

**WEEK 1: LESSON 1**

| SCHOOL | LEVEL | LEARNING AREA | DATE | TIME | ROLL |
|--------|-------|---------------|------|------|------|
|        | PP1   | MATHEMATICS   |      |      |      |

**Strand:** Measurement

**Sub Strand:** Time (Daily Routine)

**Specific Learning Outcomes:**

- By the end of the lesson, the learner should be able to:

1. Identify daily routine activities done before going to school.
2. Talk about activities related to time.
3. Enjoy doing daily routine activities before going to school.

**Key Inquiry Question(s):**

The learner is guided to:

- Talk about daily routine activities done at home before going to school.
- Talk about activities related to time (morning, noon, evening).

| Core competencies                                                                                                                 | Values                                                                   | PCIs                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Communication and collaboration</li><li>• Critical thinking and Problem solving</li></ul> | <ul style="list-style-type: none"><li>• Love</li><li>• Respect</li></ul> | <ul style="list-style-type: none"><li>• Safety</li><li>• Financial literacy</li><li>• Hygiene</li></ul> |

**Learning Resources:**

- Mentor Mathematical Activities PP1 Page 71
- Pictures in learner's book

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson.
- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

# Mathematics Term 3 Lesson Plan

**Paul Chambers, Robert Timlin**



### **Mathematics Term 3 Lesson Plan:**

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it is a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into

a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement **Teaching Mathematics**

Paul Chambers,2008-05-18 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of mathematics Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book is supplemented by a companion website with Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach mathematics this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE Paul Chambers was formerly course leader for PGCE mathematics at Edge Hill University

**Teaching Mathematics in the Secondary School** Paul Chambers,Robert Timlin,2019-02-25 This fully updated third edition looks at the fundamentals of mathematics teaching how to plan lessons and assess learning and how to promote an inclusive approach in the classroom Key new features include Updated content reflecting the 2014 National Curriculum in England the Teachers Standards and revised requirements for GCSE and A level mathematics Updated Evidence from research features highlighting developments in the field An expanded section on mathematical misconceptions New coverage on teaching for mastery *Elementary Math Workouts: Logic and Reasoning* Tony G. Williams,2012-09-01 A

helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with math Make math exciting and give your students the practice that they need with these engaging skill building activities **Cambridge Primary Mathematics Stage 3 Teacher's Resource with CD-ROM** Cherri

Moseley,Janet Rees,2014-05-22 This series is endorsed by Cambridge International Examinations and is part of Cambridge Maths This teacher s resource for stage 3 will fully support teachers to get the best from their learners and effectively use the learner s book and games book Detailed lesson plans based on the course objectives are offered along with additional

activity ideas Teachers will be guided to formatively assess their learners understanding They will have the confidence to engage the class in mathematical discussion and encourage learners to justify answers and make connections between ideas Answers to the learner s book and all photocopiable sheets required are provided All book content plus more is included on the CD for convenience     Math Phonics - Pre-Algebra (eBook) Marilyn B. Hein,2004-03-01 Basic math skills to prepare them for algebra Her fun methods and concrete examples will help younger students begin to grasp the principles of algebra before they actually have to deal with the complete course Included are easy to understand explanations and instructions wall charts games activity pages and worksheets As in all her Math Phonics books the author emphasizes three important principles understanding learning and mastery Students will learn about integers exponents and scientific notation expressions graphing slope binomials and trinomials In addition to helpful math rules and facts a complete answer key is provided As students enjoy the quick tips and alternative techniques for math mastery teachers will appreciate the easy going approach to a difficult subject     **Teaching Humanities in Primary Schools** Pat Hoodless,Elaine McCreery,Paul Bowen,Sue Bermingham,2009-09-10 This book supports primary trainees in their learning and teaching approach to the core humanities subjects geography history and religion It promotes an integrated approach to these subject areas and encourages trainees to reflect on the links between subjects across the curriculum from the Early Years Foundation Stage through to Key Stage 2 This edition has been updated to incorporate the revised Professional Standards for the Award of QTS and addresses key initiatives such as Excellence and Enjoyment Every Child Matters and the Primary National Strategy for Literacy and Mathematics     **Elementary Math Workouts: Decimals** Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with decimals Make math exciting and give your students the practice that they need with these engaging skill building activities     Elementary Math Workouts: Integers Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with integers Make math exciting and give your students the practice that they need with these engaging skill building activities     **Elementary Math Workouts: Number Concepts** Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with number concepts Make math exciting and give your students the practice that they need with these engaging skill building activities     **Elementary Math Workouts: Fractions** Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this packet helps students explore think critically analyze and have fun with fractions Make math exciting and give your students the practice that they need with these engaging skill building activities     **Elementary Math Workouts: Sports and Games** Tony G. Williams,2012-09-01 A helpful tool for today s elementary school mathematics teachers this sports themed packet helps students explore think critically analyze and have fun with math Make math exciting and give your students the

practices that they need with these engaging skill building activities

Theory and Practice of Lesson Study in Mathematics  
 Rongjin Huang, Akihiko Takahashi, João Pedro da Ponte, 2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4.0 license at [link.springer.com](https://link.springer.com) Theory and Practice of Lesson Study in Mathematics An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior research fellow at The University of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common Core State Standards of Mathematics in the U S

**Summer Quarter** University of Chicago, 1916 *Handbook of International Research in Mathematics Education* Lyn D. English, 2002-03 This state of the art Handbook brings together important mathematics education research that makes a difference in both theory and practice research that anticipates problems and needed knowledge before they become impediments to progress interprets future oriented problems into researchable issues presents the implications of research and theory development in forms that are useful to practitioners and policymakers and facilitates the development of research communities to focus on neglected priorities or strategic opportunities The volume represents a genuine attempt by contributors from around the world to advance the discipline rather than simply review

what has been done and what exists The Handbook was developed in response to a number of major global catalysts for change including the impact of national and international mathematics comparative assessment studies the social cultural economic and political influences on mathematics education and research the influence of progressively sophisticated and available technology and the increasing globalization of mathematics education and research From these catalysts have emerged specific priority themes and issues for mathematics education research in the 21st century Three key themes were identified for attention in this volume life long democratic access to powerful mathematical ideas advances in research methodologies and influences of advanced technologies Each of these themes is examined in terms of learners teachers and learning contexts with theory development as an important component of all these aspects Dynamic and forward looking the Handbook of International Research in Mathematics Education is distinguished by its focus on new and emerging theoretical models perspectives and research methodologies its uniformly high standard of scholarship and its emphasis on the international nature of mathematics education research It is an essential volume for all researchers professionals and students interested in mathematics education research in particular and more generally in international developments and future directions in the broad field of educational research

*Mathematics Education and Technology-Rethinking the Terrain* Celia Hoyles, Jean-Baptiste Lagrange, 2009-10-09 Mathematics Education and Technology Rethinking the Terrain revisits the important 1985 ICMI Study on the influence of computers and informatics on mathematics and its teaching The focus of this book resulting from the seventeenth Study led by ICMI is the use of digital technologies in mathematics teaching and learning in countries across the world Specifically it focuses on cultural diversity and how this diversity impinges on the use of digital technologies in mathematics teaching and learning Within this focus themes such as mathematics and mathematical practices learning and assessing mathematics with and through digital technologies teachers and teaching design of learning environments and curricula implementation of curricula and classroom practice access equity and socio cultural issues and connectivity and virtual networks for learning serve to organize the study and bring it coherence Providing a state of the art view of the domain with regards to research innovating practices and technological development Mathematics Education and Technology Rethinking the Terrain is of interest to researchers and all those interested in the role that digital technology plays in mathematics education

**Colors-TM** Jyoti Swaroop, Geeta Oberoi, Term Book

**Transforming Mathematics Teacher Education** Tonya Gau Bartell, Corey Drake, Amy Roth McDuffie, Julia M. Aguirre, Erin E. Turner, Mary Q. Foote, 2019-08-01 This book builds on the Teachers Empowered to Advance Change in Mathematics TEACH Math project which was an initiative that sought to develop a new generation of preK 8 mathematics teachers to connect mathematics children s mathematical thinking and community and family knowledge in mathematics instruction or what we have come to call children s multiple mathematical knowledge bases in mathematics instruction with an explicit focus on equity Much of the work involved in the TEACH Math project included the development of three

instructional modules for preK 8 mathematics methods courses to support the project's goals. These activities were used and refined over eight semesters and in Fall 2014 shared at a dissemination conference with other mathematics teacher educators from a variety of universities across the United States. Chapter contributions represent diverse program and geographical contexts and teach prospective and practicing teachers from a variety of socioeconomic and ethnic backgrounds in particular providing accounts of supports, challenges, and tensions in implementing equity-based mathematics teacher education. The chapters supply rich evidence and illustrative examples of how other mathematics teacher educators and professional developers might make the modules work for their unique practices, courses, workshops, and prospective teachers. It promises to be an important resource for offering guidance and examples to those working with prospective teachers of mathematics who want to create positive, culturally responsive, and equity-based mathematics experiences for our nation's youth.

**Teaching In and Beyond Pandemic Times** Jonathan D Jansen, Theola Farmer-Phillips, 2021-07-01

Here for the first time is an account of the inner lives of teachers during and immediately after the pandemic lockdown. What is teaching like during a pandemic? How did teachers manage their emotional lives as colleagues became infected, hospitalised, and died? What did teachers actually do to bridge the gap in teaching and learning where schools and homes lacked electronic resources? These are amongst the many questions on which this collection of teacher stories sheds light. Most of these are stories of hope, resilience, and enormous courage in the face of a deadly virus. Your faith in teachers and teaching will be restored after reading this book.



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