

GRADE 11 MATHEMATICAL LITERACY

SEPTEMBER TEST

QUESTION 1	FINANCES	20
MARKS		

Jane needs to raise funds for her school's softball team. She decides to sell brownies on Fridays. She decides to sell them for R5 a piece. She buys the following ingredients to make 50 brownies:

Cacao	R102,50
Butter	R46,80
Sugar	R38,20
Eggs	R66,60

1.1 Give TWO ideas on how Jane can promote brownie sales.
(2)

1.2 What does it mean to break even?
(1)

1.3 She determines that other expenses like packaging and electricity will add up to about R50,00. Determine how many brownies she should sell to break even. (5)

(3)

1.5 Is R5 an appropriate selling price? Give a reason for your answer.
(2)

1.6 She sells 50 brownies every Friday for 8 weeks for R7,00 a piece.

Determine the amount of money she makes.
(2)

1.7 She calculates that one brownie costs her R6,20 to produce.
What is her profit margin?
(3)

1.8 To fund this project, Jane borrowed R1050,00 from her dad with a
2% interest rate. Determine the amount she has to repay him.
(2)

QUESTION 2	MAPS & PLANS	16
MARKS		

The Grade 11's will be going to the Cradle of Humankind on their yearly trip.

Use the map on **ADDENDUM A** to answer the following questions.

2.1 Convert the graphical scale to a numeric scale.
(3)

Maths Literacy 2014 September Test

Christopher Gareis, Leslie W. Grant



Maths Literacy 2014 September Test:

Financial Literacy Education Asta Zokaityte, 2017-06-26 This book explores the issue of consumer financial education responding to increased interest in and calls to improve peoples financial literacy skills and abilities to understand and manage their money New conceptual frameworks introduced in the book offer academic audiences an innovative way of thinking about the project on financial literacy education Using the concepts of edu regulation and financial knowledge democratisation to analyse the financial education project in the UK the book exposes serious and often ignored limitations to using information and education as tools for consumer protection It challenges the mainstream representation of financial literacy education as a viable solution to consumer financial exclusion and poverty Instead it argues that the project on financial literacy education fails to acknowledge important dependences between consumer financial behaviour and the socio economic political and cultural context within which consumers live Finally it reveals how these international and national calls for ever greater financial education oversimplify and underestimate the complexity of consumer financial decision making in our modern times

The Problem with Education Technology Ben Fink, Robin Brown, 2016-02-02 Education is in crisis at least so we hear And at the center of this crisis is technology New technologies like computer based classroom instruction online K 12 schools MOOCs massive open online courses and automated essay scoring AES may be our last great hope or the greatest threat we have ever faced In *The Problem with Education Technology* Ben Fink and Robin Brown look behind the hype to explain the problems and potential of these technologies Focusing on the case of automated essay scoring they explain the technology how it works and what it does and doesn t do They explain its origins its evolution both in the classroom and in our culture and the controversy that surrounds it Most significantly they expose the real problem the complicity of teachers and curriculum builders in creating an education system so mechanical that machines can in fact often replace humans and how teachers students and other citizens can work together to solve it Offering a new perspective on the change that educators can hope organize and lobby for *The Problem with Education Technology* challenges teachers and activists on our side even as it provides new evidence to counter the profit making labor saving logics that drive the current push for technology in the classroom

International Science and Technology Education Ortwin Renn, Nicole Karafyllis, Andreas Hohlt, Dorothea Taube, 2015-06-24 Education in science technology engineering and mathematics STEM is crucial for taking advantage of the prospects of new scientific discoveries initiating or promoting technological changes and managing opportunities and risks associated with innovations This book explores the emerging perspectives and methodologies of STEM education and its relationship to the cultural understanding of science and technology in an international context The authors provide a unique perspective on the subject presenting materials and experiences from non European industrialized as well as industrializing countries including China Japan South Korea India Egypt Brazil and the USA The chapters offer a wide scope of interpretations and comparative reviews of STEM education by including narrative

elements about cultural developments considering the influence of culture and social perceptions on technological and social change and applying innovative tools of qualitative social research The book represents a comprehensive and multidisciplinary review of the current status and future challenges facing STEM education across the world including issues such as globalization interdependencies of norms and values effects on equity and social justice as well as resilience Overall the volume provides valuable insights for a broad and comprehensive international comparison of STEM philosophies approaches and experiences

NYSTCE Robert D. Postman,2015-04-01 Barron s NYSTCE provides practice for the exams needed for obtaining certification for teaching in New York state This book features Two full length EAS Tests Two full length ALST Tests Multi Subject CST battery of three tests Math Literacy English LA and Fine Arts Strategies and Steps for passing the edTPA Answer explanations for all test questions This book will give you the help you need to pass your New York state certifications

Results Now 2.0 Mike Schmoker,2023-05-05 Decades of research clearly show what works in schools yet a huge gap persists between those instructional best practices and what is widely taught and not taught in classrooms today In Results Now 2 0 Mike Schmoker expands on his bestselling book and offers a broader deeper analysis of the entire K 12 education system and how it can improve He describes a systemic buffer of policies pedagogy and initiatives that prevents everyone teachers students and parents from understanding our collective failure to align instruction with evidence of what works We need to bridge the gap between proven practice and common practice By focusing on the fundamental elements of curriculum literacy and effective instruction Schmoker offers hope for the future He describes schools that have successfully used evidence and strategic practice to remove the buffer and he shows how schools can improve quickly This book is a call for both educators and the public to demand transparency and fidelity to the most effective actions that transform our schools and help us see results now

One Liner PEDAGOGY Master Course for CTET & STET's Paper 1 - Child Development, EVS, Mathematics, English & Hindi Languages | Based on Previous Year Questions PYQs | For CTET, State TET & Super TET Exams 2023 , One Liner PEDAGOGY Master Course for CTET 700 One Liners 4 English Language 7 Chapters 700 One Liners 5 Hindi Language 9 Chapters 700 One Liners In all the book contains around 5000 One Liners from 35 CTET 20 STET Papers The past CTET papers covered are 21 sets of CTET 2021 22 along with 14 more papers from 2011 2021 Thus 35 Papers in all The book further covers 20 past STET papers including UPTET REET UTET MPTET HTET BTET WBTET APTET Karnataka TET TNTET This book will not only help in quick revision and practice but will also define the syllabus and range of questions that can be asked in the pedagogy part of the various subjects in these exams In nutshell this is a must have book for all CTET STET and other Teaching based Examinations where the focus is on pedagogy

Harmony and Cacophony in Large-scale Assessments in Education Israel Moreno Salto,2023-07-24 Over the past few decades it has become increasingly frequent to come across the co existence of multiple large scale assessment surveys within national subnational or local settings Despite the overlapping of tests time efforts and economic resources invested in

these assessment assemblages much remains to be learned about their origins development tensions frictions outcomes and challenges Harmony and Cacophony in Large scale Assessments in Education delves into these issues via a critical lens and offers a case in point against which readers can place their own situations In other words it serves as an empirically grounded thinking toolbox to help readers problematize emerging ongoing or upcoming challenges related to their large scale assessment settings A Local Assessment Toolkit to Promote Deeper Learning Karin Hess,2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system "*Code of Massachusetts regulations, 2014*" ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *The Intersection of International Achievement Testing and Educational Policy* Louis Volante,2016-06-10 Educational systems around the world look to student assessment programs as they initiate reforms and revise educational policies to increase student achievement This edited volume examines the intersection of international achievement testing and education policy development in key countries around the world exploring how assessments can inform curriculum pedagogy strategic planning and ultimately determine large scale education policy and governance Noted chapter contributors explore how educational leadership and governance issues have been influenced by assessment programs across a range of political economic cultural and educational contexts The Intersection of International Achievement Testing and Education Policy provides educators academics and policymakers with cultural insights historical contexts and a framework for negotiating and understanding the consequences of educational policy decisions in schools **Teacher-Made Assessments** Christopher Gareis,Leslie W. Grant,2015-03-24 Assessment is not only a measure of student learning but a means to student learning This bestselling book guides you in constructing and using your own classroom assessments including tests quizzes essays and rubrics to improve student achievement You will learn how to weave together curriculum instruction and learning to make assessment a more natural useful part of teaching Find out how to ensure your assessments are fair reliable and valid construct assessments that meet the level of cognitive demand expected of students create select response items and understand technology enhanced items that are increasingly being used on assessments use constructed response items and develop scoring criteria such as rubrics and analyze student results on assessments and use feedback more effectively This second edition features updated examples that reflect the Common Core State Standards as well as other content standards and new useful samples of teacher friendly techniques for strengthening classroom assessment practices No matter what grade level or subject area you teach this practical book will become your go to resource for designing effective assessments Empowered Educators in Canada Carol Campbell,Ken Zeichner,Ann Lieberman,Pamela Osmond-Johnson,2017-03-13 BEST PRACTICES FROM CANADA S HIGH PERFORMING SCHOOL SYSTEMS Empowered Educators in Canada is one volume in a series that explores how high performing

educational systems from around the world achieve strong results The anchor book *Empowered Educators How High Performing Systems Shape Teaching Quality Around the World* is written by Linda Darling Hammond and colleagues with contributions from the authors of this volume *Empowered Educators in Canada* details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems a hallmark of Canadian education Canada boasts a highly educated population and the provinces territories truly value education as evidenced by the significant proportion of public funds allocated to schooling Operated by the provinces and territories participation in kindergarten primary and secondary education is close to 100% across the nation In addition to offering traditional academics secondary education includes opportunities for students to attend technical and vocational programs To demonstrate exemplary education systems the authors examine two top performing jurisdictions Alberta and Ontario which have developed strong supports for teacher development Canadian teachers are highly qualified and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience While Canada has enjoyed much educational success the education of First Nations students has historically been one of the country's more controversial and contentious issues Overall Canada is a country that is proud of its education system and places a high value on and participation in publicly funded education

An Introduction to the Foundation Phase Amanda Thomas, Alyson Lewis, 2016-09-08 An Introduction to the Foundation Phase provides a practical guide to understanding and implementing the Foundation Phase in any early years setting in Wales The experienced author team discuss and reflect upon a play based approach to learning and the importance of collaboration between various members in any early years settings Students are introduced to key topics including key theories of influential thinkers within early years education both past and present international curricula and perspectives on play and how Welsh curriculum compares effective classroom practice observational techniques methods of assessment and how to be a reflective practitioner Through interviews with different stakeholders including educational ministers policy advisors practitioners and parents An Introduction to the Foundation Phase concludes by discussing the challenges and complexities of putting policy into practice and considers implications for the future of early years education Making links between theory policy and practice is vital for a future workforce and this core text provides a solid foundation for any student within early years Illustrative case studies activities reflective tasks and suggestions for further reading are provided throughout Online resources for lecturers and students are also included

Literacy Essentials Regie Routman, 2023-10-10 In her practical and inspirational book *Literacy Essentials Engagement Excellence and Equity for All Learners* author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners

including those from high poverty and underserved schools Teaching for Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which underlies a relentless pursuit of excellence

Mathematical Modelling Education and Sense-making Gloria Ann

Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

Common Core State Standards and the Speech-Language Pathologist Lissa A. Power-deFur, 2015-10-01 Common Core State Standards and the Speech Language Pathologist Standards Based Intervention for Special Populations is a tool for the analysis of the Common Core State Standards CCSS and the development of interventions to meet student specific needs The CCSS is an education initiative in the United States that details what K 12 students should understand in English language arts and mathematics by the end of each grade The initiative seeks to establish consistent education standards across the United States and ensure that graduating students are prepared to enter college or the workforce As of 2015 forty three states had adopted the CCSS With

the implementation of the CCSS it is critical that speech language pathologists collaborate with educators to enable the success of students with communication disorders as well as English language learners This text offers a practical approach for application of the CCSS with a parallel analysis of children s strengths and needs to create a template for intervention It addresses strategies to facilitate the success of students in accessing and achieving the expectations of the general curriculum with a focus on students with communication disorders hearing loss vision loss deaf blindness specific learning disabilities autism multiple disabilities and English language learners Key features include Background and implications of the CCSS Chapters written by experts in the field Tools for analysis of the language expectations of the CCSS and a framework for aligning intervention both direct and classroom based with the CCSS for students at elementary and secondary levels Collaboration strategies to facilitate success in the classroom Multiple case studies Common Core State Standards and the Speech Language Pathologist is a must have resource for any speech language pathologist working with children as well as their education and administration partners

Evidence, Politics, and Education Policy Lorraine M. McDonnell, M. Stephen Weatherford, 2021-02-01 In *Evidence Politics and Education Policy* political scientists Lorraine M. McDonnell and M. Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers advocates policy entrepreneurs and intermediary organizations to develop create and implement education policies *Evidence Politics and Education Policy* offers an in depth understanding of the political environment in which evidence is solicited and used Two key case studies inform the book s findings The primary case a major multimethod study examines the development and early implementation of the Common Core State Standards at the national level and in four states California Indiana Massachusetts and Tennessee A comparative case analyzes the evidence used in Congressional hearings over the twenty year history of the Children s Health Insurance Program Together the two cases illustrate the conditions under which different types of evidence are used and in particular how federalism the complexity of the policy problem and the policy s maturity shape evidence use McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy integrating research findings with value based policy ideas designing policies with incentives for research use built into their rules and organizational structures and training policy analysts to promote the use of research in policymaking venues

Learning Under the Lens Annemaree Carroll, Ross Cunningham, Annita Nugent, 2020-12-01 *Learning Under the Lens* Applying Findings from the Science of Learning to the Classroom highlights the innovative approach being undertaken by researchers from the disparate fields of neuroscience education and psychology working together to gain a better understanding of how we learn and its potential to impact student learning outcomes The book is structured in four parts Science of learning a policy perspective sets the scene for this emerging field of research Self regulation of learning and Technology and learning feature findings by eminent

international and national researchers in the field and provides an insight into some of the innovative research illustrating the depth breadth and multi disciplinarity of the research and Research translation focuses on the scaled up implementation of research findings in authentic learning settings and showcases research findings which are having impact in learning environments This fascinating book is intended as a reference tool to create awareness among researchers policy makers and education practitioners of the research being undertaken in the science of learning field and its potential to impact student learning outcomes **Building a Curious School** Bryan Goodwin,2020-03-19 Unleash the power of curiosity and the joy of learning Curiosity is hardwired in all of us but the longer students stay in school the less curious they become Why is that Building a Curious School uncovers the many subtle ways in which formal education seems to hinder our natural curiosity and reveals how rekindling a sense of wonder in schools can prime the pump for learning foster a culture of engagement grow better educational leaders and prepare students and staff to lead more fulfilling lives Grounded in research this

engaging examination of curiosity shows educators how to intentionally cultivate inquisitiveness and wonder in teaching and learning It includes A plethora of activities ideas and tips to encourage curiosity Compelling examples of curiosity at work in schools businesses and communities Tools for supporting curiosity in ways that spark meaningful conversations and promote empathy equity and social emotional learning If you ve ever wondered anything really just out of curiosity then you ve got what it takes to lead your school to restored curiosity and your students to wellbeing and success This book lays out a vision as to the way schools can and should be approached to stimulate curiosity as a natural part of the teaching learning process Robert J Marzano Cofounder and CAO Marzano Resources Cofounder and Strategic Advisor Marzano Research A powerful must read for all educators who want learning not only to be lively but also impactful and meaningful for every student Lyn Sharratt Internship Supervisor Ontario Institute for Studies in Education University of Toronto Canada **Teaching**

Computational Thinking and Coding in Primary Schools David Morris,Gurmit Uppal,David Wells,2017-05-22 This is a guide to the teaching of computing and coding in primary schools and an exploration of how children develop their computational thinking It covers all areas of the National Curriculum for primary computing and offers insight into effective teaching The text considers three strands of computer science digital literacy and information technology The teaching of coding is especially challenging for primary teachers so it highlights learning on this giving practical examples of how this can be taught For all areas of the computing curriculum the text also provides guidance on planning age appropriate activities with step by step guides and details of educationally appropriate software and hardware This book helps you to connect what you need to teach with how it can be taught and opens up opportunities in the new curriculum for creative and imaginative teaching It also includes the full National Curriculum Programme of Study for Computing key stages 1 and 2 as a useful reference for trainee teachers

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