

#### Mendham Township Elementary Fourth Grade Standards-Based Report Card 2011-2012

Student: Teacher: Principal: Dr. Sandra Cullis

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

		ontent Standards	Key			Effort	t Kew		
D	S	P	м	×	3	Labort	2		
Demonstrating	Secure with	Progressing	Minimal	Not evaluated at	Exceptional	Satisfa	ctory	Incoms	intent
grade-level	grade-level standard	towards, but not yet meeting grade-	progression towards grade-level	this time					
standard	S CARROLLE C	level standard	standard						
			The Child As a Re	nder					
tarking Period			Time China As a Re	and the same of th	- 25	1	2	3	-4
Mort									
Reads with accura						-		-	
Setells using main		orting details usions using evidenc	- form the test			-		-	
		ents across various g				_	-	_	
		nonstrate understan				1			
		olying strategies from		Ψ.		1			
Reads at benchma									
			The Child As a W	riter	11,	200000		3 - July 14 50	
Marking Period						1	2	3	-6
Effort Draws reader in w	ofth an effective o	and policy at				-		_	
Concludes writing						1 1		1	
		and/or dialogue to d	levelop thoughts and	show experiences			1		
Takes successful li	iterary risks that	reveal his/her voice					-		
Applies proofread	ing and editing sl	kills independently							
		ion creating a logical	progression of ideas	E.				-	
Applies a growing	vocabulary to w	riting pieces				_	_	-	
		ite to task, purpose, a rd English grammar:		citimat		-	-	-	
		ization, punctuation,				_		_	
Marking Period		The Chi	ild As a Speaker/Vi	ewer/Listener		1 1	2	3	-4
Effort							_		_
	ed terror of oral ta								
OSES CHICCHYC SCUI		inguage in discussion	is and presentations	(word choice, volum	e, eye contact.				
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# **Fake Report Card Formats**

**B** Lingard



#### Reviewing Fake Report Card Formats: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Fake Report Card Formats**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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#### **Fake Report Card Formats Introduction**

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