Dates: 10/13/2012 to 10/20/2012

Library Lessons	Automobile Control of the Control of the Control of Con
	4.1.5. Connect ideas to own interests and previous knowledge and experience. 4.1.6. Organize personal transledge in a way that can be called upon easily. 4.1.7. Use social networks and enformation tooks to gother and share information. 4.1.8. Use creative and article formats to express personaliterating.
Assessment	Observation-checklist, Rubric, Graphic organizer, Individual and group conferencing, Assessment checklists, Exit ticket, Circulation, Scudents' selection of age-appropriate reading material
Materials	Laptop or tablet cart (1 device per pair/student) & LED projector and/or Promethan Activitioand
Procedure	Materials are located in the green bin marked "4th grade" on the lessons shelf. 1. Soudents enter the library, return or renew books, and sit at any color table. 2. 3. Book exchange grocedure - Allow about 10 minutes for students to choose new books (2 fires-choice books, plus 1 book report/project book and 1 book club book). ALL STUDENTS WHO ARE GETTING A LIBRARY BOOK <u>NEUST</u> USE A BOOK LOCKER! 4. Soudents who didn't return a book (Torgettern) should go straight to the circulation deak to check their card. Then, they may read a magazine at their table. After book exchange, all students should read at their table. Sharing books quietly is acceptable as well. 5. Filiciter lights for attention, and dismiss students by color table to line up at the door when they are reasonably quiet and reads:
Reflection	Grows -
Bibliography of Resources Used	American Association of School Librarians. (2001). Standards for the 22st sentury Association. Chicago, R.: American Library Association. Available of http://www.ela.org/pub/hitandards . National Governors Association Center for Best Practices, Council of Chief State School Officers. (2000). Common Core State Standards (English Language Arts). Weahington D.C.: National Governors Association Center for Best Practices, Council of Chief State School Officers. Retrieved from http://www.sanespandards.org/TLA-Statescy . Office of Commonwealth Libraries. PA Separtment of Education. (2001). A Model Comiculum for Printing-knowle School Library Programs. Retrieved from

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Elementary Library Lesson Plans For Common Core

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Elementary Library Lesson Plans For Common Core:

Elementary Library Lesson Plans For Common Core Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Elementary Library Lesson Plans**For Common Core, a literary masterpiece that delves deep in to the significance of words and their impact on our lives.

Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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