

Starter unit

Vocabulary (page 4)

- 1
1. computer – laptop
 2. laptop – tablet
 3. tablet – smartphone
 4. smartphone – app
 5. app – software
 6. software – input
 7. input – the keyboard
 8. keyboard – mouse
 9. mouse – touchpad
 10. touchpad – screen
 11. screen – monitor
- 2
- | | |
|-------------|------------|
| 1. ability | 5. energy |
| 2. healthy | 6. stretch |
| 3. diet | 7. workout |
| 4. exercise | 8. injury |
- 3
- | | | | | |
|-------|-------|-------|-------|--------|
| 1. at | 2. at | 3. at | 4. at | 5. in |
| 6. in | 7. in | 8. in | 9. in | 10. in |
4. (dis)ability: noun: weaknesses

Language focus (page 5)

- 1
1. I'm not interested in them.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 2
1. I'm not going to.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 3
1. They don't like their new school.
 2. They don't like their new school.
 3. They don't like their new school.
 4. They don't like their new school.
 5. They don't like their new school.
 6. They don't like their new school.
 7. They don't like their new school.
 8. They don't like their new school.

- 4
1. They don't like their new school.
 2. They don't like their new school.
 3. They don't like their new school.
 4. They don't like their new school.
 5. They don't like their new school.
 6. They don't like their new school.
 7. They don't like their new school.
 8. They don't like their new school.

Vocabulary (page 6)

- 1
1. sport – gym
 2. gym – equipment
 3. equipment – sports
 4. sports – activities
 5. activities – TV
 6. TV – internet
 7. internet – app
 8. app – health
- 2
- | | |
|---------------|---------------|
| 1. gym | 4. gym |
| 2. sports | 5. sports |
| 3. activities | 6. activities |
| 4. TV | 7. TV |
- 3
- | | |
|---------------|---------------|
| 1. sports | 4. sports |
| 2. activities | 5. activities |
| 3. internet | 6. internet |
| 4. app | 7. app |
4. (dis)ability: noun: weaknesses

Language focus (page 7)

- 1
1. I'm not going to.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 2
1. I'm not going to.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 3
1. They don't like their new school.
 2. They don't like their new school.
 3. They don't like their new school.
 4. They don't like their new school.
 5. They don't like their new school.
 6. They don't like their new school.
 7. They don't like their new school.
 8. They don't like their new school.

(dis)ability: noun: weaknesses

Unit 1

Tv and news

Vocabulary (page 8)

- 1
- | | | | | |
|-------|-------|-------|-------|--------|
| 1. at | 2. at | 3. at | 4. at | 5. in |
| 6. in | 7. in | 8. in | 9. in | 10. in |
- 2
1. sports
 2. sports
 3. sports
 4. sports
 5. sports
 6. sports
 7. sports
 8. sports
- 3
- | | |
|-----------|-----------|
| 1. sports | 4. sports |
| 2. sports | 5. sports |
| 3. sports | 6. sports |
| 4. sports | 7. sports |
4. (dis)ability: noun: weaknesses

Language focus (page 9)

- 1
1. I'm not going to.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 2
1. I'm not going to.
 2. I'm not going to.
 3. I'm not going to.
 4. I'm not going to.
 5. I'm not going to.
 6. I'm not going to.
 7. I'm not going to.
 8. I'm not going to.
- 3
1. They don't like their new school.
 2. They don't like their new school.
 3. They don't like their new school.
 4. They don't like their new school.
 5. They don't like their new school.
 6. They don't like their new school.
 7. They don't like their new school.
 8. They don't like their new school.

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Winn Trivette II



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Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions Kid's Box American English Level 1 Teacher's Edition Melanie Williams, Caroline Nixon, Michael Tomlinson, 2010-12-02 Kid's Box is a six level course for young learners Bursting with bright ideas to inspire both teachers and students Kid's Box American English gives children a confident start to learning English It also fully covers the syllabus for the Cambridge Young Learners English YLE tests The Teacher's Edition contains comprehensive notes as well as extra activities and classroom ideas to inspire both teachers and students Level 1 begins the Starters cycle The British National Bibliography Arthur James Wells, 1998 Senior Scholastic , 1966-02 **U.S. Army Special Forces Language Visual Training Materials - JAVANESE - Plus Web-Based Program and Chapter Audio Downloads** , Now included at the end of the book is a link for a web based program PDFs and MP3 sound files for each chapter Over 200 pages Developed by I Corps Foreign Language Training Center Fort Lewis WA For the Special Operations Forces Language Office United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II The 3rd Bn 1st SWTG A is responsible for all language training at the USAJFKSWCS The Special Operations Language Training SOLT is primarily a performance oriented language course Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking listening and reading A student receives language training throughout the Pipeline In Phase IV students attend an 8 or 14 week language blitz depending upon the language they are slotted in The general purpose of the course is to provide each student with the ability to communicate in a foreign language For successful completion of the course the student must achieve at least a 1 1 1 or higher on the Defense Language Proficiency Test in two of the three graded areas speaking listening and reading Table of Contents Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers Dates and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions **The Publishers' Trade List Annual** , 1985 **21 Keys for General IELTS Success** Winn Trivette II, 2018-07-22 Use 21 Keys for General IELTS Success as part of your disciplined study plan to maximize your score on the exam Trust the

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