

For example:

In a classroom, there are 25 boys and 27 girls. How will you compare the number of boys to the number of girls in the classroom?

This is all about comparing so you have to use?

Very Good!

So how will I write the ratio of boys and girls here?

Very Good! That's in the colon form. We could also write ratio in fraction form. How?

Very Good! So:

25:27 → Colon form

$\frac{25}{27}$ → Fraction Form

Let's have another example:



What can you say about the illustration?

Yes! There are variety of fruits.

So what fruits did you see there?

Yes exactly! So how many apples are there?








How about the orange?

The banana?

How about the mango?

Very Good!

Now let's find the ratio in colon & fraction form of the following fruits:

1.  to 
2.  to 
3.  to 
4.  to 
5.  to 

Very good! Now, in numbers 2 and 5, their ratio can be reduced to their lowest term or to their simplest form by dividing the numerator and the denominator by the same number or by their greatest common factor. So, is ratio clear to you?

Very good! Now let's go to proportion. How do you define proportion?

Exactly!

Let's have this example.

Ratio

25:27

$\frac{25}{27}$

There are fruits.

Apple, Mango, Banana and Orange

4
3
6
5

	Colon Form		Fraction Form
1.	4:5	or	$\frac{4}{5}$
2.	3:6	or	$\frac{1}{2}$
3.	5:3	or	$\frac{5}{3}$
4.	3:4	or	$\frac{3}{4}$
5.	4:6	or	$\frac{2}{3}$

Yes teacher!

A proportion is a pair of equal ratios.

Lesson Plan On Ratio

Daniel J. Brahier



Lesson Plan On Ratio:

Ratio and Proportion David Ben-Chaim, Yaffa Keret, Bat-Sheva Ilany, 2012-07-30 Ratio and Proportion Research and Teaching in Mathematics Teachers Education offers its readers an intellectual adventure where they can acquire invaluable tools to turn teaching ratio and proportion to professionals and school children into an enjoyable experience Based on in depth research it presents a deep comprehensive view of the topic focusing on both the mathematical and psychological didactical aspects of teaching it The unique teaching model incorporates both theoretical and practical knowledge allowing instructors to custom design teacher courses according to their specific needs The book reports on hands on experience in the college classes plus teachers experience in the actual classroom setting An important feature is the extensive variety of interesting meaningful authentic activities While these activities are on a level that will engage pre and in service mathematics teachers in training most can also be utilized in upper elementary and middle school classes Accompanying the majority of these activities are detailed remarks explanations and solutions along with creative ideas on how to conduct and expand the learning adventure While primarily written for educators of mathematics teachers this book can be an invaluable source of information for mathematics teachers of elementary and middle school classes pre service teachers and mathematics education researchers

Becoming a Reflective Mathematics Teacher Alice F. Artzt, Eleanor Armour-Thomas, Frances R. Curcio, Theresa J. Gurl, Mara Markinson, 2015-06-05 Ideal for preservice mathematics teachers who are taking methods courses or are student teaching this research based activity oriented guide offers a highly effective framework for teacher reflection and self assessment Highlighting inquiry based learner centered teaching and grounded in a cognitive perspective Becoming a Reflective Teacher of Mathematics Third Edition features Detailed observation instruments for observing other teachers Reflective activities that provide a structure for beginning teachers to think about their teaching Guidelines and instruments for supervisors to use when observing conferencing with and assessing beginning or student teachers The Third Edition of Becoming a Reflective Teacher of Mathematics is aligned with the latest standards for teaching mathematics including the Common Core State Standards Mathematics and the latest assessments for mathematics teacher certification which place a high priority on reflective practice Thoroughly revised and updated throughout the Third Edition continues to provide preservice and in service mathematics teachers with practical ideas for developing and honing reflective and self analytical skills needed to advance and improve instruction

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core

mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book's tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children's book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

Teaching Practice: Lesson Planning Y.K. Singh, **Lesson Planning with Purpose** Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 When teachers and students are both engaged in the educational enterprise every day has the potential to be transformative Lesson Planning with Purpose takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching the belief that teachers must know themselves and their students while cultivating culturally sensitive safe and inviting spaces for learning for all students Next five unique approaches to lesson planning are explored behaviorist constructivist aesthetic ecological and integrated social emotional learning Each chapter provides the rationale for the approach its theoretical background practical applications and critiques and considerations Chapters end with a sample lesson that can be compared across approaches Book Features A comprehensive examination of multiple approaches to lesson planning Guidance for teachers on when to choose various approaches as well as how they might mix and match and blend ideas User friendly lesson plan templates sample lessons and discussion questions An appendix with lesson plan examples written by practicing teachers across content areas and age groups

Maths Action Plans David Clemson, Nelson, 2003-06 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

Primary Teacher Solutions Poppy Gibson, Robert Morgan, Ashley Brett, 2023-07-11 This timely book offers a raw critique of the current educational issues and debates alongside teacher hacks to provide teachers trainee teachers and educators with a plethora of stimulating material to ignite curiosity maintain passion and culture creativity in the classroom Made in partnership with academics and

primary school teachers working on the frontline from around the globe this book is threaded with honest practitioner voices as the big educational issues are boiled down and explored Chapters cover day to day organisation such as planning subject knowledge setting homework and behaviour management strategies right through to considering how we can best support children s mental health and staff well being As well as including critical questions to encourage reflection throughout the book offers insights into meaningful experiences such as Teaching overseas Taking on responsibility roles in schools Considering how teachers can become educational researchers for transformative change Engaging with parents and carers Deploying teaching assistants Whether trainee teachers early career teachers or established practitioners this book provides insight into trialled tips and techniques for shaping pedagogy in the classroom A modern well resourced guide as we emerge from the global COVID 19 pandemic

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A.

Williams,Beth McCord Kobett,Ruth Harbin Miles,2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

A Textbook on the

Teaching of Arithmetic Alva Walker Stamper,1913 Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices

as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

Analysis of Teaching and Learning in Physical Education Mary Veal, William Anderson, 2011-08-19 Analysis of Teaching and Learning in Physical Education presents research based best practices for teaching physical education in order to help pre service and practicing teachers improve their skills through analysis and reflection The text begins with an informal analysis of teaching and then quickly moves into systematic strategies for analyzing student and teacher behaviors and interactions Based on William Anderson's groundbreaking work Analysis of Teaching Physical Education 1980 this text is designed to help physical education teachers meet NASPE's Standards for Advanced Programs in Teacher Education

Understanding and Teaching Primary Mathematics Tony Cotton, 2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you

to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources

Special and Gifted Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children **Special and Gifted Education Concepts Methodologies Tools and Applications** is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers

Inclusion Lesson Plan Book for the 21st Century Toby Karten, 2010 Inclusion is now a way of life for many students with disabilities in the 21st Century Today s classroom teachers need help with the implementation of inclusion through practical lesson plan formats and organizational templates to address their diverse student populations and to differentiate instruction This plan book is a comprehensive guide for honoring the inclusive classroom and includes weekly quarterly lesson plan formats assessment monitoring and record keeping forms effective inclusive strategies and much much more Ideal for General Education Classroom Teachers Special Education Collaborating Teachers Co Teaching Teams Packed with easy to use teacher friendly lesson plan formats that account for the special instructional needs accommodations and modifications of students including Response to Intervention RTI plans

Using Content-area Graphic Texts for Learning Meryl Jaffe, Katie Monnin, 2013 What counts as literacy has been redefined in today s classrooms Teachers must address what it means to read and live in a multi literate world that includes both print text and image text Focused specifically on young adult graphic novels in the four primary content areas math language arts social studies and science **Using Content Area Graphic Texts for Learning A Guide for Middle Level Educators** by Dr Meryl Jaffe and Dr Katie Monnin empowers twenty first century middle school educators to not only better understand content area graphic novels but also teach them Like their print counterparts graphic texts reinforce traditional content area thinking skills like memory attention cognition language learning and sequencing Unlike print texts however comics and graphic novels reach out to diverse types of literacy learners and their

particular reading strengths making them the perfect high quality literary level texts for core content area classrooms Using Content Area Graphic Texts for Learning begins with the building blocks of graphic novel terminology 101 moves into a detailed look at how graphic texts specifically help and empower different types of learners and then branches off into specific chapters for each of four content areas math language arts social studies and science Each of these content area chapters includes an overview of how graphic novels help students tackle integrate and enhance content area material two content area lesson plans each utilizing graphic novels in different ways a demonstration of what that lesson plan is asking students to do focusing on five learning skills attention memory language sequencing and cognition and how the lesson aligns with the appropriate content area s Common Core Standards a discussion on how graphic novels help different types of learners succeed in the content area classrooms and a list of suggested graphic novels for each content area classroom Jaffe and Monnin more than make the case for using graphic novels as valid young adult literary texts that engage students and meet Common Core State Standards within the content area classroom

EFA Global Monitoring Report - 2013-2014 - Teaching and Learning Achieving quality for all UNESCO,2014-02-04 The 2013 2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention Worldwide 250 million children many of them from disadvantaged backgrounds are not learning the basics Teaching and Learning Achieving Quality for All describes how policy makers can support and sustain a quality education system for all children regardless of background by providing the best teachers The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post 2015 In addition the Report identifies that insufficient financing is hindering advances in education

Understanding Science Teachers' Professional Knowledge Growth Michel Grangeat,2015-12-09 Science education has to be improved in order to become more responsive to the needs of society confronted with a rapidly changing world Bringing science teaching up to a higher level is a key factor in this endeavour The authors of this book think about teachers as part of the immediate and large communities and systems in which they function They consider the development of teachers professional knowledge as a continuous process that depends on the communities they are committed to and participate in the discipline they are teaching the social context in which they perform the instruments made available in their environment and their day to day classroom experience From this perspective each teacher learns in an individual way but cannot learn without relying on their colleagues and other partners Such professional knowledge is partly tacit and explicit and thus possessed by teachers experts and researchers Coordinating activity theory and models of pedagogical content knowledge PCK the book provides a better understanding of the growth of science teacher professional knowledge The chapters are organised around shared perspectives and themes and based on research findings The emerging model can inform pre service teacher educators researchers and students The book results from exchanges and symposia during

international conferences ECER ESERA and from a two day seminar held at Universit Grenoble Alpes in March 2015

Numeracy And Beyond Hughes, Martin, Desforges, Charles, Mitchell, Christine, 2000-05-01 Mathematics has been interpreted in many ways by teachers trying to implement the National Curriculum in their classrooms This text aims to help teachers with their understanding and practice in this area [Lesson Planning Tweaks for Teachers](#) Melanie Aberson, Debbie Light, 2015-06-18 Lesson planning is a requirement of every teacher Whether you are planning your day to day lessons or a formal observation planning is a skill that can be refined and improved to ensure your workload is manageable and your lessons exceptional Aimed at committed and reflective teachers who want to develop their practice this book introduces Tweaks for Teachers small changes that make a big difference It encourages you to review your current lesson planning practice and develop lessons that enable students to make outstanding learning gains The book focuses on making practical small changes that over time can make a real difference to the quality of learning and teaching in the classroom Organised around real lesson snippets and full lesson plans covering every secondary subject the book focuses on the key areas you need to plan for every lesson assessment for learning questioning stretch and challenge and commitment to learning as well as covering the importance of developing a good marking practice Real examples of successful lessons are provided as well as a commentary of missed opportunities and practical tweaks that could be made to improve students learning and to develop outstanding teaching This format means that the book is not only useful to those teachers wanting to develop their practice but it is also a really useful training tool for those with responsibility for training new teachers or devolving a school s CPD provision Lesson Planning Tweaks for Teachers takes a highly original approach to improving your lesson planning Mel and Debbie s down to earth and accessible style will help every secondary teacher whatever your level of experience to make the planning process more meaningful and manageable and one that leads to outstanding progress over time Follow them on Twitter today for daily tips TeacherTweaks *Mathematics Methods for the Elementary and Middle School* Mary M. Hatfield, 1993

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