

## Sports: Equipment Classification

### Instructions:

- With your partner, use the classification key to identify the scientific name for each piece of sports equipment used in the structure (you identify each piece of sports equipment).
- List the sports equipment used in your classroom as references, if needed.
- Write your class assignment. Assign your entire group with information about answers. If your groups disagree, discuss and determine the correct answer together.

| Sports Equipment Common Name | Sports Equipment Scientific Name |
|------------------------------|----------------------------------|
| Football                     | <i>Fila pua</i>                  |
| Soccer ball                  | <i>Sphera soccia</i>             |
| Baseball                     | <i>Sphera creola</i>             |
| Football bat                 | <i>Sphera batula</i>             |
| Baseball bat                 | <i>Cricket p. bat</i>            |
| Baseball bat                 | <i>Cricket superlatula</i>       |
| Baseball bat                 | <i>Cricket superlatula</i>       |
| Baseball bat                 | <i>Cricket superlatula</i>       |
| Baseball bat                 | <i>Cricket superlatula</i>       |

# Hs Science Unit 10 Lesson 1 Answer Sheet

**Brendan G. Carr**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## Hs Science Unit 10 Lesson 1 Answer Sheet:

**Resources in Education** ,1998     *Research in Education* ,1974     *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1965 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December     *The High School Teacher* ,1925     **Innovative Curriculum Materials** ,1999     Grade Teacher ,1969     **Journal of Educational Method** ,1927     *Discovering the World of Science* Ellsworth Scott Obourn,1963     Books in Print Supplement ,2002     **Popular Science Monthly** ,1926     **ENC Focus** ,2001     *Abstracts of Instructional Materials in Vocational and Technical Education* ,1968     **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12     Resources in Education ,1995     *Popular Science* ,1968     The Art of Teaching Science Jack Hassard,2005 This is a core teaching textbook designed for the professional development of middle and high school science teachers Differing from other texts in its constructivist approach to learning and teaching it provides meaningful learning experiences and connections with the most recent research and understanding of science teaching Each chapter is organized into two sections the first focuses on the content of the major theme of the chapter while the second consists of a newspaper like feature called The Science Teaching Gazette containing a variety of strategies for extending the learning process Packed with learning tools hands on inquiry activities case studies think pieces and interviews with teachers around the world this is a remarkably comprehensive textbook designed to prepare a new cadre of science teachers Midwest

**Library of Congress Catalog** Library of Congress,1962     *Modern Science Teaching* Elwood D. Heiss,1957     **Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials,1978     **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a

list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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