- Incorrect numbering of answers to questions or sub-questions in SECTION A and B will be severely penalised. Therefore, correct numbering is strongly recommended in all sections.
- 10. No additional credit must be given for repetition of facts. Indicate with an 'R'.
- Note that no marks will be awarded for indicating Yes/No in evaluation type questions requiring substantiation or motivation. (Applicable for SECTION 8 and C)
- 12. The differentiation between "evaluate" and "critically evaluate" can be explained as follow:
 - 12.1 When "evaluate" is used, candidates are expected to respond in either a positive/negative manner or take a neutral (positive and negative) stance, e.g. Positive: "COIDA eliminates time and costs spent [] on lengthy civil court proceedings." []
 - 12.2 When "critically evaluate" is used, candidates are expected to respond in either a positive/negative manner or take a neutral (positive and negative) stance. In this instance candidates are also expected to support their responses with more depth, e.g. "COIDA eliminates costs and time spent if on lengthy civil court proceedings if because the employer will not be liable for compensation to the employee for injuries sustained during working hours as long as it can be proved that the business was not neoligent." If

NOTE: The above could apply to "analyse" as well.

- 13. The allocation of marks must be informed by the nature of the question, cognitive verb used, mark allocation in the marking guideline and the context of each question. Cognitive verbs such as:
 - 13.1 Advise, name, state, mention, outline, motivate, recommend, suggest (list not exhaustive) do not usually require much depth in candidates' responses. Therefore, the mark allocation for each statement/answer appears at the end.
 - 13.2 Describe, explain, discuss, elaborate, compare, distinguish, differentiate, justify, devise, analyse, evaluate, critically evaluate (fist not exhaustive) requires a greater depth of understanding, application and reasoning. Therefore, the marks must be allocated more objectively to ensure that assessing is conducted according to established norms so that uniformity, consistency and fairness are achieved.

14. Section B

14.1 If for example, FIVE facts are required, mark the candidate's FIRST FIVE responses and ignore the rest of the responses. Indicate by drawing a line across the unmarked portion or use the word "Cancel".

NOTE: This applies only to questions where the number of facts is specified.

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Neeru Saxena

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International Conference on Education and Management Science (ICEMS2014), 2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available

Principles of Managerial Statistics and Data Science Roberto Rivera, 2020-02-05 Introduces readers to the principles of managerial statistics and data science with an emphasis on statistical literacy of business students Through a statistical perspective this book introduces readers to the topic of data science including Big Data data analytics and data wrangling Chapters include multiple examples showing the application of the theoretical aspects presented It features practice problems designed to ensure that readers understand the concepts and can apply them using real data Over 100 open data sets used for examples and problems come from regions throughout the world allowing the instructor to adapt the application to local data with which students can identify Applications with these data sets include Assessing if searches during a police stop in San Diego are dependent on driver's race Visualizing the association between fat percentage and moisture percentage in Canadian cheese Modeling taxi fares in Chicago using data from millions of rides Analyzing mean sales per unit of legal marijuana products in Washington state Topics covered in Principles of Managerial Statistics and Data Science include data visualization descriptive measures probability probability distributions mathematical expectation confidence intervals and hypothesis testing Analysis of variance simple linear regression and multiple linear regression are also included In addition the book offers contingency tables Chi square tests non parametric methods and time series methods The textbook Includes academic material usually covered in introductory Statistics courses but with a data science twist and less emphasis in the theory Relies on Minitab to present how to perform tasks with a computer Presents and motivates use of data that comes from open portals Focuses on developing an intuition on how the procedures work Exposes readers to the potential in Big Data and current failures of its use Supplementary material includes a companion website that houses PowerPoint slides an Instructor's Manual with tips a syllabus model and project ideas R code to reproduce examples and case studies and information about the open portal data Features an appendix with solutions to some practice problems Principles of Managerial Statistics and Data Science is a textbook for undergraduate and graduate students taking

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Data-Driven Process Discovery and Analysis Paolo Ceravolo, Stefanie Rinderle-Ma, 2017-01-20 This book constitutes the revised selected papers from the 5th IFIP WG 2 6 International Symposium on Data Driven Process Discovery and Analysis SIMPDA 2015 held in Vienna Austria in December 2015 The 8 papers presented in this volume were carefully reviewed and selected from 22 submissions They cover theoretical issues related to process representation discovery and analysis or provide practical and operational experiences in process discovery and analysis They focus mainly on the adoption of process mining algorithms in conjunction and coordination with other techniques and methodologies The Enlightened College **Applicant** Andrew Belasco, Dave Bergman, 2016-08-30 Deluged with messages that range from It s Ivy League or bust to It doesn't matter where you go college applicants and their families often find themselves lost adrift in a sea of information overload Finally a worthy life preserver has arrived The Enlightened College Applicant presents a no nonsense account of how students should approach the college search and admissions process Instead of providing recycled entrance statistics or anecdotal generalizations about campus life authors Belasco and Bergman incorporate cutting edge data and research to pull back the curtain on critical topics such as Whether college prestige really matters How to maximize your college admission prospectsWhich schools and degrees provide the best return on investmentHow to minimize the costs of a college educationWhat college related skills are valued in the job market and much more Whether you are a valedictorian or a B C student this easy to read book will improve your college savvy and enable you to maximize the benefits of your higher education Reinventing Education: Beyond the Knowledge Economy Alan Watkins, Matt Silver, 2025-02-06 The need for change in the education system is obvious and overwhelming But each stakeholder group has its own ideas about why the system is broken and how to fix it Competing priorities political inertia and diminishing budgets maintain the dysfunctional status quo This essential text examines the underlying causes behind the key challenges facing schools and argues that we need to move from knowledge transfer systems to a deliberately developmental approach that transforms capabilities including emotional regulation systems thinking critical analysis creativity and collaborative capability. The chapters provide a framework for designing constructing and implementing school systems that can transform the outcome in a classroom school or trust Topics covered include Why education is a wicked problem Why development must be central and sit alongside knowledge transfer as AI takes over expertise How motivation and value systems evolve and are key to change How to drive behaviour change to transform outcomes What human centred means now in a reinvented system Offering much needed insights guidance and solutions for teachers school leaders and policy makers this book will be valuable reading for all those interested in school improvement and education policy Language, Global Mobilities, Blue-Collar

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circular economy will impact enterprises and will shift how entrepreneurship development and entrepreneurial opportunities are perceived developed and resourced The Handbook of Research on Entrepreneurship Development and Opportunities in Circular Economy is a collection of pioneering research that advances the understanding of entrepreneurship development identifies the opportunities and manages the entrepreneurship development policies and programs in order to further a circular economy In addition to entrepreneurship development and entrepreneurial opportunities the book will cover and discuss a number of other factors necessary for a successful transformation such as entrepreneurship and innovation entrepreneurship and change and entrepreneurship education While highlighting topics including consumer consumption knowledge management and linear economics this book is ideally designed for entrepreneurs small business owners managers consultants organization development specialists policymakers researchers industry experts academicians and The Future of University Credentials Sean R. Gallagher, 2022-07-14 2017 Phillip E Frandson Award for students Literature in the Field of Professional Continuing and or Online Education University Professional and Continuing Education Association UPCEA The Future of University Credentials offers a thorough and urgently needed overview of the burgeoning world of university degrees and credentials At a time of heightened attention to how universities and colleges are preparing young people for the working world questions about the meaning and value of university credentials have become especially prominent Sean Gallagher guides us through this fast changing terrain providing much needed context details and insights The book casts a wide net focusing on traditional higher education degrees and on the myriad certificates and other postsecondary awards that universities and other institutions now issue He describes the entire ecosystem of credentials including universities and colleges employers government agencies policy makers and influencers and not least the students whose futures are profoundly affected by these certifications And he looks intently at where university credentials might be headed as educational institutions seek to best serve students and employers in a rapidly changing world The result is an unprecedented comprehensive look at the current credentialing landscape in higher education as well as at the future challenges and opportunities for this vital field Challenging Formalization in Education and Beyond Peter Serdyukov, 2022-11-03 Challenging Formalization in Education and Beyond addresses the effects of today s attempts to organize knowledge processes and performance in education particularly in its ever growing digital environments As on site blended and fully online learning become deeply interdependent secondary and higher education managers and instructors who seek to integrate apply and teach within these formats using standardized rules assessments algorithms and accountability structures may be doing unintended harm to their students Focusing on students performance health cognition behavior and learning outcomes this book analyses how current trends methods and policies in formalization can be challenged and corrected to ensure high quality education Scholars educators administrators and designers of traditional asynchronous precision automated and micro learning formats will come away with new insights and pragmatic solutions for

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