

# Sequences

A sequence is a list of numbers that follow a certain rule.

## Arithmetic Sequences

In an Arithmetic Sequence the difference between one term and the next is a constant.

$$a, a + d, a + 2d, a + 3d, \dots$$

*Example:* 1, 5, 9, 13, 17, ...

The  $n^{\text{th}}$  term,  $a_n = a + (n - 1)d$

## Geometric Sequences

In a Geometric Sequence each term is found by multiplying the previous term by a constant.

$$a, ar, ar^2, ar^3, \dots$$

*Example:* 2, 6, 18, 54, 162, ...

The  $n^{\text{th}}$  term,  $a_n = ar^{n-1}$

## Fibonacci Sequence

In a Fibonacci sequence each term is found by adding the two numbers before it.

$$x_n = x_{n-1} + x_{n-2}$$

0, 1, 1, 2, 3, 5, 8, 13, 21, ....

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Swanson,2020-10-21 In *Amazonian Quichua Language and Life* Introduction to Grammar Ecology and Discourse from Pastaza and Upper Napo Janis B Nuckolls and Tod D Swanson discuss two varieties of Quichua an indigenous Ecuadorian language Drawing on their linguistic and anthropological knowledge extensive fieldwork and personal relationships with generations of speakers from Pastaza and Napo communities the authors open a door into worlds of intimate meaning that knowledge of Quichua makes accessible Nuckolls and Swanson link grammatical lessons with examples of naturally occurring discourse traditional narratives conversations songs and personal experiences to teach readers about the languages structures and discourse patterns and speakers sensory depictions ecological aesthetics and emotional perspectives      *The Creative Enterprise of Mathematics Teaching Research* Bronislaw Czarnocha,William Baker,Olen Dias,Vrunda Prabhu,2016-07-28 *The Creative Enterprise of Mathematics Teaching Research* presents the results and methodology of work of the teaching research community of practice of the Bronx TR Team of the Bronx It has a twofold aim of impacting both teachers of Mathematics and researchers in Mathematics Education This volume can be used by teachers of mathematics who want to use research to reflect upon and to improve their teaching craft as well as by researchers who are interested in uncovering riches of classroom learning teaching for research investigations This book represents the results of a collaboration of instructors discussing their own instruction research analyzed through a conceptual framework obtained via the synthesis of creativity research and educational learning theories based upon the work of Piaget and

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**High school: a comprehensive manipulative program for algebra I** Henri Picciotto, 1990 *Peer Interactions in New Content and Language Integrated Settings*

Nathan J. Devos, 2015-11-04 Trade schools universities and programs for international students have begun to experiment with Content and Language Integrated Learning CLIL as a viable pedagogy for instruction as the pedagogy of CLIL increasingly gains recognition as a practical form of language and content education in Europe and beyond and its application in instructional settings becomes more diverse Corresponding with CLIL's growth this book focuses on foreign language use during peer interactions in a new CLIL setting It particularly concentrates on how to conduct research when the focus is on learner interactions The theoretical background research methods and research instruments are explained in a brief and understandable manner This book is intended for those interested in CLIL and peer interactions and includes a framework and ideas for investigating new CLIL contexts in a practical manner allowing undergraduate and graduate students to conduct their own research in these settings *Army JROTC leadership education & training* United States. Army. Cadet Command, 2002

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


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