplify how sound practical research findings can be linked to classroom practice in middle grades classrooms Middle Grades Research Exemplary Studies Linking Theory to Practice is a must read for university professors and a useful tool for middle grades educators across all subject areas and school settings Professors who teach middle grades courses at both the undergraduate and graduate levels will find the book to be a superb supplemental accelerated readings text Every college level middle grades education course should make this book an integral part of class discussions The book is also an excellent professional development study group resource for middle grades principals and classroom teachers across all subject areas School level Professional Learning Communities PLCs will find that Dr Hough's book stimulates scholarly thought promotes discussion and demonstrates how educational theory can and should impact teaching and learning

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use

of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included *Jumbo Book of Teacher Tips and Timesavers* Denise Dodds Harrell,1999 **Student Perceptions in the Classroom** Dale H. Schunk,Judith L. Meece,1992 First Published in 1992 Routledge is an imprint of Taylor Francis an informa company Written Expression Disk with Workbook India Podsen,2013-12-17 This workbook provides principals with the tools they need to put into practice the concepts outlined in Written Expression the Principal s Survival Guide a volume in Eye On Education s hardcover series The School Leadership Library The workbook expands the topics covered in the hardcover book and provides additional examples On the diskette you will find many of the sample documents printed in both the hardcover book and this workbook You may use these files as templates for your own writing tasks Keeper Chance and the Conundrum of Chaos Alex Evanovich,2025-09-02 When sixteen year old Keeper Chance receives an invitation to join E V I L a society of villains he embarks on a journey of low grade villainy until members begin to disappear and Keeper races against time to save his newfound friends and uncover his true nature amidst the chaos **Stanton** Grace Brown Galvin,Tiffany Galvin Green,Ronald E. Galvin,2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several names Old Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families **The Conscious Teacher** Deborah Nichols Poulos,2020-01-13 The Conscious Teacher is about all kinds of strategies and techniques educators might employ to become more effective teachers In an accessible conversational style Deborah Nichols Poulos presents unique approaches to teaching that will inspire new and veteran teachers alike She begins with her personal story of not being able to read all through elementary school Her early failures convinced her she was dumb At first she struggled but when she still failed she adopted an avoidance strategy that served her well until junior high An experience in the seventh grade flipped a switch and started her on a journey to becoming an outstanding student and later to applying the lessons she learned as a child to her own teaching What makes

The Conscious Teacher unique are the inspirational lessons that are unlike what most teachers get in their teacher education courses or student teaching Ms Nichols Poulos points out for example that from the very first day it is important that students learn they will be treated with dignity and respect no matter what And especially helpful are the steps Ms Nichols Poulos employs to set up a behavior management plan that works She explains the strategic steps she takes before school starts how essential it is to get to know each student before they walk into class on that first day She also illustrates how setting up classroom routines helps students know what to expect and how to make the best use of every minute And she emphasizes the importance of the parent student teacher team and includes many examples of how to communicate with and involve parents even those who may be difficult Foundational to her program are reading and writing Among other things she lays out the steps for students even as early as fourth grade to write five paragraph essays and their own student authored books and to research and write reports that include bibliographies When she differentiated curriculum to support all students needs she found their learning accelerated All teachers will appreciate her ideas about how to teach the basics of math as well as advanced math concepts And her ideas for teaching the arts are inspirational as she describes in detail how her fourth graders performed Shakespeare s Hamlet Macbeth King Lear Julius Caesar and A Midsummer Night s Dream She also shows how to integrate social studies with literature and writing Her experiences taught her that young students are much more capable than many people realize The Conscious Teacher is an indispensable guide for all new teachers Many of the ideas Ms Nichols Poulos provides will also be an eye opener for parents and experienced teachers as well The Conscious Teacher is simply a must have for anyone truly interested in giving young children a positive and solid foundation for their later schooling

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