Common Core Math Standards Grade 2

	Measure	and estimate lengths in standard units.
Measurement & Data	2.MD.1	Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
	2.MD.2	Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
	2.MD.3	Estimate lengths using units of inches, feet, centimeters, and meters.
	2.MD.4	Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.
	Relate or	ddition and subtraction to length.
	2.MD.5	Use addition and subtraction within 100 to solve word problems involving length that are given in the same units; (e.g., by using drawings (such as drawing of rulers) and equations with a symbol for the unknown number to represent the problems).
	2.MD.6	Represent whole numbers as lengths from 0 on a number line diagram with equally space points corresponding to the numbers 0, 1, 2 and represent whole number sums and differences within 100 on a number line diagram.
3	Work with	h time and money.
Ĭ	2.MD.7	Tell and write time from analog and digital clock to the nearest five minutes, using a.m., and p.m.
	2.MD.8	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and \$symbols appropriately. Example: If you have 2 dimes and 3 pennies how many cents do you have?
	Represer	at and interpret data.
	2.MD.9	Generate measurement data my measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
	2.MD.10	Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
	Reason with shapes and their attributes.	
Geometry	2.G.1	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
	2.G.2	Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.
	2.G.3	Partition circles, and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, and four fourths. Recognize that equal shares of identical wholes need not have the same shape.

Math Grade 1 Applying The Standards

Puja Mehta

Math Grade 1 Applying The Standards:

Whispering the Techniques of Language: An Psychological Journey through Math Grade 1 Applying The Standards

In a digitally-driven world where displays reign supreme and immediate connection drowns out the subtleties of language, the profound techniques and emotional subtleties concealed within words often go unheard. Yet, situated within the pages of **Math Grade 1 Applying The Standards** a interesting fictional value pulsating with raw feelings, lies an extraordinary quest waiting to be undertaken. Penned by a skilled wordsmith, this charming opus encourages readers on an introspective trip, softly unraveling the veiled truths and profound influence resonating within the very cloth of each and every word. Within the emotional depths of this moving review, we can embark upon a sincere exploration of the book is primary subjects, dissect its fascinating writing design, and yield to the strong resonance it evokes strong within the recesses of readers hearts.

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