









































































Lesson 17: Solving Compound Inequalities

Directions: Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p>1. $4 \leq x + 2 \leq 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $2 \leq x \leq 5$ draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $6 \leq x \leq 9$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		<p>2. $x + 6 > 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x > 10$ draw the following snorkel mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x > 2$ draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		<p>3. $x + 6 \leq 10$ or $x - 2 \geq 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
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<p>4. $-3 \geq -3x \geq -9$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		<p>5. $5x \leq -15$ or $2x \geq 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		<p>6. $-15 < x - 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.														
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<p>7. $x + 6 = 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x = -1, -11$ draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -1$ draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		<p>8. $5 < x - 1 < 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $6 < x < 8$ draw seaweed in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $4 < x < 6$ draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		<p>9. $-2 < 1 - x < 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-3 < x < 4$ draw an octopus in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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<p>10. $-2 \geq -2x - 4 \geq -6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		<p>11. $-9x < 18$ or $x + 5 < -2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		<p>12. $3x - 2 = 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x = 2, -2$ draw a whale in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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Lesson Facing Math

**Rusty Bresser, Kathy
Melanese, Christine Sphar**



Lesson Facing Math:

Inspiring Mathematics: Lessons from the Navajo Nation Math Circles Dave Auckly, Bob Klein, Amanda Serenevy, Tatiana Shubin, 2019-12-05 The people of the Navajo Nation know mathematics education for their children is essential They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that through exploration shows the art joy and beauty in mathematics This combined effort produced a series of Navajo Math Circles interactive mathematical explorations across the Navajo Reservation This book contains the mathematical details of that effort Between its covers is a thematic rainbow of problem sets that were used in Math Circle sessions on the Reservation The problem sets are good for puzzling over and exploring the mathematical ideas within They will help nurture curiosity and confidence in students The problems come with suggestions for pacing for adjusting the problems to be more or less challenging and for different approaches to solving them This book is a wonderful resource for any teacher wanting to enrich the mathematical lives of students and for anyone curious about mathematical thinking outside the box In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

Lessons and policy consequences of mathematical modelling in relation to ongoing pandemics Theodore Gyle Lewis, Pierpaolo Ferrante, Waleed Isa Al Mannai, 2023-10-31 Teach Yourself Investing in 24 Easy Lessons, 2nd Edition Ken Little, 2012-07-18 Teach Yourself Investing in 24 Easy Lessons is a practical approachable investing guide that tackles complicated investment topics in a simple easy to understand format Author Ken Little starts readers out with the basics of investing and clearly explains how each of the most common investments works and then moves on to help readers better understand each investment type and the strategies for increasing their potential for success The author helps the reader understand how to choose and invest in stocks how to identify and select the best mutual funds and how to leverage today s modern tools to find investing success with or without a broker Authored with the perfect balance of clear guidance and occasional wit Teach Yourself Investing in 24 Easy Lessons is the perfect introduction for anyone who feels overwhelmed by just the thought of tackling investing on their own Object Lessons Caren

Holtzman, Lynn Susholtz, 2024-11-15 When Caren Holtzman and Lynn Susholtz look around a classroom they see a veritable goldmine of mathematical investigations involving number measurement size shape symmetry ratio and proportion They also think of the ways great artists have employed these concepts in their depictions of objects and space for example Picasso s use of geometric shapes in his Cubist still lifes or contemporary artist Tara Donovan s room sized sculptures of everyday items In their new book Object Lessons Caren a math educator and Lynn an artist and art educator use a highly visual approach to show students and teachers the art in math and the math in art Integrating visual arts into math experiences makes the lessons accessible engaging and meaningful for a wide range of students In each chapter the authors use everyday

objects to create rigorous hands on activities that address key mathematics standards and concepts Each lesson provides an introduction to the featured object that explains how it connects to key mathematical concepts a discussion of the artists art styles and techniques featured activities organized by grade level and math content area the basic materials required to prepare and teach each lesson a clear picture of what the lesson will look like in a classroom and a list of resources The book and its accompanying CD feature a wonderful gallery of images including art photos and student work and a collection of links to art education organizations museums and Web sites that focus on the work of forty major artists

Simulation and Gaming for Mathematical Education: Epistemology and Teaching Strategies Piu, Angela,2010-08-31 Simulation and Gaming for Mathematical Education Epistemology and Teaching Strategies provides leading research on ways for various learning environments to be created referring to math didactics through redefinition and reassessment of teaching experiences

The Daily 5 Gail Boushey,Joan Moser,2023-10-10 The Daily 5 Fostering Literacy in the Elementary Grades Second Edition retains the core literacy components that made the first edition one of the most widely read books in education and enhances these practices based on years of further experience in classrooms and compelling new brain research The Daily 5 provides a way for any teacher to structure literacy and now math time to increase student independence and allow for individualized attention in small groups and one on one Teachers and schools implementing the Daily 5 will do the following Spend less time on classroom management and more time teaching Help students develop independence stamina and accountability Provide students with abundant time for practicing reading writing and math Increase the time teachers spend with students one on one and in small groups Improve schoolwide achievement and success in literacy and math The Daily 5 Second Edition gives teachers everything they need to launch and sustain the Daily 5 including materials and setup model behaviors detailed lesson plans specific tips for implementing each component and solutions to common challenges By following this simple and proven structure teachers can move from a harried classroom toward one that hums with productive and engaged learners What s new in the second edition Detailed launch plans for the first three weeks Full color photos figures and charts Increased flexibility regarding when and how to introduce each Daily 5 choice New chapter on differentiating instruction by age and stamina Ideas about how to integrate the Daily 5 with the CAFE assessment system New chapter on the Math Daily 3 structure

Contextualized Mathematics Hector R. Valenzuela, Ph.D.,2021-10-11 What is contextualized mathematics What are the foundational research underpinnings of contextualized math curriculum What have we learned about contextualized math curriculum that will improve math education in the future These questions build the foundation for a reader to begin a journey with Dr Valenzuela on this crucial topic for math education and for our society

Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education Wachira, Patrick,Keengwe, Jared,2019-11-29 Online learning has become an important vehicle for teacher and student learning When well designed online environments can be very powerful in a way that is consistent with the goals of inquiry

experimentation investigation reasoning and problem solving so learners can develop a deep understanding of a subject Some subjects however are not well suited for this type of learning due to the need for small group collaborating and hands on problem solving The Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education provides innovative insights into technology applications and tools used in teaching mathematics online and provides examples of online learning environments and platforms that are suitable for meeting math education goals of inquiry investigation reasoning and problem solving The content within this publication examines access to education professional development and web based learning It is designed for teachers curriculum developers instructional designers educational software developers IT consultants higher education faculty policymakers administrators researchers academicians and students

Models for Improving and Optimizing Online and Blended Learning in Higher Education Keengwe, Jared, Agamba, Joachim Jack, 2014-07-31 This book examines the benefits and costs associated with the utilization of technology mediated instructional environments recognizing that instructional technology could offer alternative means of communication for understanding Provided by publisher Teaching Math at a Distance, Grades K-12 Theresa Wills, 2020-10-12 Make Rich Math Instruction Come to Life Online In an age when distance learning has become part of the new normal educators know that rich remote math teaching involves more than direct instruction online videos and endless practice problems on virtual worksheets Using both personal experience and those of teachers in real K 12 online classrooms distance learning mathematics veteran Theresa Wills translates all we know about research based equitable rigorous face to face mathematics instruction into an online venue This powerful guide equips math teachers to Build students agency identity and strong math communities Promote mathematical thinking collaboration and discourse Incorporate rich mathematics tasks and assign meaningful homework and practice Facilitate engaging online math instruction using virtual manipulatives and other concrete learning tools Recognize and address equity and inclusion challenges associated with distance learning Assess mathematics learning from a distance With examples across the grades links to tutorials and templates and space to reflect and plan Teaching Math at a Distance offers the support clarity and inspiration needed to guide teachers through teaching math remotely without sacrificing deep learning and academic growth **Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2** Max Bell, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific **Math Trailblazers**, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units

Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual

Learning Niess, Margaret L., Gillow-Wiles, Henry, 2021-06-25 The COVID 19 pandemic drastically transformed the classroom by keeping students and teachers apart for the sake of safety As schools emptied remote learning rapidly expanded through online services and video chatrooms Unfortunately this disrupted many students and teachers who were not accustomed to remote classrooms This challenge has forced K 12 teachers to think differently about teaching Unexpectedly and with little time to prepare they have been confronted with redesigning their curriculum and instruction from face to face to online virtual classrooms to protect students from the COVID 19 virus while ensuring that these new online initiatives remain sustainable and useful in the post pandemic world As teachers learn to take advantage of the affordances and strengths of the multiple technologies available for virtual classroom instruction their instruction both in online and face to face will impact what and how students learn in the 21st century The Handbook of Research on Transforming Teachers Online Pedagogical Reasoning for Engaging K 12 Students in Virtual Learning examines the best practices and pedagogical reasoning for designing online strategies that work for K 12 virtual learning The initial section provides foundational pedagogical ideas for constructing engaging virtual learning environments that leverage the unique strengths and opportunities while avoiding the weaknesses and threats of the online world The following chapters present instructional strategies for multiple grade levels and content areas best practices that work clearly describing why they work and the teachers pedagogical reasoning that supports online implementations The chapters provide ways to think about teaching in virtual environments that can be used to guide instructional strategy choices and recognizes the fundamental differences between face to face and virtual environments as an essential design component Covering such topics as K 12 classrooms pedagogical reasoning and virtual learning this text is perfect for professors teachers students educational designers and developers instructional technology faculty distance learning faculty and researchers interested in the subject **Eureka Math Grade 6 Study Guide** Great Minds, 2016-04-04 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum

will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 6 provides an overview of all of the Grade 6 modules including Ratios and Unit Rates Arithmetic Operations Including Dividing by a Fraction Rational Numbers Expressions and Equations Area Surface Area and Volume Problems Statistics **Guided Math** Laney Sammons,2009-04-20 Use a practical approach to teaching mathematics that integrates proven literacy strategies for effective instruction This professional resource will help to maximize the impact of instruction through the use of whole class instruction small group instruction and Math Workshop Incorporate ideas for using ongoing assessment to guide your instruction and increase student learning and use hands on problem solving experiences with small groups to encourage mathematical communication and discussion Guided Math supports the Common Core State Standards 264pp **The Baptist** ,1920

Mathematical Construction, Informal Number Work for Busy Hands Nora Louise Laffin,1911 Supporting English Language Learners in Math Class, Grades K-2 Rusty Bresser,Kathy Melanese,Christine Sphar,2009 An interactive resource designed to help schools implement effective instructional practices that create sustainable results for English language learners These research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package **Proceedings of International Conference on Recent Innovations in Computing** Yashwant Singh,Pradeep Kumar Singh,Maheshkumar H. Kolekar,Arpan Kumar Kar,Paulo J. Sequeira Gonçalves,2023-05-02 This book features selected papers presented at the 5th International Conference on Recent Innovations in Computing ICRIC 2022 held on May 13 14 2022 at the Central University of Jammu India and organized by the university s Department of Computer Science and Information Technology The conference was hosted in association with ELTE Hungary Knowledge University Erbil Cyber Security Research Lab and many other national international partners The book is divided into two volumes and it includes the latest research in the areas of software engineering cloud computing computer networks and Internet technologies artificial intelligence information security database and distributed computing and digital India **Supporting English Language Learners in Math Class, Grades 3-5** Rusty Bresser,Kathy Melanese,Christine Sphar,2008 An interactive resource designed to help schools implement effective instructional practices that create sustainable results for English language learners These research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package

Discover tales of courage and bravery in Crafted by is empowering ebook, **Lesson Facing Math** . In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

<https://staging.conocer.cide.edu/public/scholarship/fetch.php/Indigo%20Girls.pdf>

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Lesson Facing Math Introduction

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