

## IGCSE Mark scheme

**LEVEL DESCRIPTOR TABLE**

<b>Level 8</b>	<b>25 24 23</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by incorporating well-selected reference to the text skilfully and with flair (AO1)</li> <li>• sustains a critical understanding of the text showing individuality and insight (AO2)</li> <li>• responds sensitively and in considerable detail to the way the writer achieves her/his effects (AO3)</li> <li>• sustains personal and evaluative engagement with task and text (AO4)</li> </ul>
<b>Level 7</b>	<b>22 21 20</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by integrating much well-selected reference to the text (AO1)</li> <li>• shows a clear critical understanding of the text (AO2)</li> <li>• responds sensitively and in detail to the way the writer achieves her/his effects (AO3)</li> <li>• sustains a perceptive, convincing and relevant personal response (AO4)</li> </ul>
<b>Level 6</b>	<b>19 18 17</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by supporting with careful and relevant reference to the text (AO1)</li> <li>• shows a clear understanding of the text and some of its deeper implications (AO2)</li> <li>• makes a developed response to the way the writer achieves her/his effects (AO3)</li> <li>• makes a well-developed, detailed and relevant personal response (AO4)</li> </ul>
<b>Level 5</b>	<b>16 15 14</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by showing some thoroughness in the use of supporting evidence from the text (AO1)</li> <li>• shows understanding of the text and some of its deeper implications (AO2)</li> <li>• makes some response to the way the writer uses language (AO3)</li> <li>• makes a reasonably developed relevant personal response (AO4)</li> </ul>
<b>Level 4</b>	<b>13 12 11</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by using some supporting textual detail (AO1)</li> <li>• shows some understanding of meaning (AO2)</li> <li>• makes a little reference to the language of the text (AO3)</li> <li>• begins to develop a relevant personal response (AO4)</li> </ul>
<b>Level 3</b>	<b>10 9 8</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by making a little supporting reference to the text (AO1)</li> <li>• makes some relevant comments (AO2)</li> <li>• shows a basic understanding of surface meaning of the text and language (AO3)</li> <li>• attempts to communicate a basic personal response (AO4)</li> </ul>
<b>Level 2</b>	<b>7 6 5</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by making a little reference to the text (AO1)</li> <li>• makes a few straightforward comments (AO2)</li> <li>• shows a few signs of understanding the surface meaning of the text and language (AO3)</li> <li>• some evidence of simple personal response (AO4)</li> </ul>
<b>Level 1</b>	<b>4 3 2 1</b>	<ul style="list-style-type: none"> <li>• demonstrates knowledge by limited textual reference (AO1)</li> <li>• shows some limited understanding of simple/literal meaning (AO2)</li> <li>• a little awareness of surface meaning of text and language (AO3)</li> <li>• limited attempt to respond (AO4)</li> </ul>
<b>Level 0</b>	<b>0</b>	<i>No answer / insufficient to meet the criteria for Level 1.</i>

# Igcse 052may 2014 Mark Scheme

**Mary Jones, Geoff Jones**



### **Igcse 052may 2014 Mark Scheme:**

**Cambridge IGCSE® Biology Workbook** Mary Jones, Geoff Jones, 2014-08-07 This edition of our successful series to support the Cambridge IGCSE Biology syllabus 0610 is fully updated for the revised syllabus for first examination from 2016. Written by an experienced teacher and examiner Cambridge IGCSE Biology Workbook helps students build the skills required in both their theory and practical examinations. The exercises in this write in workbook help to consolidate understanding and get used to using knowledge in new situations develop information handling and problem solving skills and develop experimental skills including planning investigations and interpreting results. This accessible book encourages students to engage with the material. The answers to the exercises can be found on the Teacher's Resource CD ROM.

Cambridge IGCSE® Introduction to English as a Second Language Teacher's Book Peter Lucantoni, 2014-10-09  
Introduction to English as a Second Language Teacher's Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE or equivalent courses. The series is written by an experienced ESL teacher and trainer. This Teacher's Book accompanies the Introduction to English as a Second Language Coursebook and Workbook. The book includes answers to all of the exercises in the Coursebook. Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help. *Cambridge IGCSE Economics Student's Book* Susan Grant, 2014-04-17 Endorsed by Cambridge International Examinations the books cover the Cambridge syllabus 0455.

## Reviewing **Igcse 052may 2014 Mark Scheme**: Unlocking the Spellbinding Force of Linguistics

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