

Writing Prompts for Middle School

Middle School Expository/Informative Prompts

1. **NEW** Imagine that you could give advice to someone—it could be someone you know personally, a historical figure, or a famous person living today. Write an essay that identifies the person and the advice you would give. Choose a familiar subject so that you can provide details and elaboration that explain why this person needs your advice.
2. In an essay, explain how disappointments can have a good side.
3. Write an essay explaining why someone you care about is important to you.
4. "Dress for success" is a phrase all of us have heard before, but it means something different to each person. Write an essay explaining what "dress for success" means to you.
5. Write an essay to explain why honesty is important in a friendship.
6. Through the years new inventions have changed the way we live. Think about one invention that has had an impact on the way you live. Now write to explain to your teacher how this invention has changed your life.
7. Write an essay explaining how you changed when you entered middle school.
8. The amount of graffiti has greatly increased at your school. The members of the school board must find ways to stop the graffiti. Write a composition in which you fully explain the solution the school board could use to solve this problem.
9. There are both good things and bad things about playing on a team, such as the school soccer team or the school volleyball team. Write a composition for your teacher in which you explain both what is good and what is bad about playing on a school team. Be sure to explain each point fully.
10. A role model is a person you look up to. Before you begin writing, think about someone you look up to. Why do you admire this person? Write a composition in which you explain to your classmates whom you admire and why you admire this person.

Middle School Persuasive Prompts

1. **NEW** A wealthy donor plans to build a new facility that will benefit young people in your area. It could be a swimming pool, a theater, a skateboard park, an art school, or any other facility that would provide young people with constructive ways to spend their time. The donor is not sure what kind of facility would be most useful. Write a letter to the donor in which you identify the type of facility you would like to have built, and persuade her that it is the best choice. Be sure to support your opinion with convincing reasons and evidence.
2. Your principal wants to invite a celebrity speaker to your school. Think about the celebrity you would choose to have speak; then, write a letter to persuade your principal to invite this person. Be sure to include convincing reasons and details to support your choice.

Essay Prompts Polk Con

William Livingston



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The Best Test Preparation for the Advanced Placement Examination in United States History Jerome A. McDuffie, Gary Wayne Piggrem, Steven E. Woodworth, 1990-01-01 A NEWER EDITION OF THIS TITLE IS AVAILABLE SEE ISBN 978 0 7386 0625 5 Get the AP college credits you've worked so hard for Our savvy test experts show you the way to master the test and score higher This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam the Colonial Period the American Revolution the U S Constitution Westward expansion the Civil War Reconstruction Industrialism World War I the Great Depression World War II the Vietnam Era Watergate Carter and the New Conservatism Features 6 full length practice exams with all answers thoroughly explained Follow up your study with REA's test taking strategies powerhouse drills and study schedule that get you ready for test day DETAILS Comprehensive up to date subject review of every US history topic used in the AP exam Study schedule tailored to your needs Packed with proven key exam tips insights and advice 6 full length practice exams All exam answers are fully detailed with easy to follow easy to grasp explanations TABLE OF CONTENTS ABOUT RESEARCH EDUCATION ASSOCIATION ABOUT THE BOOK ABOUT THE TEST ABOUT THE REVIEW SECTION SCORING THE EXAM CONTACTING THE AP PROGRAM AP U S HISTORY STUDY SCHEDULE AP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period 1500 1763 2 The American Revolution 1763 1787 3 The United States Constitution 1787 1789 4 The New Nation 1789 1824 5 Jacksonian Democracy and Westward Expansion 1824 1850 6 Sectional Conflict and the Causes of the Civil War 1850 1860 7 The Civil War and Reconstruction 1860 1877 8 Industrialism War and the Progressive Era 1877 1912 9 Wilson and World War I 1912 1920 10 The Roaring Twenties and Economic Collapse 1920 1929 11 The Great Depression and the New Deal 1929 1941 12 World War II and the Post War Era 1941 1960 13 The New Frontier Vietnam and Social Upheaval 1960 1972 14 Watergate Carter and the New Conservatism 1972 2001 AP UNITED STATES HISTORY PRACTICE TESTS Test 1 Answer Sheet Answer Key Detailed Explanations of Answers Test 2 Answer Sheet Answer Key Detailed Explanations of Answers Test 3 Answer Sheet Answer Key Detailed Explanations of Answers Test 4 Answer Sheet Answer Key Detailed Explanations of Answers Test 5 Answer Sheet Answer Key Detailed Explanations of Answers Test 6 Answer Sheet Answer Key Detailed Explanations of Answers AP US HISTORY EXCERPT ABOUT THE BOOK This book gives you all the tools you'll need to master the Advanced Placement Examination in United States History REA's concise review is the perfect companion to your textbook readings and classroom discussion And our six full length practice tests all based on the current format of the AP exam mirror the actual test taking experience We don't stop there however Following each exam you'll find an answer key complete with detailed explanations that tell you not just what's correct but why By studying our review section completing all six practice exams and carefully checking the answer explanations you'll be able to completely inventory your strengths and weaknesses Follow our study schedule see page x and when test day rolls around you'll have everything you need to be completely at

ease with the material Teachers too will find this book an excellent resource for the Advanced Placement course in U S History In fact many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam

ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college level studies while attending high school The three hour five minute AP U S History exam is usually given to high school students who have completed a year s study in a college level U S History course The test results are then used to determine the awarding of course credit and or advanced course placement in college According to the College Board students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical persuasive analysis of the full sweep of U S history This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts The AP U S History Exam is divided into two sections

1 Multiple Choice This section is composed of 80 multiple choice questions designed to gauge your ability to understand and analyze U S history from the Colonial period to the present The majority of the questions however are based on 19th and 20th century history This section tests factual knowledge scope of preparation and knowledge based analytical skills You ll have 55 minutes to complete this section which accounts for 50 percent of your final grade

2 Free Response This section is composed of three essay questions designed to measure your ability to write coherent intelligent well organized essays on historical topics The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing The essays may relate documents to different areas analyze common themes of different time periods or compare individual and group experiences which reflect socioeconomic racial gender and ethnic differences

Part A consists of a mandatory 15 minute reading period followed by 45 minutes during which you must answer a document based question DBQ which changes from year to year In **Part B** the student chooses to answer on two of the topics that are given You will have 70 minutes to write these essays The free response section counts for 50 percent of your final grade These topics are broken down into thirds

Political Institutions 1 3rd **Social and Economic Change** 1 3rd **Behavior and Public Policy Diplomacy and International Relations Intellectual and Cultural Development** 1 3rd

The time periods covered are as follows

Pre Colonial through 1789 1 6th of exam **1790 1914** 1 2 of exam **1915 present** 1 3rd of exam

ABOUT THE REVIEW SECTION This book begins with REA s concise yet thorough 230 page review of U S history designed to acquaint you with the exam s scope of coverage Our review covers these topics and historical time periods

The Colonial Period 1500 1763 **The American Revolution** 1763 1787 **The United States Constitution** 1787 1789 **The New National** 1789 1824 **Jacksonian Democracy and Westward Expansion** 1824 1850 **Sectional Conflict and The Causes of the Civil War** 1850 1860 **The Civil War and Reconstruction** 1860 1877 **Industrialism War and the Progressive Era** 1877 1912 **Wilson and World War I** 1912 1920 **The Roaring Twenties and Economic Collapse** 1920 1929 **The Great Depression and the New Deal** 1929 1941 **World War II and the Post War Era** 1941 1960 **The New Frontier Vietnam and Social Upheaval** 1960 1972 **Watergate**

Carter and the New Conservatism 1972 2001

SCORING THE EXAM The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer You will neither receive a credit nor suffer a deduction for unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam

SCORING THE MULTIPLE CHOICE SECTION For the multiple choice section use this formula to calculate your raw score Number right number wrong $\times 1.4$ raw score round to the nearest whole number

SCORING THE FREE RESPONSE SECTION For the free response section use this formula to calculate your raw score DBQ Essay 1 Essay 2 raw score round to the nearest whole number You may want to give your essays three different grades such as a 13 10 and an 8 and then calculate your score three ways as if you did

James K. Polk and His Time Michael David Cohen, 2023-08-18 This collection arose out of a 2019 conference to commemorate the completion of the fourteen volume Correspondence of James K Polk Its scholarship which pays tribute to the Polk Project itself as well as to the controversial nature of the Polk legacy will result in a significant reinterpretation of the eleventh US president Contributors include John F Polk who examines the ways history has mischaracterized almost the entire Polk family tree and Kelly Houston Jones who investigates the family's investments in slave based agriculture The fascinating life of Elias Polk a man enslaved by the president is compellingly related by Zacharie W Kinslow Asaf Almog analyzes the persistence of labels Polk and fellow Democrats labeled their Whig opponents Federalists he argues with both rhetorical and substantive aims Michael Gunther analyzes Polk's authorization of the Smithsonian Institution and the Department of the Interior seemingly at odds with his devotion to small government Taken together the twelve essays unveil a more complex James K Polk than the narrowly focused Jackson protégé and proponent of Manifest Destiny we often hear about He was politically partisan but inspired by history and grounded in principle His family's long reliance on nonwhite Americans losses of freedom and land informed his policies on slavery and Indian removal and the nature of the legislation at hand determined when he promoted a larger or a smaller federal government James K Polk and His Time helps us to understand

Polk family and kinsmen W.H. Polk, 1912

The Guide to Getting In Harvard Student

Agencies, Inc.,2013-05-17 Getting into a college can be the most stressful ordeal a student can face with endless planning test taking competition the torturous wait for an answer Now six undergraduates at Harvard reveal the secrets they learned while applying to the country s top colleges With wit and common sense they share tips you won t get from college counselors because these students have actually faced the process themselves and beaten it Learn how to Clean up your image in high school and capitalize on your strengths Choose the right college using factors that really matter Make your personal essay stand out with examples of essays that worked and why Finance your education no matter what your means Also including Surprising fun facts and a useful glossary of common admissions terms Quotes from current students on their experiences and regrets The Timberman ,1928 Business Law & Professional Responsibilities Nathan M. Bisk,1997-12

American Bee Journal ,1897 Includes summarized reports of many bee keeper associations **Dairy Record** ,1913

Two Great Rebel Armies Richard M. McMurry,2014-02-01 Richard McMurry compares the two largest Confederate armies assessing why Lee s Army of Northern Virginia was more successful than the Army of Tennessee His bold conclusion is that Lee s army was a better army not just one with a better high command Sheds new light on how the South lost the Civil War American Historical Review McMurry s mastery of the literature is impressive and his clear and succinct writing style is a pleasure to read Comparison of the two great rebel armies offers valuable insights into the difficulties of the South s military situation Maryland Historian **Pacific Rural Press** ,1891 **Niles' National Register** Hezekiah Niles,William Ogden Niles,Jeremiah Hughes,George Beatty,1829 **Survey of Contemporary Literature** Frank Northen Magill,1977

The New York Times Book Review ,1995-09 *University of California Union Catalog of Monographs Cataloged by the Nine Campuses from 1963 Through 1967: Authors & titles* University of California (System). Institute of Library Research,University of California, Berkeley,1972 **Normal Instructor** ,1908 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1977 The Independent Reflector, Or, Weekly Essays on Sundry Important Subjects, More Particularly Adapted to the Province of New-York William Livingston,1963 *Instructor's Manual with Test Items* Richard B. Rowe,George C. Warren,1988 **A History of the American People: To 1877** Stephan Thernstrom,1989

This introductory survey of American history from the European voyages of discovery to the present includes the political history of the United States written from the perspective of a social historian It focuses on the activities of people woven into the narrative as an integral part of American history All major historical and political events are discussed providing the reader with a human perspective on these developments The Complete Writings of Ralph Waldo Emerson Ralph Waldo Emerson,1929

Unveiling the Magic of Words: A Report on "**Essay Prompts Polk Con**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Essay Prompts Polk Con**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

<https://staging.conocer.cide.edu/data/virtual-library/HomePages/Fleury%20Playbook.pdf>

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