

# Infant Lesson Plan

Unit: All About Me

Date: September, week :

| Content Area                   | Planned Activities   |   |   |   |   |
|--------------------------------|--|---|---|---|---|
|                                | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  |
| <b>Language</b>                | So Big!<br>Obj: to recognize names while having fun on one infant activity | Photo Collage<br>Obj: to learn other names  | Where is (Name)?<br>to learn names while being exposed to face recognition    | Q: You My Mother?<br>Obj: to listen to and narrate a story while learning new words   | Saying "Bye-Bye!"<br>Obj: to associate words with hand gestures & practice repeating familiar words |
| <b>Fingerplays &amp; Songs</b> | "Who Stole the Cookie?"<br>Obj: to sing a new song that uses names         | "Where is Baby's Nose?"<br>Obj: to learn the names of body parts                    | "Ten Little Fingers"<br>Obj: to coordinate movements while learning new words | Bye Baby Bunting<br>Obj: To learn and enjoy a new rhyme while being exposed to rhythm | "If You're Happy and You Know It"<br>Obj: To associate actions to words in a familiar song          |
| <b>Motor</b>                   | Mirror Pull Ups<br>Obj: to strengthen arms & motor skills                  | Roll My Ball<br>Obj: to improve hand-eye coordination & increase gross motor skills | Let's Walk!<br>Obj: to strengthen legs and practice balance                   | Tummy Time Fun!<br>Obj: to strengthen neck muscles                                    | Beach Ball Rock<br>Obj: to increase muscle tone prepare for increased tummy time                    |
| <b>Sensory &amp; Science</b>   | "Nice Touches"<br>Obj: to encourage gentle and appropriate touches         | "Peek-a-boo!"<br>Obj: to encourage late reactions and responses through play        | Water Play!<br>Obj: to feel and explore the water                             | My Hand Print<br>Obj: to experience textures using hands and fingers                  | Fun With Feathers<br>Obj: to use senses to explore a new texture                                    |

# May Infant Lesson Plan

**S Nieto**



## **May Infant Lesson Plan:**

**The Comprehensive Infant Curriculum** Kay Albrecht, Kay M. Albrecht, Linda G. Miller, 2000 Based on the view that curricula for young children should involve thinking and planning for everything that can contribute to child development and the teacher's relationship with the child and the family this book details a comprehensive interactive curriculum for infants from birth to 18 months Following an introductory chapter presenting the curriculum model Chapters 2 through 7 each address a major developmental challenge separating from parents connecting with school and teacher relating to self and others communicating with others moving around and expressing feelings Within each chapter the book presents innovations in 1 observation assessment including suggestions for ensuring developmentally appropriate practice and giving feedback to parents about developmental growth 2 child development explaining the underlying theory of principles or content knowledge 3 interactive experiences listing the types of experiences that teachers must observe plan support and provide 4 teaching including the teacher's role in supporting parents suggestions for self evaluation and suggested readings 5 parent partnerships giving examples of school initiated possibility and parent participation possibility 6 environments focusing on providing an environment to meet infants unique needs and 7 related curriculum activities plans called Possibilities Plans including a concept web concepts learned and suggested resources Activities are included in the following areas dramatic arts sensory arts curiosity literacy music movement outdoor projects and parent participation Contains approximately 150 references KB      Infant school management Sarah Josepha Hale, 1886      **Fifty-four infant class lessons** George Warrington, 1880      **Home Health Aide: Guidelines for Care Instructor Manual** Tina Marrelli, 2007-09-05      Culturally Responsive Teaching for Infants and Toddlers Marie L. Masterson, 2025 This book presents an expanded view of infant and toddler development to equip educators with the knowledge dispositions and skills to create high quality settings and interactions so that every child can have the best start in life Readers are encouraged to consider the perspective of the child What does this classroom this teacher and this experience look like and feel like to each child How do teachers develop deeper understanding of development and learning in the context of children's families cultures and lives and apply this knowledge to teaching decisions Each chapter offers resources research teaching tips activities to empower children and questions for reflection and discussion This book addresses the need for cultural safety and coherence between families and programs the need for rich language and learning opportunities throughout the day strategies for observing children and using this information to design curriculum individualized interactions to facilitate play based learning and teaching strategies that strengthen each child's emerging skills and capabilities Book Features Shows how cultural beliefs child rearing practices and language are active prime movers in infant and toddler teaching decisions and must be made visible through reflective practice Illustrates insightful and caring strategies for building authentic relationships with families to guide planning and decision making Applies NAEYC's developmentally appropriate practice

position statement 2020 to the complex challenges encountered by teachers working with infants and toddlers and their families Reimagines teaching through the lens of collaboration and creative thinking anchoring these as essential foundations of active play outdoor and nature play and health and well being

**Newmann's sand-modelling for primary and secondary infant and upper schools, by miss Tarbuck and H. Major** Tarbuck,1899 **Teacher Appraisal** Cyril Poster,Doreen Poster,2003-08-27 This second edition of the Posters highly successful guide to teacher appraisal has been substantially updated to include the definitive Department For Education DFE regulations and guidelines which have appeared since the publication of the first edition The book includes two completely new chapters on the new regulations as they affect grant maintained schools and on developments in Northern Ireland and Scotland The authors have orientated their work much more to schools providing updated versions of their valuable training materials for school based INSET group work and self study This second edition also includes research evidence from trials of headteachers appraisal

*Lesson Plans for the Infant and Toddler* Sol Adler,1984 **Leaves for teachers of infants** Leaves,1903 **A practical treatise on infant education. To which is added, a collection of original poems** James Rodgers,1833 *Infants, Toddlers, and Families* Martha Farrell Erickson,Karen Kurz-Riemer,2002-03-01 The first three years of life play a crucial role in setting the stage for later adjustment and success For children with disabilities children at risk and even for healthy infants and toddlers born into well functioning families support and early intervention can foster optimal growth and development This concise and readable guide presents a developmentally sound framework for strengths based intervention with parents and young children The volume is filled with practical suggestions for building positive family relationships cultivating parental knowledge and understanding of child development and enhancing family support systems Also featured is an extensive annotated bibliography that describes a wealth of additional resources for professionals and parents Grounded in research and informed by wisdom from the field this book provides essential knowledge and skills for professionals and students across a range of health care social service and educational disciplines *Practical Home Economics* ,1929 The Sept issue contains the annual Teaching aids section *Resources in Education* ,2000-10 *Early Intervention for Deaf and Hard-of-hearing Infants, Toddlers, and Their Families* Marilyn Sass-Lehrer,2016 Early Intervention for Deaf and Hard of Hearing Infants Toddlers and Their Families provides the evidence based knowledge and skills needed by professionals to implement interdisciplinary and collaborative early intervention programming for infants and toddlers who are deaf or hard of hearing and their families Contributors include deaf hard of hearing and hearing educators audiologists speech language pathologists health care providers and family members **The Practical Teacher** ,1882 A Dictionary of Education Susan Wallace,2015-01-22 Education is of relevance to everyone but it involves a specialized vocabulary and terminology which may be opaque or unfamiliar to those new to the field This UK focused Dictionary of Education provides clear and concise definitions for over 1 100 terms from A to zero tolerance that anyone studying

education or working in the field is likely to encounter Coverage includes all sectors of education pre school primary secondary further and higher education special needs adult and continuing education and work based learning It also includes major legislation key figures and organizations and national curriculum and assessment terminology This second edition covers all the contemporary reforms being introduced to revise the school examinations system and to reform the process of initial teacher training in England and Wales Coverage of the vocabulary of education has also been increased and longer and more detailed entries are included for terms relating to disability and inclusive practice such as autistic spectrum disorder attention deficit and dyslexia and to professional development such as mentor Entries regarding projects and initiatives that are now obsolete have been deleted The dictionary features entry level web links accessible and kept up to date via the Dictionary of Education companion website Detailed appendices include a timeline summary of landmark educational legislation since 1945 and a glossary of acronyms In addition there is a useful fully cross referenced section of comparative terms used in the US Canada Australia and South Africa This concise yet authoritative dictionary is essential for all students of education teachers and lecturers on development programmes and it is strongly recommended for governors classroom assistants and parents

**Maternal & Child Health Nursing** Adele Pillitteri, 2010 Growing research shows that many children from immigrant and refugee families are not doing well in school due in part to linguistic and cultural disadvantages Teaching dual language learners requires cultural sensitivity an understanding of language acquisition and intentional teaching strategies Combining research and techniques this resource helps early childhood educators support dual language learners as they develop the skills necessary for school readiness and success

**The Quarterly educational magazine, and record of the Home and colonial school society** Home and colonial school society, 1848

Public Health Nurse Quarterly, 1918

**The Public Health Nurse**, 1918

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