

			<p>Provide each student with a subtraction problem and a specific strategy (e.g., counting back, compensation).</p> <p>Students pair up and solve each other's problems using the assigned strategy.</p> <p>After solving the problems, pairs discuss the strategies used and how effective they were.</p>
<p>WP2 Day 4</p>	<p>Reflecting on the Role of Strategies and Calculators in Subtraction</p>	<p>Students will reflect on when to use mental strategies and calculators for subtraction problems.</p>	<p>Discuss different situations in which using mental strategies for subtraction is appropriate and effective.</p> <p>Compare and contrast mental strategies with using calculators for subtraction.</p> <p>Present a variety of subtraction problems and have students determine which approach (mental or calculator) is most suitable for each problem.</p> <p>Online Resource: "Using Mental Strategies and Calculators for Subtraction" by Math Playground https://www.mathplayground.com/ThinkingBlocks.html</p> <p>Activity: "Strategies Showdown" Similar to the "Strategy Showdown" game from the Addition lessons (see Day 3 of Week 1), but applied to subtraction problems.</p> <p>Divide the class into teams and present a series of subtraction problems to the teams.</p> <p>Each team must discuss and decide on the most efficient strategy to solve each problem.</p> <p>After a time limit, teams present their solutions and strategies, and the class votes on the most effective strategy for each problem.</p>

Lesson Plans Stage 3 Algebra

Grant P. Wiggins, Jay McTighe

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

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50 Leveled Math Problems Level 3 Linda Dacey, 2012-04-01 It includes 50 leveled math problems 150 problems total an overview of the problem solving process and ideas for formative assessment of students problem solving abilities It also includes 50 mini lessons and a student activity sheet featuring a problem tiered at three levels plus digital resources that include electronic versions of activity sheets This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction Math Lessons for a Living Education Level 3 Angela O'Dell, Kyrsten Carlson, 2016-06-20 Teach math lessons through the creative means of a life story Provide 36 weeks of instruction based on skill levels rather than grade levels Guide students by the use of inexpensive manipulatives including index cards dried beans and construction paper We often tend to compartmentalize when teaching children In real life there aren't artificial barriers between subjects For example when you are cooking or baking you have to use the skills of reading logical thinking and measuring just to name a few In driving a car you see and read road signs read maps and count miles So why do we say to children This is math this is language this is about science and nature and this is history The most natural and effective means to teach children is through life examples Content story and the ability to show math in real life make a living math book **Math Stuff** William N. Bailey, 2000-12 A must read for teachers of mathematics The perennial question When will I ever use this stuff prompts a parent to look deeply into his son's math program In his search for the scope and meaning of stuff he finds that the subject of math is totally unlike any other high school subject Also apparent is that promoted reforms whether politically motivated profit driven or theoretically rooted in educational psychology good or bad generally have a poor long term success rate The semi fictional often humorous style of Math Stuff provides a multi dimensional view of the diverse elements of reform that to be effective must be jointly addressed Taking a cue from a good math teacher the book does not give the answers but rather suggests what to think about while determining them *Basic Algebra and Geometry Made a Bit Easier Lesson Plans* Larry Zafran, 2010 This is the fifth book in the Math Made a Bit Easier series by independent math tutor Larry Zafran It contains 50 abridged lesson plans covering basic algebra and geometry for a target audience of tutors parents and homeschoolers Each lesson plan includes all of the components of a typical classroom lesson such as aim motivation warm up exercises demonstrative examples questions for thought and discussion and connections to earlier and later material This book is intended to be used in strict conjunction with the fourth book of the series Basic Algebra and Geometry Made a Bit Easier Concepts Explained in Plain English The book assumes that the instructor actually knows the material him/herself but could benefit from having a general guideline to follow The author makes a point of identifying the concepts which most students tend to find easy or difficult including suggestions on how to help with the latter The book includes an introduction describing how the book can be put to best use as well as a section on how to effectively work with students who are struggling with the material The author explains that for the vast majority of

students the root of the problem can be traced back to never having fully mastered basic math concepts and skills The book s lessons make frequent reference to reviewing earlier books in the series as needed so that the student masters all of the prerequisite material

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Educating Prospective Secondary Mathematics Teachers Marilyn E. Strutchens,Rongjin Huang,Despina Potari,Leticia Losano,2018-06-01 This book highlights innovative approaches to preparing secondary mathematics teachers Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for preparing secondary mathematics teachers and discusses issues related to their professional and personal growth such as identity content knowledge and pedagogical content knowledge which also includes knowledge of integrating technology into teaching and learning mathematics Divided into four parts the book focuses on field experiences technologies tools and resources teacher knowledge and teacher professional identities Some of the main threads running through the book are the importance of university and school partners working together to ensure preservice secondary mathematics teacher success in developing pedagogical strategies that lead toward students mathematical engagement and achievement the critical need for preservice secondary mathematics teachers to develop strong content knowledge and pedagogical content knowledge and the importance of providing opportunities during pre service education for developing prospective teachers professional identities

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UbD Template and allows you to download fillable electronic forms to help you more easily incorporate standards advance your understanding of backward design and improve student learning Perceptual-motor Lesson Plans, Level 1 Jack J.

Capon,1975 The year s program consists of 25 weekly perceptual motor lessons designed for students in preschool kindergarten first to third grade and special education classes Teaching 6-12 Math Intervention Juliana

Tapper,2024-12-30 This practical resource offers a classroom tested framework for secondary math teachers to support students who struggle Teachers will explore an often overlooked piece of the math achievement puzzle the gatekeeping cycles of mathematics and the importance of teachers own expectations of students The immediately applicable strategies in this book developed through the author s work as a math intervention teacher intervention specialist and instructional coach will give teachers the tools to help students overcome math anxiety retention struggles and even apathy Beginning with a deep dive into the gatekeeping cycles to help teachers better understand their students who struggle the book then walks teachers through the five part B R E A K it™ Math Intervention Framework Build Community Routines to Boost Confidence Engage Every Student Advance Your Expectations Know Students Level of Understanding Educational research personal

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