

Skills Worksheet

Concept Review**MATCHING**

Write the letter of the term or phrase on the right that best matches the description on the left in the space provided.

- | | |
|---|---------------------------|
| _____ 1. process of returning land to its original or better condition after mining | a. alloy |
| _____ 2. the wall of a coal seam | b. surface mining |
| _____ 3. minerals that contain valuable substances | c. longwall |
| _____ 4. two or more metals that are combined | d. subsidence |
| _____ 5. open pit used to mine materials near the surface | e. ore minerals |
| _____ 6. process by which crushed ore is melted at high temperatures to separate impurities from molten metal | f. aggregates |
| _____ 7. mining method used when ore deposits are located close to Earth's surface | g. reclamation |
| _____ 8. sand, gravel, and crushed rock | h. quarry |
| _____ 9. minerals concentrated by wind and water movement into surface deposits | i. smelting |
| _____ 10. the sinking of regions of the ground with little or no horizontal movement | j. placer deposits |

MULTIPLE CHOICE

In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question.

- _____ 11. The first step in surface coal mining is
- a.** to remove and set aside the soil that covers the area to be mined.
 - b.** to use heavy equipment to take core samples.
 - c.** to test to see if quarrying would be more effective.
 - d.** to make cuts in the coal for easier removal.
- _____ 12. A serious hazard of coal mining is
- a.** a high-pressure water blast.
 - b.** an aggregation.
 - c.** excess overburden.
 - d.** an underground mine fire.

Mining And Mineral Resources Concept Review Answers

K Payea



Mining And Mineral Resources Concept Review Answers:

The Far Eastern Review ,1907 Judith-Valley-Phillips Comprehensive Resource(s) Management Plan (RMP) ,1992
Kingman Resource Area Resource(s) Management Plan (RMP) ,1994 **The Weekly Review of the Far East** ,1921 *Sustainable Minerals Operations in the Developing World* Geological Society of London,2005 The sustainable development of minerals which are non renewable resources is a major challenge in today s world In this regard the true definition of sustainability is a debating point in itself can such a concept exist with respect to non renewable resources Perhaps the ideal sustainability model is one that minimizes negative environmental impact and maximizes benefits to society the economy and regional national development Developed and near developed economies rely for commodity supplies on developing countries where major mining operations are often a mainstay of the domestic economy Limited environmental regulation and low wages lead to charges of exploitation Also large numbers of people have no alternative to living by informal often dangerous artisanal mining This Special Publication gives examples from developing countries from all scales of mineral extraction The volume reviews environmental economic health and social problems and highlights the need to solve these before sustainability can be achieved The better solutions require mutual understanding through full involvement of all stakeholders education training and investment so that small scale and artisanal mines can grow into well managed operations At larger scales most major international mining companies have now improved their practices and are monitoring their progress although there is no room for complacency in this rapidly changing area *Millard's Review of the Far East* ,1921 Vol 34 includes Special tariff conference issue Nov 6 1925 *American Monthly Review of Reviews* Albert Shaw,1894 **The Far Eastern Review, Engineering, Finance, Commerce** ,1906 **The American Monthly Review of Reviews** ,1906 The American Monthly Review of Reviews Albert Shaw,1906 **Energy Abstracts for Policy Analysis** ,1988 *Summary of United States Mineral Resources* Donald Albert Brobst,Walden P. Pratt,Vincent Ellis McKelvey,1973 **Revista Mexicana** George F. Weeks,Samuel G. Vazquez,1917 **National Materials and Minerals Policy** United States. Congress. Senate. Committee on Commerce, Science, and Transportation. Subcommittee on Science, Technology, and Space,1982 *The Mining Journal, Railway and Commercial Gazette* ,1891 **Mineral Resources, Grade 11** Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will

locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach **BLM Organic Act** United States. Congress. House. Committee on Interior and Insular Affairs. Subcommittee on Public Lands,1974 **The Westminster Review** ,1883

Thanatia: The Destiny Of The Earth's Mineral Resources - A Thermodynamic Cradle-to-cradle Assessment Antonio Valero Capilla,Alicia Valero Capilla,2014-08-18 Is Gaia becoming Thanatia a resource exhausted planet For how long can our high tech society be sustained in the light of declining mineral ore grades heavy dependence on un recycled critical metals and accelerated material dispersion These are all root causes of future disruptions that need to be addressed today This book presents a cradle to cradle view of the Earth s abiotic resources through a novel and rigorous approach based on the Second Law of Thermodynamics heat dissipates and materials deteriorate and disperse Quality is irreversibly lost This allows for the assessment of such depletion and can be used to estimate the year where production of the main mineral commodities could reach its zenith By postulating Thanatia one acquires a sense of destiny and a concern for a unified global management of the planet s abiotic resource endowment The book covers the core aspects of geology geochemistry mining metallurgy economics the environment thermodynamics and thermochemistry It is supported by comprehensive databases related to mineral resources including detailed compositions of the Earth s layers thermochemical properties of over 300 substances historical energy and mineral resource inventories energy consumption and environmental impacts in the mining and metallurgical sector and world recycling rates of commodities **Towards Local Management of Mineral Resources in Zimbabwe** Emmanuel Manzungu,Ellen Sithole,1999

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