Lesson Plan: 2

Teacher(s):	Adote	Subject: Math	Unit: Counting and Cardinality
Grade band(s): K-2		Number of students: 4	Setting: Special Education Classroom Setting C

Lesson Objective(s):

Objective 1: Students will be able to understand the relationship between numbers and quantities; to connect counting to cardinality.

Objective 2: Students will be able to count to answer, "how many?" questions about as many as 20 things arranged in a line; a rectangle array or a circle, or as many as 10 things scattered configuration; given a number from 1-20, count out that many objects.

Connections to the GBEs:

Standard(s):

CC K.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10things in a scattered configuration; given a number from 1-20, count out that many objects.

Essence: Represent data on a graph

E1: Given a specified number 1-10, count the correct number of objects.

E2: Given a rectangular array or a line containing up to 10 objects, count the total number of objects.

E3: Given a line of up to five objects, count the total number of objects.

CC K.6 Compare groups of objects.

Essence: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, eg., by using matching and counting strategies.

E1: Given two groups of objects, identify which group is greater (exclude equal sets).

E2: Given two groups of objects, identify whether the groups are equal to each other.

E3: Given two groups of objects, arrange in a line side by side, identify whether the groups are equal to each other.

Least support	Moderate support	Most support
Students will be able to given a specified number 1-10, count the correct number of objects.	Students will be able to given a rectangular array or a line containing up to 10 objects, count the total number of objects.	Students will be able to given a line of up to five objects, count the total number of objects.
Students will be able to given a specified number 1-10, count the correct number of objects. Students will be able to identify which group is greater.	Students will be able to given a rectangular array or a line containing up to 10 objects, count the total number of objects. Students will be able to identify whether the groups are equal to each other.	Students will be able to given a line of up to five objects, count the total number of objects. Students will be able to, identify whether the groups are equal to each other when Given two groups of objects, arrange in a line side by side.

Lesson Plans Chapter 1

Judson G. Everitt

Lesson Plans Chapter 1:

From Lesson Plans to Power Struggles, Grades 6-12 June Trop Zuckerman,2009-08-03 Straight talk about classroom management from new teachers who have developed solutions Offering authentic stories from novice secondary school teachers in urban suburban and rural districts with diverse students this practical guide illustrates how new teachers can benefit from the experiences of their peers to resolve common classroom challenges The author provides instructional and disciplinary cases plus an expert analysis of each teacher s successful strategies The book includes A table of contents with specific instructional discipline topics for easy reference Ways to identify when problems are related to lesson delivery or discipline A glossary of terms and a resource list for detailed information *Lesson Plan a la Carte* Valerie Paradiž,2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies

Character Guidance Discussion Topics United States. Department of the Army, 1961 Creating Vibrant Art Lesson Plans Kristin Baxter, 2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what s important about artmaking and teaching This book shows teachers how to slow down breathe and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally creatively and personally The user friendly text offers guidance for selecting an art project for the unit and then zooms into the nitty gritty of specific lesson plans including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork The text also considers standards assessments and extensions to other subject areas Featuring accessible language clear definitions practical examples and self reflection prompts this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching If you happen to be feeling weary frustrated or uninspired this book sparks imagination fuels hope and gives you theories to support what you know needs to be done From the Foreword by P Bruce Uhrmacher Christy McConnell Moroye and Bradley Conrad educational researchers Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking as well as a space to examine why and what we teach Lisa Hochtritt Maryland Institute College of Art An inspiring and playful resource that is much more rewarding than typical lesson planning It will surely spark your imagination with every flip of the page Hailey Adlard art educator Parkland School District PA The Networked Library Melissa A. Purcell, 2012-07-16 The lesson plans in this book enable educators to easily incorporate networking technologies into the classroom not just a fun enrichment activity but one that is selective and intentional to teach the required standards Our Web

2 0 world is based on participation Incorporating networking sites into classroom lesson plans invites students to participate and get involved using the digital learning styles with which they are already accustomed interacting with new information building knowledge and sharing that knowledge with an authentic responsive audience The Networked Library A Guide for the Educational Use of Social Networking Sites demonstrates how integrating networking tools that students enjoy using can improve their learning in the classroom The book is designed to take educators who are new to networking sites from the ground up while allowing experts to jump directly into the lesson plan chapters It covers many types of networking sites that educators can use to their advantage media sharing sites including YouTube TeacherTube Wikimedia Commons and Flickr microblogs and wikis such as Wikispaces PBworks and Twitter and social networking sites including Facebook Ning and Edmodo TEFL Lesson Plans For Dummies Michelle M. Maxom, 2014-08-21 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need Differentiated Instruction Guide for Inclusive Teaching Anne M. Moll,2003 Focuses on specific questions and corresponding actions teachers must take for differentiating instruction in the general ed curriculum for students with disabilities for all other students who are experiencing difficulty learning Classroom Bullying Prevention, <u>Pre-K-4th Grade</u> Melissa Allen Heath, Tina Taylor, Mary Doty, 2013-01-03 Featuring 20 selected bully themed children s picture books this teacher friendly resource book offers lesson plans and activities to assist educators in strengthening bystander support against bullying Classroom Bullying Prevention Pre K 4th Grade Children's Books Lesson Plans and Activities provides strategies to deter and prevent bullying a serious and widespread social problem that starts early and

causes great harm to not only the victims but also the bullies themselves The book's content and the included lesson plans are specifically designed to supplement school wide efforts to reduce and eliminate bullying The lesson plans enable students to understand the importance of environments where everyone feels welcomed valued and respected Supplemented by creative illustrations and summarized tables of key information the book will be helpful to community and school librarians elementary school teachers and paraprofessionals serving pre K through 4th grade students Additionally school based mental health professionals such as school counselors psychologists and social workers can utilize the book s resources to teach Fire Service Instructor, social skills in classrooms and group counseling sessions Kodály in the First Grade Classroom Micheal Houlahan, Philip Tacka, 2015-07-10 Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children's performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of first grade students but also one which integrates vertically between elementary music classes. The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the First Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children's songs are incorporated into Kod ly in the First Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early **Lesson Plans** Judson G. Everitt, 2017-12-21 In Lesson Plans Judson G Everitt takes childhood music teachers everywhere readers into the everyday worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do Using rich qualitative data Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education K 12 education and gender Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms teacher candidates learn that they must continually try to

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