

Kids Co. Pre-K at John Hay

Early Learning Lesson Plan

May 19th-23rd		Weekly Theme: The Jungle			
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Goals	What is a jungle? What kinds of animals live in a jungle?	Letter L Focus: Sounding out the letter L & words that start with L	Group cooperation and story sequencing.	Letter L Focus: Sounding out the letter L & words that start with L	Dramatic play and jungle animal habitat.
Songs & Music	Song: 5 little alligators swinging on a tree - each child can add a variation	Music & Dance with scarves	Rhythm sticks & Story	Music & Dance with scarves	Jungle Animal Groove - dance to the music as your favorite jungle animal
Literacy Development	<u>Weekly Reader</u> : Learn about Zebras <u>STORY</u> : Goodnight Gorilla	<u>Journal Focus</u> : Favorite jungle animal <u>STORY</u> : Rumble in the Jungle	Jungle Story: Each child adds a sentence to a story created by the class	<u>Letter worksheets</u> : practicing writing big and little L letter. <u>STORY</u> : The Umbrella	<u>Journal Focus</u> : Things that start with the letter L. <u>STORY</u> : Guest story reader
Math & Science Exploration	Practicing writing and recognizing numbers <u>Sensory Table</u> : Animals in the cornmeal	Using and recognizing the different shapes Make Jello Jungle Creatures	Practicing writing and recognizing numbers <u>Sensory Table</u> : Animals in the cornmeal	Using and recognizing the different shapes Jungle animals habitat find	What is a habitat? Use blocks and animals to create habitats.
Large/Small Motor Development	<u>CRAFT</u> : Elephant paper plate	<u>Craft</u> : Animal sponge painting <u>Game</u> : Jungle animal freeze tag	YOGA DAY	<u>CRAFT</u> : Making jungle masks	<u>Craft</u> : Zebra marble painting <u>Game</u> : Parachute Play Take a trip to the jungle

Letter of the Week: L

Lesson Plan For Early Years Template

Cheryl Mackay



Lesson Plan For Early Years Template:

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings Melissa Stormont, 2008 The book's strengths are its practical information and the specific ways of looking at expectations and developing a common language The forms included will be of great benefit to school teams Susan Safarik Supervisor Department of Special Education Lincoln Public Schools NE Provides a lot of research and breaks down the processes for implementing positive behavior supports effectively in schools Step by step directions sample forms and examples make the processes easy to incorporate and understand Julia DeGarmo Special Education Specialist Columbus City Schools OH Learn how to teach and support appropriate behavior and build confidence in young children This easy to read resource presents the Programwide Schoolwide Positive Behavioral Support PW SW PBS system a preventive research based approach that helps educators teach classroom behavior skills the same way they teach academic skills The authors outline the PW SW PBS model describe the core practices and provide case examples to aid implementation Key features of this instruction based system include Differing levels of intervention to meet individual student needs Clearly stated behavioral expectations Consistent acknowledgment of students mastery of expectations Systematic use of consequences for problem behavior This user friendly text makes the principles of PW SW PBS easy to apply for educators who are committed to helping young students establish positive behavioral habits that will make learning a joy for all

Teaching First-Year College Students Maggie Murphy, 2019-05-15 The first year experience is an emerging hot topic in academic libraries and many librarians who work with first year students are interested in best practices for engaging and retaining them Professional discussion and interest groups conferences and vendor sponsored awards for librarians working with first year students are popping up left and right A critical aspect of libraries in the first year experience is effective information literacy instruction for first year students Research shows that despite growing up in a world rife with technology and information students entering college rarely bring with them the conceptual understandings and critical habits of thinking needed for finding evaluating and ethically using information in both academic and real world contexts Faculty in upper level courses expect students to learn about the research process in their first year of college and instructors in the first year curriculum expect librarians to teach this to their students Despite all this designing teaching and evaluating effective information literacy instruction specifically for first year students is not necessarily intuitive for instruction librarians That is why Teaching First Year College Students A Practical Guide for Librarians is a comprehensive how to guide for both new and experienced librarians interested in planning teaching and assessing library instruction for first year students The book Examines the related histories of library instruction and first year experience initiatives Summarizes and synthesizes empirical research and educational theory about first year students as learners and novice researchers Establishes best practices for engaging first year students through active learning and inclusive teaching Features excerpts from interviews with a number of instruction librarians who work

with first year students in a range of positions and instructional contexts Includes examples of activities lesson plans and assessment ideas for first year library instruction for common first year course scenarios Includes a template to use for library instruction lesson planning Written by a library instruction coordinator with a graduate degree in First Year Studies and a first year instruction librarian Teaching First Year College Students A Practical Guide for Librarians is the first comprehensive how to guide for both new and experienced librarians interested in planning coordinating teaching and assessing library instruction for first year students

Early Childhood Education Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02 An intro text for early childhood students helping them enhance their professional practice through the application of educational and developmental theory and research

How to Plan Primary Lessons Lorna Shires, 2024-11-01 Learn how to think like an expert primary teacher and how to plan great lessons This book explores the knowledge skills and evidence base that expert teachers use to plan lessons in primary schools It combines practical principles with robust ideas from theory to offer a flexible approach to fit any school's preferred lesson planning format Key features Chapters are supported by examples from across the curriculum Deep insight into how expert teachers construct and teach their own lessons Carefully aligned to the National Curriculum in England the initial teacher education Core Content Framework CCF the Early Career Framework ECF and the Teachers Standards This is essential reading for student teachers on primary initial teacher education courses via any route PGCE BA w QTS School Direct SCITT and Teach First

Learning to Plan Modern Languages Lessons Cheryl Mackay, 2019-05-03 Learning to Plan Modern Languages Lessons contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students Specific aspects of language learning such as grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans Learning to Plan Modern Languages Lessons is a must read book for beginning and more experienced teachers of any modern language

The Art of Teaching Speaking Keith S. Folse, 2006-04-06 What elements make a speaking activity successful Which tasks or activities really help build speaking fluency What does the research show

regarding speaking activities What mistakes do ESL teachers often make in speaking activity design In this highly accessible and practical resource Keith S Folse provides a wealth of information to help ESL EFL teachers design and use speaking tasks that will actually improve students speaking fluency The book presents and discusses the relevant research and assessment issues and includes case studies from twenty different settings and classrooms around the world so that readers learn from others about the problems and successes of using various speaking activities Teachers will find the chapters on Twenty Successful Activities and Ten Unsuccessful Activities particularly valuable The successful activities are provided for classroom use and are reproducible The book also contains five appendixes that explain what teachers need to know about vocabulary pronunciation and grammar and how they affect the teaching of speaking Samples of successful lesson plans and a list of resources useful for teaching speaking are also included Keith S Folse Ph D is Coordinator TESOL Programs University of Central Florida Orlando He is the author of Vocabulary Myths University of Michigan Press 2004 and more than 35 second language textbooks including texts on grammar reading speaking listening and writing

Coaching and Mentoring First-Year and Student Teachers Vicki Denmark, India J. Podsen, 2013-09-27 Features over 60 step by step procedures checklists and planning guides for supervisors mentors and all those engaged in in service teacher training NEW to this edition updated coverage of standards assessment analyzing student work cognitive coaching and more

The First-Year Teacher's Survival Guide Michelle Cummings, Julia G. Thompson, 2024-03-26 The quick comprehensive and accessible guide that new educators need to make it through the first year and thrive in the profession The First Year Teacher's Survival Guide provides valuable strategies activities and tools you need to succeed in the classroom Now in its fifth edition this book meets the needs of today's K 12 teachers updated with the latest tools techniques and topics that aren't addressed in teacher education programs Inside you will find practical information on classroom management professional growth trauma informed practices student engagement social emotional learning and more You'll also get an essential introduction to teaching and learning in an AI enabled world as well as maximizing the use of digital tools devices and apps With downloadable forms templates and additional resources available online this book truly supports you as you enter the challenging and rewarding profession of education Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work life balance and prioritizing self care Help your students succeed with tech integration and personalized instruction Maintain a calm safe classroom with classroom management techniques apps and restorative practices Discover proven strategies for creating a positive classroom environment and supportive relationships with students This must have guide is filled with the information and tips new K 12 teachers need to face classroom challenges with confidence and thrive in the profession

The First Years Matter: Becoming an Effective Teacher Carol Pelletier Radford, 2016-06-23 Use this updated resource to prepare for your journey into teaching This newly revised and updated 2nd edition of The First Years Matter provides key actions steps and a flexible twelve month curriculum including

July for reflection and planning to help you proactively prepare for your first few years in the classroom Maximize your effectiveness in the classroom as you Apply mentoring lessons to differentiate instruction Integrate student voice Prepare for teacher observations and standardized testing Gather evidence to document your progress This updated version includes a robust companion website featuring videos downloadable forms and a journal for reflection Use with Mentoring in Action the companion guide for mentors **English as an Additional Language in the Early Years** Malini Mistry, Krishan

Sood, 2015-05-08 With the English as Additional Language EAL population growing rapidly it is essential that settings and schools meet individual learner needs and provide an inclusive culture where different languages cultures and religions are accepted and celebrated Packed with essential information on key theories and best practice and written in a highly readable style this book aims to raise awareness of main issues and offer practical support for practitioners working with children with EAL Covering a wide range of topic such as new arrivals working with parents assessment planning resourcing play communication and language each chapter clearly lays out the key concepts ideas and strategies alongside examples of good practice Encouraging a reflective approach the book features Checklists diagrams chapter objectives and summaries and suggestions for further reading Case studies to illustrate practice Reflective activities to develop critical thinking Challenging many assumptions and stereotypes about EAL learners this invaluable text will support students and practitioners in meeting the individual needs of all the children in their care Win Your First Year of Teaching Middle School Stephen

Katzel, 2021-04-15 Feel empowered during your first year of teaching middle school by applying the concise tips and tools in this book Author Stephen Katznel shows you how to create an effective system to structure your classroom implement daily routines plan for the short and long term utilize technology communicate well with parents handle formal and informal observations and move up the salary scale He also shares advice on relating to the unique needs of middle schoolers handling difficult supervisors or coworkers and adapting to change Perfect for beginning middle school or junior high teachers the book offers strategies and templates you can use immediately to kick start a successful teaching career **Keys to the**

Secondary Classroom Rain Bongolan, Ellen Moir, Wendy Baron, 2009-11-16 An easy to use source for all the strategies you need to thrive in the secondary classroom Leveraging a wealth of information from the New Teacher Center this user friendly guide provides a solid foundation for classroom management lesson planning and assessment Teachers will learn step by step tips for organizing standards based curriculum across the content areas supported by extensive reproducible forms and go to references This new edition also includes Lesson plans by exemplary math and language arts teachers Guidelines for clear homework procedures Strategies for working with struggling readers Tips for maintaining contact with parents A list of key resources for secondary teachers Who Are You Who Are So Wise in the Science of Teaching? Rex R. Schultze

J.D., 2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to

provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey Teaching the Language Arts Denise Johnson,Elizabeth Dobler,Thomas DeVere Wolsey,2022-09-30 This eBook version includes the following enhancements interactive features and links to the up to date Companion Website with more strategies and examples of practice and student work This book s unique and engaging voice supported by its many resources will help future and in service teachers bring the language arts to life in their own classrooms This book helps readers envision their future classrooms including the role technology will play as they prepare to be successful teachers Comprehensively updated the second edition addresses new demands on teaching in traditional and virtual ELA classrooms and the new ways technology facilitates effective instructional practices Organized around the receptive language arts the way learners receive information and the expressive language arts the way leaners express ideas chapters cover all aspects of language arts

instruction including new information on planning and assessment teaching reading and writing fundamentals supporting ELLs dyslexic and dysgraphic learners using digital tools and more In every chapter readers can explore a rich array of teaching tools and experiences which allow readers to learn from real world classrooms Planning for Effective Early Learning Jennie Lindon,2012-11-12 This title addresses the challenge of developing an awareness of each child s needs and interests in your setting and planning accordingly The book covers supporting others in their planning and leading change the reason for planning and how to develop professional planning skills *Practical Guide for First-Year Teachers* Mary Presson Roberts,2015-06-23 Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need **Everyday STEAM for the Early Childhood Classroom** Margaret Loring Merrill,2023-10-18 Everyday STEAM for the Early Childhood Classroom offers a rich rewarding pathway for early childhood educators integrating the arts into STEM instruction across ages 0 8 Science technology engineering and math are mainstays of early childhood curricula but young learners can have even more engaging experiences in these subjects with the inclusion of the arts In this comprehensive resource early childhood educators will learn key principles for the effective teaching of STEAM in their classrooms and be guided to leverage their existing knowledge and strengths toward meaningful learning opportunities Packed with hands on resources ready to use teaching tools and developmentally appropriate practices this book is ideal for in service and pre service educators ready to explore and experiment with STEAM **A Practical Guide for edTPA Implementation** Lisa Barron,2019-09-01 edTPA is the most widely used performance assessment for pre service teachers in the United States and a requirement in many states for teaching licensure Through edTPA teacher candidates demonstrate their effectiveness in different aspects of teaching including planning instruction assessment analysis of teaching and use of academic language This book is a practical guide for anyone involved in edTPA implementation The

chapters are written by experienced teacher educators who are leading successful edTPA programs in their own universities who are in the field and involved in the work They represent diverse teacher preparation programs each with their own strengths and challenges This book addresses the challenges of edTPA while providing practical strategies for educative and thoughtful implementation Organized into four sections each section explores a different aspect of edTPA implementation and provides guidance for leading faculty and teacher candidates through edTPA

Developing the Physical Education Curriculum Luke E. Kelly, Vincent J. Melograno, 2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book s content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum

First Year Teacher's Survival Guide Julia G. Thompson, 2012-06-14 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources

appendix including the latest educational Web sites and software

Decoding **Lesson Plan For Early Years Template**: Revealing the Captivating Potential of Verbal Expression

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