



Lesson Plan Template

This lesson is made for both regular students and students with autism. From the three hands-on activities, two activities are appropriate to be used with students with autism. Students with autism will be sat by themselves beside their shadow teachers while learning about the letter Y and while completing the activities.

Name: literacy (the letter of Y).

Personal Aims (What do YOU need to work on in order to grow professionally?)

- Making the classroom a student-centered one not a teacher-centered one.
- Practicing of how to make students understand well.
- Thinking of how to manage time, classroom, and students.
- Practicing to be more confident and give a better lesson to students.

Grade Level: Both levels of Kg	Subject: Literacy (the letter of Y) Place: In the classroom and different areas of the classroom	Learning Outcome (School code and words): Students will: <ul style="list-style-type: none">- Identify the name of the letter of Y.- Identify the letter of Y in its both lower and upper cases.- Recognize the sound of the letter of Y.- Identify words begin with the letter Y.
Resources (what materials/equipment will you and the students use? Be specific) <ul style="list-style-type: none">- The internet- Cards of the upper cases of the letters Y, M, and X- Cards of the lower cases of the letters Y, M, and X- Three various activities (low, medium, and high levels).- Magnetics- Pictures of a yard, yo-yo, yogurt, yellow ink, and Yolanda (a character)- Needed materials and resources of the three activities: Pictures of coloured yo-yos, pictures of yo-yos' ropes, glue, artificial eyes, pencils, pieces of paper.		Preparation (what do you need to make or check before class?) <p>Before the beginning of the class and before the arrival of students, I will need to make sure that the whole classroom is organized and that all my needed materials and resources are ready and in the correct specific places. I will check if the internet is working. It is significant to feel relaxed before demonstrating a lesson where knowing that everything is organized leads to feeling relaxed and confident.</p> Key vocabulary <ul style="list-style-type: none">- Yard- Yo-yo- Yellow- Yogurt

Lesson Plan Special Needs

Alice M. Hammel, Ryan M. Hourigan



Lesson Plan Special Needs:

Teaching Music to Students with Special Needs Alice M. Hammel, 2017-07-03 Teaching Music to Students with Special Needs A Practical Resource brings together theory policy and planning for instruction in K 12 classrooms The resource is a result of collaboration between K 12 teachers outstanding undergraduate and graduate music education students and professionals in the field The lesson ideas lesson plans and unit plans are organized according to the six domains posited by Alice Hammel and Ryan Hourigan in their book Teaching Music to Students with Special Needs A Label free Approach Second Edition This book equips music educators with understanding necessary to implement teaching ideas into the domains of cognition communication behavior emotions and physical and sensory needs Classroom tested lesson plans include procedure outlines and assessments as well as guides for adaptation accommodation and modification needed for successful implementation in K 12 classrooms As such this eminently useful guide provides teachers with enough practical ideas to allow them to begin to create and adapt their own lesson plans for use with students of differing needs and abilities

Lesson Plan a la Carte Valerie Paradiž, 2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies

Teaching Students With Special Needs in Inclusive Classrooms Diane P. Bryant, Brian R. Bryant, Deborah D. Smith, 2019-03-05 Inspire and equip current and future classroom teachers to ADAPT to the needs of all students Teaching Students with Special Needs in Inclusive Classrooms uses the research validated ADAPT framework Ask Determine Analyze Propose Test to help teachers determine how when and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities Through clear language and practical examples authors Diane P Bryant Brian R Bryant and Deborah D Smith show how to create truly inclusive classrooms through evidence based practices and hands on strategies The Second Edition includes strategically reorganized chapters a new chapter devoted to differentiated instruction and new classroom footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms With the help of this supportive guide educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 7037 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource

content into your school's learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students' needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources [The Effective Special Education Teacher](#) Laurie U. deBettencourt, Lori A. Howard, 2015-07-24 This comprehensive pedagogically rich guide aims to help teachers entering the rewarding field of special education become highly successful and competent The authors' thirty-plus years of experience interacting with teachers and learning their needs endows them with a deep understanding of important issues teachers encounter as well as their concerns about employing the best teaching methods The book's well-structured easy-to-follow sections are devoted to developing collaborative relationships preparing individualized educational programs writing lesson plans selecting instructional and behavioral techniques and understanding the teacher evaluation methods in current use today Guidance is also provided for self-reflection and formulating future goals Each chapter contains numerous vignettes rubrics templates strategies and stimulating activities **Teaching Music to Students with Special Needs** Alice M. Hammel, Ryan M. Hourigan, 2017 With new vignettes from practicing music educators in addition to an updated list of resources this Second Edition of Teaching Music to Students with Special Needs offers new ways to navigate special needs in the music classroom As a practical guide and reference manual this book addresses special needs in the broadest possible sense to equip teachers with proven research-based curricular strategies that are grounded in both best practice and current special education law Chapters address the full range of topics and issues music educators face including parental involvement student anxiety field trips and performances and assessment strategies Teaching Music to Students with Special Needs is now published alongside an accompanying Practical Resource available separately that includes lesson plans worksheets and games for classroom use Publisher's description **Fulfilling Special Needs in Scouting** Tawny Lee Thompson, 2014-08-05 Resource guide including links and descriptions of publications and websites as well as other resources mostly intended for Scout leaders with special needs Scouts *Lesson Plans* Judson G. Everitt, 2017-12-21 In Lesson Plans Judson G. Everitt takes readers into the everyday worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do Using rich qualitative data Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education K-12 education and gender Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms teacher candidates learn that they must continually try to reconcile the competing expectations of their jobs to meet students' needs in an era of accountability Lesson Plans reveals how institutions shape the ways we produce teachers and how new teachers make sense of the multiple and complicated demands they face in their efforts to educate students **Story Drama in the Special Needs Classroom** Jessica Perich Carleton, 2012-01-15 Dramatic play can be applied to a diverse

range of school subjects and recreational settings and is guaranteed to enhance students learning and encourage artistic expression Lesson plans take teachers through every aspect of running fun and engaging story dramas with ways to adapt them to meet the needs of the inclusive or special needs group

Succeeding in the Inclusive Classroom Debbie Metcalf, 2010-04-16 Ideal for Introduction to Special Education Introduction to Exceptionalities courses this supplementary text provides strategies pre service and in service teachers can use to apply the principles of Universal Design for Learning UDL to their lesson planning UDL lesson planning considers up front potential barriers that could limit access to instruction for some learners and helps teachers brainstorm possible solutions before lessons begin The lessons included in this text are meant as a starting point for general education teachers who have students with special needs in their classrooms and can be adapted for K 12 learners with a wide range of challenges Key Features This text consists of lesson plans to address learners from ten major disability areas covered in every standard Introductory textbook Intellectual Disabilities Learning Disabilities Attention Deficit Hyperactivity Disorder Emotional or Behavioral Disorders Autism Spectrum Disorders Speech and Language Disorders Hearing Impairments Visual Impairments Physical Disabilities Health Disabilities and Related Low Incidence Disabilities and Gifted and Talented Metcalf provides one lesson plan at the elementary school level and one at the secondary level for each area of exceptionality

Inclusion Lesson Plan Book for the 21st Century Toby Karten, 2011 This Teacher Training Edition is for use by both instructors and their students in training sessions on inclusion practices It is specifically designed for college professors and staff trainers who teach lesson planning skills as part of their pre service or in service courses The content parallels the original Inclusion Plan Book but is organized for training purposes and includes professional activities to examine inclusion practices for whole class small groups and individual students It contains additional downloadable forms for inclusion documentation and online resources that are valuable tools for any teacher in training staff development program Purchase multiple copies for your in service professional learning experiences or have your college bookstore order copies for students taking your inclusion course

10 Critical Components for Success in the Special Education Classroom Marcia Rohrer, Nannette Samson, 2014-03-17 A great resource for teaching assistants NQTs and school leaders and principals wishing to establish a collaborative and consistent SEN setting where their students feel safe and successful

Resources in Education, 2001

Strategies for Teaching Learners with Special Needs Edward A. Polloway, James R. Patton, Loretta Serna, 2005 This comprehensive non categorical special education methods book retains the key features that have made it a bestseller within the special education field for more than 20 years The authors give substantial coverage to generic methods and to all curricular content areas In the new edition increased emphasis is given to effective research based teaching strategies that will enable students with special needs to be successful in any classroom environment inclusive classrooms resource and self contained classrooms

Personalized Learning for Students with Special Needs Abdul Aziz, Andy Ismail, Minarni Minarni, Agung Purwanto, Selviana Yunita, Erika Thea Kirana, Nurahman

Nurahman,2023-05-01 In *Personalized Learning for Students with Special Needs Empirical Evidence from Indonesia* the authors explore the importance of personalized learning for students with special needs and provide practical guidance for its implementation This book offers an overview of different types of special needs and their characteristics as well as the challenges that these students face in traditional classroom settings The authors stress the importance of individualized learning plans and highlight the benefits of personalized learning including adaptive technology and differentiated instruction The book also addresses ongoing assessment and data tracking as critical components of personalized learning for students with special needs Case studies are presented to illustrate successful implementation of personalized learning strategies highlighting the specific techniques and tools used in each case These case studies offer valuable lessons for educators and parents looking to implement personalized learning plans for their students In addition to the case studies the book includes a glossary of key terms and concepts used throughout the book as well as resources and tools for implementing personalized learning for students with special needs This book is a valuable resource for educators parents and policymakers looking to improve educational outcomes for students with special needs It provides empirical evidence for the effectiveness of personalized learning and practical guidance for its implementation **Inclusive Education in**

Low-Income Countries McConkey, Roy,2014-04-03 The history of people with disabilities has been dominated by their isolation and exclusion The long fight towards inclusion and inclusive education in particular started not many years ago Most were powerless to control their own destiny Their participation in society has been the object of others actions In many countries their disability policies have a substantial element of protection and charity but not the right to equalisation of opportunities This book highlights the process of change that is underway internationally The equalisation of opportunities requires new processes through which the various systems of society such as health services and education are delivered It means the right for people with disabilities to remain in their communities and to receive the schooling and social supports they need within the ordinary structures available in local communities Strong advocacy is needed for this to happen In particular parents need to be empowered communities mobilised and professionals trained in new ways of working hence this book Drawing on experiences in Africa the book describes the issues to be considered when it comes to implementing inclusive strategies the processes to be followed and the roles of different sectors such as people with disabilities parents policy makers educationalists health and community development professionals and crucially society at large *Educational*

Psychology Angela M. O'Donnell,Eva Dobozy,Michael C. Nagel,Brendan Bartlett,Simone Smala,Catherine Wormald,Gregory Yates,2024-12-31 O'Donnell et al s *Educational Psychology* provides pre service teachers with a comprehensive framework for implementing effective teaching strategies aimed at enhancing students learning development and potential Through a meticulous examination of relevant psychological theories supplemented by contemporary local case studies and detailed analysis of lesson plans the text offers a nuanced understanding of educational psychology without resorting to specialised

terminology Central to the text is a reflective practice framework equipping readers with the essential skills to bridge theoretical concepts with real world classroom scenarios Emphasising critical thinking and reflective practice the text underscores their significance in fostering sustained professional growth and success By integrating reflective practice into the fabric of the narrative utilising real classroom examples Educational Psychology cultivates a deep seated understanding of the practical applications of psychological principles in educational contexts

Special Education for All Teachers

Ron Colarusso, Colleen M. O'Rourke, 2003-08 *Special and Gifted Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children Special and Gifted Education Concepts Methodologies Tools and Applications is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers

Collaborative Teaching in Secondary Schools Wendy W. Murawski, 2009-03-31 This is like the Everything You

Wanted to Know About Co Teaching book that answers questions you did not even know to ask Murawski's wit enthusiasm and expertise are engaging and informative throughout From the details of starting a co teaching relationship to the fine art of sustaining the co teaching union this book has something for everyone Peggy King Sears Professor of Special Education George Mason University Create a successful partnership that provides the ultimate learning environment for every student Many districts across the nation are incorporating co teaching into their schools in order to create the best learning environment for all students This practical easy to use resource offers administrators and teachers a wealth of strategies and tools for setting up conducting and maintaining a successful co teaching relationship that addresses the diverse needs in today's inclusive classrooms Offered in a lighthearted humorous manner that compares the co teaching relationship to a marriage this comprehensive guide provides substantive field tested differentiation and application strategies strongly supported by research and years of expert hands on experience Numerous replicable forms worksheets checklists and examples are included as well as helpful references Web sites co teaching scenarios and case studies and much more Each chapter is packed with straightforward ideas for Dealing with difficult content Mastering scheduling challenges and personality conflicts Setting roles and responsibilities Various approaches for co instruction Co planning and co assessment This resource is ideal for helping schools improve current programs or as a reference for teachers who have no experience with co teaching and are ready to initiate a new relationship

Differentiated Instruction Guide for Inclusive

Teaching Anne M. Moll, 2003 Focuses on specific questions and corresponding actions teachers must take for differentiating instruction in the general ed curriculum for students with disabilities for all other students who are experiencing difficulty learning

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