

Standards Narrative Writing	Not Evident 1	Progressing 2	Meets 3
ELACCI WOI: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Student can not write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	With teacher guidance, writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Independently and consistently writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
a. Establish a situation and introduce a narrator and/or character; organize an event sequence that unfolds naturally	Student can not establish a situation and introduce a narrator and/or character; organize an event sequence that unfolds naturally.	With teacher guidance, establishes a situation and introduces a narrator and/or character; organize an event sequence that unfolds naturally.	Independently and consistently establishes a situation and introduces a narrator and/or character; organize an event sequence that unfolds naturally.
b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Student can not use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	With teacher guidance, uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Independently and consistently uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
c. Use temporal words and phrases to signal event order.	Student can not use temporal words and phrases to signal event order.	With teacher guidance, uses temporal words and phrases to signal event order.	Independently and consistently uses temporal words and phrases to signal event order.
d. Provide a sense of closure.	Student can not provide a sense of closure.	With teacher guidance, provides a sense of closure.	Independently and consistently provides a sense of closure.

Narrative Writing 3rd Grade Rubric Tc

Christian G. Meyer



Narrative Writing 3rd Grade Rubric Tc:

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