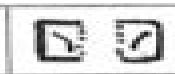
FACE ing MATH™ Name: 3-13-12

Lesson 17: Solving Compound Inequalities

Directions: *Solve each compound inequality and use a pencil to DRAW the object that corresponds with your answer. SHOW YOUR STEPS!!!*

1. $4 \le x+2 \le 7$

(a) If your answer is $2 \le x \le 5$ draw the following eafs.	
(b) If your answer is $6 \le x \le 9$ draw the following ears.	

2. $x+6>4$

(a) If your answer is $x>10$ draw the following snorkel mask.	
(b) If your answer is $x>-2$ draw the following snorkel mask.	

3. $x+6 \le 10$ or $x-2 \ge 3$

(a) If your answer is $x \le 5$ or $x \ge 4$ draw the following eyes inside the mask.	
(b) If your answer is $x \le 4$ or $x \ge 5$ draw the following eyes inside the mask.	

4. $-3 \ge -3x \ge -9$

(a) If your answer is $-6 \le x \le 0$ draw the following eyebrows.	
(b) If your answer is $1 \le x \le 3$ draw the following eyebrows.	

5. $5x \le -15$ or $2x \ge 6$

(a) If your answer is $x \le 3$ or $x \ge -3$ draw the following snorkel.	
(b) If your answer is $x \le -3$ or $x \ge 3$ draw the following snorkel.	

6. $-15 < x-7$

(a) If your answer is $-8<x$ draw TWO bubbles coming out of the snorkel.	
(b) If your answer is $-8>x$ draw LOTS of bubbles coming out of the snorkel.	

7. $|x+6| = 5$

(a) If your answer is $x=-1, -11$ draw the following hair.	
(b) If your answer is $x=-1$ draw the following hair.	

8. $5 < x-1 < 7$

(a) If your answer is $6 < x < 8$ draw seaweed in the background.	
(b) If your answer is $4 < x < 6$ draw coral in the background.	

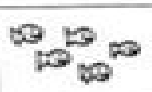
9. $-2 < 1-x < 5$

(a) If your answer is $-3 < x < 4$ draw an octopus in the background.	
(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	

10. $-2 \ge -2x-4 \ge -6$

(a) If your answer is $-2 \le x \le 2$ draw a seashell in the background.	
(b) If your answer is $-1 \le x \le 1$ draw a starfish in the background.	

11. $-9x < 18$ or $x+5 < -2$

(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.	
(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.	

12. $|3x-2| = 4$

(a) If your answer is $x=2, \frac{-2}{3}$ draw a whale in the background.	
(b) If your answer is $x=2$ draw a shark in the background.	

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Faceing Math Conic

George Hale Puckle

Faceing Math Conic:

An Elementary Treatise on Conic Sections and Algebraic Geometry George Hale Puckle,1868 **An Elementary Treatise on Conic Sections, and Algebraic Geometry ...** George Hale Puckle (M.A., Principal of Windermere College.),1870 *Solutions Of Examples And Problems In Conic Sections* William Henry Besant,2025-05-22 Solutions Of Examples And Problems In Conic Sections Treated Geometrically offers a comprehensive exploration of conic sections through geometric methods Authored by William Henry Besant this text provides detailed solutions to numerous examples and problems making it an invaluable resource for students and educators alike The book emphasizes a geometric approach enhancing understanding through visual and spatial reasoning This classic work remains relevant for anyone studying conic sections or seeking a deeper appreciation of geometric problem solving techniques This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant An Elementary Treatise on Conic Sections and Algebraic Geometry, etc George Hale PUCKLE,1870 **Elementary Treatise on Conic Sections and Algebraic Geometry** G. Hale Puckle,2015-06-24 Excerpt from Elementary Treatise on Conic Sections and Algebraic Geometry With Numerous Examples and Hints for Their Solution Especially Designed for the Use of Beginners The first edition of this book was published shortly after the appearance of Dr Salmon s admirable treatise with the hope that I could write a short and easy work upon a similar plan without losing the obvious advantages of his harmonious and consecutive arrangement of the subject Hence the Reduction of the General Equation of the Second Degree will be found to precede the discussion of the properties of the curves and the Parabola is treated of after the Ellipse and Hyperbola but I have arranged the chapter on the Reduction of the General Equation so that a very small part of it will suffice when the subject is read for the first time My chief object was to write with special reference to those difficulties and misapprehensions which I had found most common to beginners In the later editions I have tried without losing sight of my original purpose to make the book suitable to the requirements of the time The present edition has been carefully revised throughout I have added a considerable amount of new matter especially in the way of illustrative examples worked out I have also changed the notation of the General Equation of the Second Order

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University of London have led the author to regard this as a misfortune When the great landmarks of Projective Geometry the theorems of Pascal and Brianchon of Carnot and Desargues together with their immediate consequences are clearly placed before the student the author has found that even in the younger student an enthusiasm is aroused which is wanting in his study of other branches of Mathematics In the examination room it has been found that students who have mastered and absorbed the principles of Pure Geometry have taken a superior place to those who depend on a facility for handling analytical expressions Such a facility with practice may undoubtedly be acquired by most pupils but for all who are worthy to take a mathematical degree the study of Pure Geometry is a matter of primary importance About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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