

**Date:** July 6, 2014  
**Duration:** 50 minutes  
**Year level:** Grade 7

**Materials:** visual aids, video presentation, PowerPoint presentation, Flash Cards,  
**Values:** Critical thinking, Active participation, Determination, Patience, Creativity

**Objectives:**

**At the end of the lesson, students will be able to:**

- A. **(Cognitive)** Define what is Integer and the rules involving operations on Integer
- B. **(Psychomotor)** Solve problems involving operations on Integer
- C. **(Affective)** Apply Integer in real world application

**Topic:** Integer, rules and its operation

**Priming:**

Teacher will show illustration with regards to Integer. What have you observe on the illustration?

**Activity:**

(Teacher will show sign legends on the board)  
Students will perform its Integer operation on the following problem.

**To solve the problem, apply the rules indicated below.**

**RULES: sign ( )**

(-) Add (-) = (-) number  
(+) > subtract (-) = (+) number  
(+) subtract < (-) = (-) number  
(+) Add (+) = (+) number  
(-) multiply (-) = (+) number  
(-) multiply (+) = (-) number  
(-) Divide (-) = (+) number  
(+) Divide (-) = (-) number

1.  $5 + (-6) + (11) + (-4) =$
2.  $(-1) + (-8) (-12) / (-2) =$
3. What number added to 3 makes -5?
4. What number multiplied to 5 makes -15?
5. What number subtracted -3 makes 2?

**Analysis:**

**Guide questions**

1. How did you come up with your answer?
2. What are the rules in operations of integer?

3. How we relate integer in real world application?

**Abstraction:**

Integer is positive and negative whole number. It has rules in performing each operation.  
Rules in Addition and Subtraction: (teacher will give examples)

- If the sign are the same just add the Integer and keep the sign.
- If the sign are not the same just subtract the Integer and keep the sign of the largest number.

Rules in Multiplication and Subtraction(teacher will give examples)

- If the sign are the same just multiply or divide the number and keep it positive.
- If the sign are not the same just multiply or divide the number and keep it negative.

We use integers in our lives because they are everywhere in our life and we use them all the time. We use them when calling someone or even reading a book. We use them in school and we need them daily in our lives, like in work, when you look at the clock, you read time which you are also looking at integers. Integers help us every day in many ways. They are all around us!!!

**Application:**

Video showing application of Integer in real life.

**Assessment:**

1.  $-2 + 4 =$
2.  $7 + (-8) =$
3.  $-6 / (-3) =$
4.  $-23 + 31 =$
5.  $-7 + 0 =$
6.  $15 - 4 =$
7.  $-1 - 8 =$
8.  $8 (-2) =$
9.  $-6 - (-11) =$
10.  $4 - 7 =$

**(5 pts.)**

Define what is Integer and its rules.  
What is the importance of Integer in your life?

**. A Assignment**

Bring graphing paper, ruler and pencil

**References:**

Algebra for High school Textbook

**Prepared by:**

Jonalyn Timbal BSE 3B MATHEMATICS

# Lesson Plans Maths Integers Year 7

**Marilyn B. Hein**



## **Lesson Plans Maths Integers Year 7:**

*Aspects of Teaching Secondary Mathematics* Linda Haggarty, 2003-09-02 If learners in the classroom are to be excited by mathematics teachers need to be both well informed about current initiatives and able to see how what is expected of them can be translated into rich and stimulating classroom strategies The book examines current initiatives that affect teaching mathematics and identifies pointers for action in the classroom Divided into three major sections it looks at the changing mathematics classroom at primary secondary and tertiary level major components of the secondary curriculum practical pedagogical issues of particular concern to mathematics teachers Each issue is explored in terms of major underpinnings and research in that area and practical ideas can be drawn from the text and implemented in the reader's classroom practice Each chapter has been written by a well respected writer researcher and practitioner in their field and all share a common goal to look thoughtfully and intelligently at some of the practical issues facing mathematics teachers and offer their perspectives on those issues

**Excel Revise in a Month Year 7 Mathematics** Allyn Jones, 2004

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**Educators Guide to Free Internet Resources** Educators Progress Service, 2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask

that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire *Inclusive Education for the 21st Century* Linda Graham,2020-07-16 Placing a student on the autism spectrum in a busy classroom with a pair of noise cancelling headphones and an aide to deal with the inevitable meltdowns is often done in the name of inclusion but this is integration and not inclusive How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student Research evidence indicates the strategies that make schools inclusive for students with disability benefit all students Yet many schools are still operating under twentieth century models that disadvantage students especially those with disability *Inclusive Education for the 21st Century* provides a rigorous overview of the foundational principles of inclusive education and the barriers to access and participation It explores evidence based strategies to support diverse learners including specific changes in curriculum pedagogy and assessment practices and the use of data It addresses the needs of children with physical sensory and intellectual disabilities as well as those with complex learning profiles including mental health issues With chapters from leading experts from Australia and the UK *Inclusive Education for the 21st Century* addresses common issues in both primary and secondary schools Underpinned throughout by research evidence it is designed to assist educators to develop the deep knowledge required to make inclusive education a reality in all schools [1000 AI Prompts for K-12 Math Teachers Use in ChatGPT, Gemini, Claude, Grok & Meta AI](#) Jim Capler,2025-06-12 Engage every learner and streamline your lesson planning with 1000 AI Prompts for K 12 Math Teachers the ultimate toolkit for AI powered differentiation formative assessment and hands on math practice Inside you ll discover Grade by Grade Standards Aligned Prompts From counting games in kindergarten to quadratic modeling in high school each chapter delivers dozens of ready to use AI prompt templates keyed to Common Core and state standards Differentiated Math Practice Instantly generate leveled problem sets addition and subtraction fractions and decimals algebraic expressions geometry proofs statistics investigations and more so every student works at just the right challenge Visual Scaffolds Interactive Tasks Leverage simple ASCII art diagrams GeoGebra applet links and dynamic geometry prompts to reinforce place value graphing volume coordinate transformations and trigonometric explorations Prompt Writing Best Practices Troubleshooting Master prompt engineering techniques to refine wording add context and avoid common AI pitfalls Includes exemplar templates negative guidance strategies and iteration workflows Further Resources Community Tap curated reading lists online educator forums and AI tool documentation to deepen your expertise in generative AI for math instruction Perfect for busy K 12 teachers instructional coaches and curriculum designers this book saves hours of prep time while boosting student engagement and conceptual understanding through AI driven differentiated math activities Transform your classroom today one prompt at a time [Eureka Math Grade 7 Study Guide](#) Great Minds,2016-04-25 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully

sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 7 provides an overview of all of the Grade 7 modules including Ratios and Proportional Relationships Rational Numbers Expressions and Equations Percent and Proportional Relationships Statistics and Probability Geometry

### **Math Phonics - Pre-Algebra (eBook)** Marilyn B.

Hein,2004-03-01 Basic math skills to prepare them for algebra Her fun methods and concrete examples will help younger students begin to grasp the principles of algebra before they actually have to deal with the complete course Included are easy to understand explanations and instructions wall charts games activity pages and worksheets As in all her Math Phonics books the author emphasizes three important principles understanding learning and mastery Students will learn about integers exponents and scientific notation expressions graphing slope binomials and trinomials In addition to helpful math rules and facts a complete answer key is provided As students enjoy the quick tips and alternative techniques for math mastery teachers will appreciate the easy going approach to a difficult subject

### **New National Framework Mathematics**

M. J. Tipler,2003 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 7 Plus Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books *Homeschooler's Guide to Free Teaching AIDS - 5th* Educators Progress Service,2003-04

### **New National Framework Mathematics 8+ Teacher Planning Pack**

M. J. Tipler,2014-11 New National Framework Mathematics features extensive teacher support materials which include dedicated resources to support each Core and Plus Book The 8 Plus Teacher Planning Pack contains Teacher Notes for every chapter with a Self contained lesson plan for each of the units in the pupil books

### **Key Stage 3 Mathematics** Annie

Gammon,2002 An essential file to support teachers and heads of department by bringing together all the recent developments and issues of concern in Key Stage 3 mathematics In fact it s a complete guide to successful planning teaching

and assessment work as a team to develop a clear departmental vision translate that vision into planning specific examples of good practice guided INSET activities for the whole team help with differentiation classroom organisation and transition for Year 7 children      *Every Math Learner, Grades 6-12* Nanci N. Smith, 2017-02-02 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy secondary mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts information Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom Adjust current materials to better meet students needs Includes classroom videos and a companion website      *Resources in Education* ,1995-10      *Teaching Learners Who Struggle with Mathematics* Helene J. Sherman, Lloyd I. Richardson, George J. Yard, 2019-03-07 Highly regarded by instructors in past editions for its sequencing of topics and extensive set of exercises the latest edition of Abstract Algebra retains its concrete approach with its gentle introduction to basic background material and its gradual increase in the level of sophistication as the student progresses through the book Abstract concepts are introduced only after a careful study of important examples Beachy and Blair s clear narrative presentation responds to the needs of inexperienced students who stumble over proof writing who understand definitions and theorems but cannot do the problems and who want more examples that tie into their previous experience The authors introduce chapters by indicating why the material is important and at the same time relating the new material to things from the student s background and linking the subject matter of the chapter to the broader picture Building proficiency in learning mathematics by tailoring instruction to students specific misconceptions and learning needs is the backbone of this indispensable text written for K 8 pre and inservice teachers as well tutors An important theme is that long term retention is based on a strong conceptual foundation of numeracy and on a well designed learning environment Each chapter deals with a different mathematics topic including whole numbers fractions decimals as well as time and money Chapters also include examples of error patterns and specific well defined strategies and activities for diagnosis prescription and remediation New to this edition is a chapter devoted to English language learners The complexities of language barriers are delineated along with reasons that students struggle with learning English and mathematics at the same time An audio file of common mathematics terms translated from English into most often spoken languages by ELLs can be accessed at [www.youareamathperson.com](http://www.youareamathperson.com) Outstanding features Response to Intervention RTI model underpins discussions of differentiating instruction Mathematics content reflects components of the Common Core State Standards Initiative for Mathematics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics Case studies and student examples promote a sound understanding of learners varied cognitive

behavioral and physical needs Discussion questions challenge readers to think more deeply about the application and utility of concepts related to the error patterns Step by step directions for interactive instructional classroom games and activities are provided to extend and enrich teaching and learning

### **Teaching Secondary and Middle School Mathematics**

Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

### ***Teaching Secondary School Mathematics:***

***Techniques And Enrichment*** Alfred S Posamentier, Beverly Smith, 2020-09-18 The primary aim of this book is to provide teachers of mathematics with all the tools they would need to conduct most effective mathematics instruction The book guides teachers through the all important planning process which includes short and long term planning as well as constructing most effective lessons with an emphasis on motivation classroom management emphasizing problem solving techniques assessment enriching instruction for students at all levels and introducing relevant extracurricular mathematics activities Technology applications are woven throughout the text A unique feature of this book is the second half which provides 125 highly motivating enrichment units for all levels of secondary school mathematics Many years of proven success

makes this book essential for both pre service and in service mathematics teachers     Teaching Secondary Mathematics David Rock,Douglas K. Brumbaugh,2013-02-15 Solidly grounded in up to date research theory and technology Teaching Secondary Mathematics is a practical student friendly and popular text for secondary mathematics methods courses It provides clear and useful approaches for mathematics teachers and shows how concepts typically found in a secondary mathematics curriculum can be taught in a positive and encouraging way The thoroughly revised fourth edition combines this pragmatic approach with truly innovative and integrated technology content throughout Synthesized content between the book and comprehensive companion website offers expanded discussion of chapter topics additional examples and technological tips Each chapter features tried and tested pedagogical techniques problem solving challenges discussion points activities mathematical challenges and student life based applications that will encourage students to think and do New to the 4th edition A fully revised and updated chapter on technological advancements in the teaching of mathematics Connections to both the updated NCTM Focal Points as well as the new Common Core State Standards are well integrated throughout the text Problem solving challenges and sticky questions featured in each chapter to encourage students to think through everyday issues and possible solutions A fresh interior design to better highlight pedagogical elements and key features A companion website with chapter by chapter video lessons teacher tools problem solving Q As helpful links and resources and embedded graphing calculators     **Teaching K-6 Mathematics** Douglas K. Brumbaugh,David Rock,Linda S. Brumbaugh,Michelle Lynn Rock,2014-04-08 This developmentally sound research based practical text speaks directly to preservice elementary mathematics students about the multitude of ways they can help their future students learn to see the power beauty necessity and usefulness of mathematics in the world Part 1 deals with guiding principles that permeate the text while Parts 2 11 deal with the specific NCTM Standards for grades K 6 Teaching K 6 Mathematics is aligned with the current NCTM Curriculum and Evaluation Standards for School Mathematics integrates content and methodology emphasizes use of technology as a teaching learning tool stresses problem solving provides basic information on current research in mathematics education focuses on identification of error patterns and analysis uses a down to earth friendly writing style that engages the student rather than prescribing what to do and includes many activities and exercises including games tricks and amusements that can be used in the classroom to increase student interest in mathematics Features Technology is integral throughout the text Students are expected to perform Internet searches investigate new sites appropriate for elementary students sample new software that could be used in the classroom and develop ways to blend calculators into the curriculum Manipulatives are considered essential for students to learn elementary mathematics concepts Cuisenaire rods base 10 blocks chips number lines and geoboards are all part of the manipulative landscape that is created in this text Careful attention is given to blending rote work developmental activities fun application technology manipulatives assessment and planning so that prospective teachers become accustomed to using varied approaches and



decision making as a curriculum is determined Tricks Activities and Games TAG provide a wealth of ideas to attract students to learning mathematics

**Subject Teaching in Primary Education** Patrick Smith, Lyn Dawes, 2014-03-20 An essential read for trainee and newly qualified teachers covering all key areas of the primary curriculum There is a real sense of experienced and enthusiastic practitioners writing about what makes good and why with lots of clear practical examples of how to put ideas into practice Jackie Keith Deputy Head and Programme Leader for School Direct London East Teacher Training Alliance To be a successful teacher in primary schools you need to have an informed understanding of a wide range of subjects This book provides clear guidance of good practice teaching different subjects in primary education informed by current curriculum directions and full of practical advice for the classroom Key features Clear links to the 2014 National Curriculum in England In the classroom examples from schools demonstrate intelligent and engaging ways to teach different subjects Reflective questions challenge you to critically engage with what you have read and apply it to your own teaching This is essential reading for students on primary initial teacher education courses including university based PGCE BA QTS BEd school based SCITT School Direct and employment based routes into teaching

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