
PHONICS
LESSON PLAN
Consonant blends

Purpose :

To enhance students oral and written communication skills.

Objective :

1. Students will able to identify and use the consonant blends into their sentences and speech.
2. Students will brainstorm on different words and also will be able to recall the blend words which they came in contact with and will create a word wall of **bl, cl, fl, pl, gl, sl, cr, tr, fr, dr, gr, br, sw, sm, sk, sc, sp, sw, st** words.
3. When two consonants are blended together it alters its sound in order to join with the others and each consonant sound should be heard in the blend.
4. Students will understand that there are 3 major categories of consonant blends
r blends - br, cr, dr, fr, gr, pr, tr
l blends - bl, cl, fl, gl, pl
s blends - sc, sk, sl, sm, sn, sp, st, sw
5. Students will be able to decode and encode words.
6. Students will be able to use these words in a sentence and illustrate the same.

Resources :

Chalk board, letter cards, ream paper (students to illustrate), books, booklets, stencils.

Lesson Plan Grade 4 Consonants

Joacim Rocklöv



Lesson Plan Grade 4 Consonants:

Outline of a Plan for Teaching Reading and Phonetics in the First Four Grades Elizabeth Evangeline Keppie, 1918

Making and Writing Words: Grades K-1 Timothy Rasinski, Roger Heym, 2005-07-01 Use strategies developed by Dr Timothy Rasinski to help students improve their phonemic awareness phonics spelling and vocabulary skills [The Howard Street Tutoring Manual](#) Darrell Morris, 2017-02-13 This indispensable manual provides a comprehensive guide to one on one instruction for struggling readers in grades 1 to 3 The book addresses the hows whats and whys of setting up a volunteer or professional tutoring program supplies assessment guidelines and reproducible forms and presents in depth case studies that demonstrate the nuts and bolts of tutoring three children at different stages of early literacy over an entire school year Case study chapters offer clear descriptions of lesson plans instructional activities and informal assessment procedures illustrated with realistic examples of student work [Common Core Literacy Lesson Plans](#) Lauren Davis, 2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K-5 shows you that teaching the Common Core State Standards in the elementary grades doesn't have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K-5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons **Lesson Plans Using Graphic Organizers**, 1999-08 *Goal-Driven Lesson Planning for Teaching English to Speakers of Other Languages* Christina Michaud, Marnie Reed, 2010-07-29 This book is more than a collection of activities or ready made lesson plans to add to a teaching repertoire Instead Goal Driven Lesson Planning is intended to empower teachers and help them create a principled framework for their teaching a framework that will shape the varied activities of the ESL classroom into a coherent teaching and learning partnership After reading this book teachers and prospective teachers will be able to articulate their individual

teaching philosophies Goal Driven Lesson Planning shows readers how to take any piece from English language materials an assigned text a random newspaper article an ESL activity from a website etc and use it to teach students something about language Readers are walked through the process of reflecting on their role in diagnosing what that something is what students really need and planning how to get them there and how to know when they got there in a goal driven principled manner This book has chapters on the theory of setting specific language goals for students how to analyze learner needs including an initial diagnostic and needs analysis templates to use when planning goal driven English language lessons explicit instruction on giving corrective feedback how to recognize and assess student progress and the mechanics and logistics that facilitate the goal driven language classroom

Phonics Handbook Tom Nicholson,2006-02-03 One in four school students struggle to read The Phonics Handbook has been written to give assistance to teachers in helping students with reading difficulties Taking a phonological approach the book is set out in the form of lesson plans designed to be used instantly requiring no preparation The book is based on the wisdom gained from working with hundreds of students who have attended the author s after school reading clinic This is reflected in the practical approach to helping students of all ages including those with English as a second language and those with a range of difficulties including special needs motivational and attention problems Phonics Handbook includes lesson plans for every phonics skill from the basic alphabet sounds through to blends digraphs syllable breaking and decoding Latin and Greek words Each lesson is followed by a worksheet for students Using this format the book incorporates diagnostic assessment to measure what students need at the outset of teaching as well as measuring whether the tutoring has been effective Additional teaching strategies are given to reinforce spelling and assist reading comprehension Strategies for hard to teach students and information on reporting to parents are included incorporating research on the best tutoring methods

Interactive Whiteboards Made Easy, Level 1 Stephanie Paris,2011-04 Integrate interactive whiteboard technology into your instruction and engage your students with fun activities that are designed using Promethean ActivInspire software and perfect for touch screen technology Designed to support existing content area lessons with standards based interactive activities this resource is teacher friendly based on research and easy to use The 128 page book includes 30 easy to follow activities and a Resource CD with templates and examples This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction 128pp CD

Resources in Education ,1998 **Teaching Agricultural Vocations** Rolland Maclaren Stewart,Arthur Kendall Getman,1927

Building Vocabulary: Grade 8: Kit eBook Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton,2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all

content areas Building Vocabulary from Word Roots Level 8 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more Teaching Synthetic Phonics Rhona Johnston,Joyce Watson,2007-09-06 Written for both in service and trainee teachers this title is a practical up to date guide on how to teach children to read using synthetic phonics the approach adopted in all schools in England from 2007 It describes several different approaches to systematic phonics teaching together with the rapid progress in word recognition ability that can result The book also includes case studies advice on how to diagnose children s phonic skills and how to locate and remediate their weaknesses Further it also provides guidance on how teaching assistants can support the work of the classroom teacher *Spelling for Life* Lyn Stone,2021-08-30 There is a myth that English spelling is unnecessarily complex and it is spread by those who don t understand the writing system Spelling for Life offers lucid accessible tools which help to reveal that when explicitly and systematically taught spelling is scientific law abiding and even elegant Using a synthesis of theory research and teaching experience the fascinating nature of English spelling is systematically teased out The examples and exercises throughout offer an encouraging accessible way to implement the program of study and strive to reveal the beauty of spelling Spelling for Life enables teachers and students to learn what the common spelling coping strategies are gain insights into undoing poor spelling habits work together to reveal patterns not only in regular spelling but also in words which on the surface seem to break the spelling rules practise successful spelling strategies progressing from simple to complex words rapidly and with confidence This new and improved edition includes updated spelling techniques as well as new chapters on orthographic mapping spelling assessment teaching consonant clusters well and suffixing rules Aided by example lessons formative assessments unique tools a scope and sequence and extensive practice lists this highly acclaimed overview of spelling succeeds in developing theory and practice in the writing system for teacher and student alike

Essentials of Dyslexia Assessment and Intervention Nancy Mather,Barbara J. Wendling,2011-09-20 Quickly acquire the knowledge and skills you need to effectively understand assess and treat individuals struggling with dyslexia Essentials of Dyslexia Assessment and Intervention provides practical step by step information on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia Like all the volumes in the Essentials of Psychological Assessment series each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered Providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists

educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a child with dyslexia A practical guide to understanding assessing and helping individuals who have dyslexia Expert advice and tips throughout Conveniently formatted for rapid reference Other titles in the Essentials of Psychological Assessment series Essentials of Assessment Report Writing Essentials of School Neuropsychological Assessment Essentials of Evidence Based Academic Interventions Essentials of Response to Intervention Essentials of Processing Assessment Essentials of Conners Behavior Assessments Essentials of Cross Battery Assessment Second Edition Essentials of WISC IV Assessment Second Edition

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Minnesota Course of Study for Elementary Schools and Manual for Teachers** Minnesota. Department of Education, 1918 The Learning and Teaching of Phonological Decoding in Chinese EFL Children Keren Hua, 2024-08-30 This book presents the learning and teaching of phonological decoding in Chinese EFL primary classrooms The phonological decoding ability of the children is described interpreted and evaluated the teaching materials are analyzed and the classroom instruction observed and the links between these various facets are explored using both quantitative and qualitative techniques textbook analysis classroom observations interviews with teachers and a textbook writer reading test and nonword reading test This book provides insights into Chinese children s phonological decoding profile including performance in decoding different types of orthographic units the strategies children at different levels of reading ability use to sound out vowel graphemes and their decoding ability in relation to reading ability The investigation of the teaching practices reveals how the decoding instruction is designed developed and delivered to the children and thereby informs the interplay between the classroom instruction and

children s development of phonological decoding skills **Index to Media and Materials for the Mentally Retarded,
Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials,1978
 Annual Report of the Alberta Department of Education, ISSN 0319-0625 Alberta. Dept. of Education,1911 *Annual
Report of the Department of Education of the Province of Alberta* Alberta. Department of Education,1911

Lesson Plan Grade 4 Consonants Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has are more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Lesson Plan Grade 4 Consonants**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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