

## Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150

TIME: 3 hours

## QUESTION 1

- 1.1 On a given day, the bank advertises the Rand : Euro exchange rate as 1 : 0,0868.  
How many Euros can you buy with R 5 000,00 on this day? (3)
- 1.2 A house plan is drawn using a 1 : 75 scale  
1.2.1 The front door is 2,4 cm tall on the plan. How tall is the door in reality? (3)  
1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
- 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System		Sizes												
Europe		35	35½	36	37	37½	38	38½	39	40	41	42	43	44
Japan	M	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	26,5	27,5	28,5
	W	21	21,5	22	22,5	23	23,5	24	24,5	25	25,5	26	27	28
U.K.	M	3	3½	4	4½	5	5½	6	6½	7	7½	8	8½	9
	W	2½	3	3½	4	4½	5	5½	6	6½	7	7½	8	9½
Inches		9	9½	9½	9½	9½	9½	9½	9½	10	10½	10½	10½	10½
Centimeters		22,8	23,1	23,5	23,8	24,1	24,5	24,8	25,1	25,4	25,7	26	26,7	27,3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe? (2)  
1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K. (2)  
1.3.3 The standard inch : cm conversion rate is 1 : 2,54 cm. According to the table 9½ inches = 23,8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the batting averages of the 160 cricketers who have batted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)  
1.4.2 How many players have a batting average that is less than 6,25? (2)  
1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)  
1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)

[24]

# Maths Lit Question Paper For 17 March 2014

**G Thomas**



## **Maths Lit Question Paper For 17 March 2014:**

Understanding and Responding to the Experience of Disability Jill Porter, 2014-08-13 Understanding and Responding to the Experience of Disability informs readers about current understandings of disability and ways of recognizing the needs that arise from the lived experience of impairment in schools While most schools have clear procedures in place with respect to identifying children with special educational needs the same is not true for disability Moreover research suggests that many schools have restricted understanding of this distinction often equating disability to children with SEN and children with health conditions thereby failing to recognize the pivotal role of impact In this insightful text Jill Porter argues that disability needs to be understood within the setting in which it is experienced thereby recognizing that it is not a fixed attributable label but one that is cultural contextual and fluid By providing a theoretical basis for understandings of disability around notions of impairment experience and impact the book combines three key components a conceptual understanding of disability to provide a clear value driven framework for professional responses an empirical illustration of the development of materials to support an understanding of why the process of disability data collection cannot simply be reduced to two questions on a form embedded illustrative case study material to provide exemplars of how the materials can be contextualized and used to make adjustments to enhance the participation of all children Teaching Mathematics

Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom Handbook of Research on Applied Learning Theory and Design in Modern Education Railean, Elena, 2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning

environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals Topics and Trends in Current Statistics Education Research Gail Burrill, Dani Ben-Zvi, 2018-12-29 This book focuses on international research in statistics education providing a solid understanding of the challenges in learning statistics It presents the teaching and learning of statistics in various contexts including designed settings for young children students in formal schooling tertiary level students and teacher professional development The book describes research on what to teach and platforms for delivering content curriculum strategies on how to teach for deep understanding and includes several chapters on developing conceptual understanding pedagogy and technology teacher knowledge and beliefs and the challenges teachers and students face when they solve statistical problems reasoning and thinking This new research in the field offers critical insights for college instructors classroom teachers curriculum designers researchers in mathematics and statistics education as well as policy makers and newcomers to the field of statistics education Statistics has become one of the key areas of study in the modern world of information and big data The dramatic increase in demand for learning statistics in all disciplines is accompanied by tremendous growth in research in statistics education Increasingly countries are teaching more quantitative reasoning and statistics at lower and lower grade levels within mathematics science and across many content areas Research has revealed the many challenges in helping learners develop statistical literacy reasoning and thinking and new curricula and technology tools show promise in facilitating the achievement of these desired outcomes **Fixed** John Y. Campbell, Tarun Ramadorai, 2025-10-21 Two leading economists reveal why today's personal finance markets are rigged against us and offer practical steps to fix them We interact with the financial system every day whether taking out or paying off loans making insurance claims or simply depositing money into our bank accounts Fixed exposes how this system has been corrupted to serve the interests of financial services providers and their cleverest customers at the expense of ordinary people John Campbell and Tarun Ramadorai diagnose the ills of today's personal finance markets in the United States and across the globe looking at everything from short term saving and borrowing to loans for education and housing financial products for retirement and insurance They show how the system is fixed to benefit those who are wealthy and more educated while encouraging financial mistakes by those who are not making it difficult for regular consumers to make sound financial decisions and disadvantaging them in some of the most consequential economic transactions of their lives Campbell and Ramadorai describe how some even opt out of the financial system altogether relying on unregulated and often shady mechanisms to implement necessary financial functions with dire consequences for individuals families and the economy more broadly With the explosive growth of the global middle class longer lifespans and greater numbers of seniors managing their money alone the pitfalls of personal finance now affect billions of people around the world Fixed proposes

concrete solutions that harness the expertise of economists the power of government and the speed of technology to restore fairness and trust in our broken system and make it work better for ordinary people      **Teaching STEM For Dummies**

Andrew Zimmerman Jones,2025-03-31 Spark a passion for STEM Teaching STEM For Dummies is an easy to read and exciting new guide for teachers who want to inspire their students with engaging lessons and thoughtful discussions about science technology engineering and mathematics This practical roadmap to developing hands on classroom material relevant to the real world shows you how to define STEM topics and overcome the most common challenges to teaching these complex subjects to younger students You ll learn how you can make STEM more welcoming using inclusion scaffolding and differentiation and discover resources for STEM teachers you can deploy immediately in your classroom Inside the book Understand the STEM concepts students are expected to learn at different grades and how to connect those ideas together in engaging lessons Teach your students the inquisitive mindsets logical reasoning and collaboration skills they ll need to succeed in STEM fields Increase STEM inclusivity in both the classroom and the industry by engaging all students in STEM from early ages Discover resources to educate students on the problem solving concepts at the core of STEM subjects Perfect for teachers homeschooling parents tutors and other educators Teaching STEM For Dummies is a can t miss read for anyone who wants to open young minds to the wonders of STEM      **Resources in Education** ,1998      *An Age of Accountability*

John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree      **Emerging**

**Technologies for STEAM Education** Xun Ge,Dirk Ifenthaler,J. Michael Spector,2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage

Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances

**Soviet SCI\_BERIA** Ksenia Tatarchenko,2024-10-03 At first glance the Novosibirsk Scientific Center or Akademgorodok appears as an outlier in academic excellence This science city is renowned for a preeminent university dozens of research institutes and a thriving technopark At home it is an emblem of Russian innovation abroad it is often portrayed as a potential threat a breeding ground of cyber soldiers Though Siberia has been the main source of post 1991 Russian carbon revenues its soviet history and cold war legacy of internationalism demonstrates that territorial and scientific dimensions interlocked the moment the Siberian Branch of the Soviet Academy of Sciences was created in 1957 Drawing on a wide range of previously unexplored archives Soviet SCI\_BERIA focuses on how the post Stalinist Siberia was redefined and represented through the ideal of rational development the late socialist innovation practices and the relationship between experts and the state It offers a fresh insight into the transition from Soviet to post Soviet Akademgorodok In doing so Tatarchenko not only fosters a conversation between history area studies and science studies but also sheds new light on Soviet modernity and the limits of its transformative projects

*Transforming the Workforce for Children Birth Through Age 8* National Research Council,Institute of Medicine,Board on Children, Youth, and Families,Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success,2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well Transforming the Workforce for Children Birth Through Age 8 explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child

development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children

*Choreographies of Multilingualism* Tong-King Lee, 2022 Singapore boasts a complex mix of languages and is therefore a rich site for the study of multilingualism and multilingual society In particular writing is a key medium in the production of the nation's multilingual order one that is often used to organize language relations for public consumption In *Choreographies of Multilingualism* Tong King Lee examines the linguistic landscape of written language in Singapore from street signage and advertisements to institutional anthologies and text based memorabilia to language primers and social media based poetry to reveal the underpinning language ideologies and how those ideologies figure in political tensions The book analyzes the competing official and grassroots narratives around multilingualism and takes a nuanced approach to discuss the marginalization celebration or appropriation of Singlish Bringing together theoretical perspectives from sociolinguistics multimodal semiotics translation and cultural studies Lee demonstrates that multilingualism in Singapore is an emergent and evolving construct through which identities and ideologies are negotiated and articulated Broad ranging and cross disciplinary this book offers a significant contribution to our understanding of language in Singapore and more broadly to our understanding of multilingualism and the sociolinguistics of writing

*Education in Spite of Policy* Robin Alexander, 2021-12-30 A national system of education cannot function without policy But the path to practice is seldom smooth especially when ideology overrules evidence or when ministers seek to micromanage what is best left to teachers And once the media join the fray the mixture becomes downright combustible Drawing on his long experience as teacher researcher government adviser campaigner and international consultant and on over 600 published sources Robin Alexander expertly illustrates and illuminates these processes This selection from his recent writing some hitherto unpublished opens windows onto cases and issues that concern every teacher Part 1 tackles system level reform It revisits the Cambridge Primary Review an evidence rich enquiry into the condition and future of primary education in England which challenged the UK government's policies on curriculum testing standards and more besides Here the reform narratives and strategies of successive governments are confronted and dissected Part 2 follows the development of England's current National Curriculum exposing its narrow vision and questionable use of evidence and offering a more generous aims driven alternative This section also investigates the expertise and leadership needed if

children are to experience a curriculum of the highest quality in all its aspects Part 3 reaches the heart of the matter securing the place in effective pedagogy of well founded classroom talk a mission repeatedly frustrated by political intervention The centrepiece is dialogic teaching a proven tool for advancing students speaking thinking learning and arguing and an essential response to the corrosion of democracy and the nihilism of post truth Part 4 goes global It investigates governments PISA fuelled flirtations with what they think can be adapted or copied from education elsewhere examines the benefits and pitfalls of international comparison and ends with the ultimate policy initiative the United Nations mission to ensure inclusive and equitable quality education for all the world s children Education in Spite of Policy is for all those teachers students school leaders and researchers who value the conversation of policy evidence and practice and who wish to explore the parts of education that policy cannot reach

**The Illustrated London News** ,1853

Barbara Oakley Learning How to Learn AIMBE American Society of Engineering Education Chester F Carlson Award Theo L Pilkington Award STEM Beth Rogowsky Terrence Sejnowski Howard Hughes Medical Institute Institute for Neural Computation

**The Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Lords,2004 Contains the 4th session of the 28th Parliament through the session of the Parliament

**The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933



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